

CHILDREN AND EDUCATION SCRUTINY COMMITTEE

MONDAY 3 JULY 2017
7.00 PM

Bourges/Viersen Room - Town Hall

AGENDA

Page No

1. **Apologies for Absence**

2. **Declarations of Interest and Whipping Declarations**

At this point Members must declare whether they have a disclosable pecuniary interest, or other interest, in any of the items on the agenda, unless it is already entered in the register of members' interests or is a "pending notification" that has been disclosed to the Solicitor to the Council.

Members must also declare if they are subject to their party group whip in relation to any items under consideration.

3. **Minutes of Meeting Held on 13 March 2017**

3 - 8

4. **Call In of any Cabinet, Cabinet Member or Key Officer Decisions**

The decision notice for each decision will bear the date on which it is published and will specify that the decision may then be implemented on the expiry of 3 working days after the publication of the decision (not including the date of publication), unless a request for call-in of the decision is received from any two Members of the relevant Scrutiny Committee. If a request for call-in of a decision is received, implementation of the decision remains suspended for consideration by the relevant Scrutiny Committee.

5. **Appointment of Co-opted Members**

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6. **Peterborough Reading Strategy 2017-2020**

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7. **School Organisation Plan 2015 - 2020**

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8. **Attendance at School - Outcomes 2016**

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9. **Corporate Parenting 6 Monthly Report**

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10. **Review of 2016/2017 and Work Programme For 2017/2018**

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There is an induction hearing loop system available in all meeting rooms. Some of the systems are infra-red operated, if you wish to use this system then please contact Paulina Ford on 01733 452508 as soon as possible.

12. **Date of Next Meeting**

Thursday 7 September 2017

Emergency Evacuation Procedure – Outside Normal Office Hours

In the event of the fire alarm sounding all persons should vacate the building by way of the nearest escape route and proceed directly to the assembly point in front of the Cathedral. The duty Beadle will assume overall control during any evacuation, however in the unlikely event the Beadle is unavailable, this responsibility will be assumed by the Committee Chair.

Recording of Council Meetings: Any member of the public may film, audio-record, take photographs and use social media to report the proceedings of any meeting that is open to the public. A protocol on this facility is available at:

<http://democracy.peterborough.gov.uk/ecSDDisplay.aspx?NAME=Protocol%20on%20the%20use%20of%20Recording&ID=690&RPID=2625610&sch=doc&cat=13385&path=13385>

Committee Members:

Councillors: J Goodwin (Chairman), D Over (Vice Chairman), R Bisby, G Casey, A Dowson, D Fower, A Iqbal, J Johnson, M Mahabadi, B Rush and B Saltmarsh

Substitutes: Councillors: C Harper, A Ellis, S Barkham

Co-opted Members

Note: The following **Education Co-opted members** are Members of the Scrutiny Committee and vote when education matters are discussed.

Liz Youngman, Peterborough Diocesan Board of Education

Flavio Vettese, (Deputy Director of Schools), Roman Catholic Church, Diocese of East Anglia
Vacancy, Parent Governor Representative

Vacancy, Parent Governor Representative

Julie O'Connor, Roman Catholic Diocese of East Anglia (sub for Flavio Vettese)

Miranda Robinson, Peterborough Diocesan Board of Education (sub for Liz Youngman)

Non Statutory Co-optees

Alistair Kingsley, Independent Co-opted Member (Non-voting)

Parish Councillor Susie Lucas, Independent Co-opted Member (Non-voting)

Parish Councillor Margaret Palmer, Substitute Independent Co-opted Member (Non-voting)

Further information about this meeting can be obtained from Paulina Ford on telephone 01733 452508 or by email –paulina.ford@peterborough.gov.uk

**MINUTES OF A MEETING OF THE CHILDREN AND EDUCATION SCRUTINY
COMMITTEE HELD AT THE BOURGES/VIERSEN ROOM - TOWN HALL
AT 7PM, 13 MARCH 2017**

Present: Councillors K Aitken (Chairman), J Peach (Vice Chairman) L Ayres, R Bisby, B Rush, D Fower, A Iqbal, D Over, B Saltmarsh and A Dowson

Also Present: Liz Youngman, Education Co-opted Member
Councillor Sam Smith, Cabinet Member for Children's Services

Officers in Attendance: Wendi Ogle-Welbourn, Corporate Director People and Communities
Gary Perkins, Assistant Director, Education
Lou Williams, Service Director for Children and Safeguarding
Karen S. Dunleavy, Democratic Services Officer
Joanna Morley, Democratic Services Officer

1. Apologies for Absence

Apologies were received from Councillor Shearman, Al Kingsley, and Parish Councillor Susie Lucas. Councillor Ayres attended as a substitute for Councillor Allen.

2. Declarations of Interest and Whipping Declarations

Councillor Bisby declared an interest in items 6 and 7 due to his role as Chair of the Corporate Parenting Committee and his intention to speak on both items.

3. Minutes of Meeting Held on 5 January 2017

The minutes of the meeting held on 5 January 2017 were approved subject to them being amended to show that Councillors Saltmarsh, Over and Dowson were all present at the meeting on 5 January 2017.

4. Call In of any Cabinet, Cabinet Member or Key Officer Decisions

There were no requests for call-in to consider.

5. Educational Attainment: Validated Results Key Stage 2 and Key Stage 4, Including Schools Causing Concern

The Assistant Director (Education) introduced the report which outlined the actions taken by officers of the Education Services Division of the People and Communities Directorate, and others, in response to the 2016 outcomes at Key Stage 2 (age 11) and Key Stage 4 (age 16)

The Assistant Director (Education) responded to comments and questions raised by Members and a discussion took place around the following points:

- Members had expected that the Key Stage 2 and Key Stage 4 results would be included in the report and had wanted more background information.
- As the meeting was much later in the year than normal to discuss validated results and because these results had already been supplied to the Committee and were in the Public domain, it was felt that the focus of the report would be on looking forward to the 2017 results rather than back to 2016.

- It was made very clear in the report that officers wanted to focus on what was being done to raise attainment and specifically what had been put in place since January 2017 of this year.
- There has been a real shift change in the attitude of head teachers and governors, particularly in Primary Schools, who having recognised that the results of last year were simply not good enough, were now working hard to improve performance.
- The validated results for KS2 had last been circulated in January 2017 but had not come before the Scrutiny Committee. At this late stage in the year when the next exams were shortly due to be taken the report focussed on what was being done to improve those results rather than looking back to the exams that had already been taken.
- Members were expecting more information so that the KS2 attainment figures could be fully scrutinised.
- The 2015/16 results were underwhelming, however, the KS2 data that had been shared in September 2016 was later validated and had improved results to a more reasonable level.
- The Officer reported that out of adversity had come strength and that a greater unity had been formed between schools and PCC officers; strategic partnerships had been formed and two reviews undertaken, all within a short space of time.
- Once a formal notice of improvement had been issued to a school, the school in question were required to produce a response and action plan. The action plan required approval by the Local Authority and would then be sent to the Regional School Commissioner and Ofsted.
- The Regional Schools Commissioner and Ofsted were not notified if a letter of concern had been sent to a school, however, a response and action plan were required in the same way as they were for schools that had been issued a formal notice.
- The improvement of reading in schools was being addressed by the use of Improving Phonics Outcome groups, Improving Reading Outcome schemes and the offer of support from the strategic partnership and Success For All scheme.
- It was national policy that those schools that were cause for concern were converted into academies as a standard course of action. Recently in some instances this change to academy status had not bought about the necessary improvements and in those cases further work was done with the Regional Schools Commissioner to overcome the issues.
- Members expressed concern about working with Cambridgeshire County Council as previous working relationships had been unsuccessful.
- The work with Cambridgeshire would not be a wholesale joining of services; instead it would be an exploratory enterprise which focussed on sharing strengths where they existed. It was intended to be a positive move that looked at evidence based improvements and which then shared that experience.
- Officers reported that there had been an admission by teachers that there had been too much focus on writing rather than reading but that it was being addressed in the current year.
- School advisors were still sent into schools that were in the process of becoming academies but maintained schools that were experiencing difficulties were prioritised.
- Application of a 125 year lease was a standard lease requirement for schools applying to become academies.
- Frustration was expressed by Members that the validated results had not been provided in January and appended to the report on Educational Attainment: Validated Results Key Stage 2 and Key Stage 4, Including Schools Causing Concern. Members also stated that without the results there was nothing to benchmark against. It was suggested that improvement must be by school to school links and be ongoing rather than a response to a set of results.
- Work into school improvements was an ongoing process and monitoring continued throughout the year. Officers were looking forward at this time and every school had been asked for their predictions for the 2016/17 year. Out of 54 schools asked for their predictions, 30 had responded. Twenty of those thirty schools had predicted at least a 15% improvement in reading attainment and 13 more than a 20% improvement. Of those yet to respond, it was expected that eight would be at the lower end of the improvement spectrum

- and 16 would be at the higher end, thus the overall skew would be upwards.
- The report was produced to give confidence to Committee members that moving forwards, positive, pro-active steps were being taken to address the poor KS2 attainment figures.
 - Revisiting the attainment figures had a demoralising effect on teachers and affected recruitment.
 - Every county in the country was experiencing difficulty in recruiting teachers and the problem was not just isolated to Peterborough.
 - Where an academy was sponsored by an academy trust, external to Peterborough, and this was not performing as it should, there was potential to change this sponsor and this was what was meant by 'rebrokerage'.
 - The Regional Director of HMI (Her Majesty's Inspectorate) felt that the contextual issues of students in Peterborough were not replicated in any other authority in the East of England. These contextual issues were;
 - The proportion of children with low attainment on entry
 - The proportion of children whose first language was not English
 - The proportion of children who came from a deprived or disadvantaged background.
 - There was a hypothesis that the particular demography of Peterborough created barriers to improving attainment and that, unlike other Councils which may have shared some of the same factors, Peterborough experienced all of them at the same time. A review had been commissioned to find out what evidence there was to support this theory and to find out what impact these demographic contextual factors had in the classroom. Alongside this, a 'deep dive audit' was being undertaken by professional partners such as Newnham and the Eddison Trust. It was hoped that the findings from this review would show that the proposed educational restructure was fit for purpose and addressed the correct problems.
 - Schools were not named individually in public meetings.

ACTION AGREED

The Committee noted the contents of the report and recommended that the People and Communities Directorate leaders were supported in challenging and intervening in schools where performance caused concern.

The Committee also agreed that:

1. The Assistant Director, Education would circulate the data on validated results for KS2 and KS4 and provide further background information and tables; and
2. The Assistant Director of Education would provide members with clarification as to why a 125 year lease for school academy buildings was required.

6. Placement Strategy & Update on Implementation of Permanency Services

The Service Director for Children & Safeguarding introduced the report which provided information about the number of children and young people in care, the changes in characteristics of this group and the types of placements within which children and young people in care were living.

The Service Director for Children & Safeguarding responded to comments and questions raised by Members and a discussion took place around the following points:

- Peterborough City Council was about to embark on a new partnership with The Adolescent and Children's Trust (TACT) which would bring about other services and innovations to Peterborough.
- TACT were currently liaising with a charity called Pause which supported women who had experienced, or who were at risk of, repeat removals of children from their care. This support encouraged women to focus on caring for their existing children and resolving

- underlying issues before considering extending their family.
- The Council had discussed with TACT the need to increase the participation of children in such things as the Children in Care Council.
- Council staff who were already members of the Local Government Pension Scheme (LGPS) and who had transferred to TACT, would remain as Members of the LGPS scheme. The transfer of employees to TACT would happen when the new service went live on 1st April 2017.
- A significant proportion of children that left care often returned into the system again at some point. The Council wanted to make sure that these children were supported so that they could remain at home.
- Peterborough had a higher percentage of children aged 16-17 in care compared to national averages which was partly explained by the number of unaccompanied asylum seekers. In north western authorities there were no unaccompanied asylum seekers as it was only those authorities that were close to the ports that experienced this. Peterborough was part of the national dispersal scheme which meant that when numbers exceeded 34, the children were sent to different authorities.
- The largest group of children in care in Peterborough were from a White British background but the percentage was still lower than the national figures which suggested that other ethnic groups would be slightly over represented. The Council needed to make sure that people from these communities were made aware of the help that was available from the Authority and partner agencies.
- Concern was expressed by some Members about the duplication of reports that appeared before the Children and Education Scrutiny Committee and the Corporate Parenting Committee.
- The Children in Care placements budget was around £13 million and therefore was a very big undertaking for the Council, which both Committees held a responsibility to review.

ACTIONS AGREED

The Committee noted the contents of the report and sought an updated report on children in care in 12 months' time which would provide an opportunity for information to be presented on the impact of the new Permanency Service

The Committee also agreed that:

1. The Service Director for Children and Safeguarding would ensure that graphical data outlining the age profile for children in care and the Rate of Children and Young People in Care, be a consistent colour for the Peterborough data in future reports;
2. The Service Director for Children and Safeguarding would undertake a review of the information presented to both the Corporate Parenting Committee and the Children and Education Scrutiny Committee in order to avoid unnecessary duplication of information where appropriate.

7. Review of Progress Against Action Plan Following Ofsted Inspection of Children's Services, 2015 and Plans Moving Forward

The Service Director for Children and Safeguarding introduced the report which provided the Committee with the opportunity to comment on and question the progress made against the action plan following the Ofsted inspection of Children's Services in 2015. A summary of responses included:

- The Council were confident that they would be successful in their bid for innovation funding from the department of Education and would therefore be able to develop the Family Safeguarding approach.
- Considerable investment had been made into upgrading the client database used in

Children's Social Care (Liquid Logic) to the most recent version and the purchase of additional software (Business Objects and ClickView) which would enable the display of information extracted from Liquid Logic to be displayed in performance dashboards. These performance dashboards would make information much more accessible. There had however been some ongoing issues with Click View because of where it was located on the server, but it was hoped that the issues would be resolved in a timely manner.

- The total costs of the server, purchasing the software licences and upgrade costs had been approximately £200,000.
- Children's Services had requested a budget from the Corporate Management Team to double the number of personal advisers. The increased number of personal advisers would be sufficient to deal with the implications from the change of age for care leavers increasing from 21 to 25.
- Committee Members identified that all Councillors needed to know more about virtual schools; what it was and if there was an issue in their ward where they would report this to. A request had been made for this information to be shared at All Party Policy.
- As part of the changes that were being made in the Education Team, reports would be made available on Children in Care so that for example a list of children taking their GCSE's could be accessed by Councillors, who, in their roles as Corporate Parents, could wish the children good luck.
- The majority of personnel that formed the Multi-Agency Safeguarding Hub (MASH), including those from partner agencies, were based at Godmanchester. It had been decided to move the Peterborough MASH team to Godmanchester so that everyone was together in a single location and so that all partner services linked up.
- The average social worker case load in Peterborough was 20. If that was reduced to 12-15 as was the case in most of the local authorities that achieved an overall Ofsted inspection of 'good', then significant additional resources would be required and good, qualified social workers were very difficult to recruit.

ACTIONS AGREED:

Committee Members noted the contents of the report and recommended that a further report on the progress of the new multi-disciplinary approach to meeting the needs of children, young people and their families with complex needs, be brought before the Committee in 12 months' time.

8. Forward Plan of Executive Decisions

The Committee noted the Forward Plan of Executive Decisions and requested further information on the following Executive Decisions:

- Academy Conversion – KEY/20FEB17/05
- Children's Centre Services – KEY/06MAR17/06

9. Draft Work Programme 2017/18

The Committee considered the draft work programme 2017/18 and it was agreed that items would be highlighted at the work programming meeting scheduled for the new municipal year 2017/18.

CHAIRMAN
7.00 – 8.30pm

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CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 5
3 JULY 2017	PUBLIC REPORT

Report of:	Director of Governance	
Cabinet Member(s) responsible:	Cabinet Member for Resources	
Contact Officer(s):	Paulina Ford, Senior Democratic Officer	Tel. 452508

APPOINTMENT OF CO-OPTED MEMBERS

R E C O M M E N D A T I O N S
<p>It is recommended that the Children and Education Scrutiny Committee:</p> <ol style="list-style-type: none"> 1. Retain the membership of Alistair Kingsley to the Committee as an Independent Co-optee with no voting rights for the municipal year 2017/2018. This to be reviewed on an annual basis. 2. Appoint Rizwan Rehmatullah as a non-voting co-opted member to represent the Muslim Communities for municipal year 2017/2018. Appointment to be reviewed at the beginning of the 2018/2019 municipal year and then annually going forward.

1. ORIGIN OF REPORT

1.1 The report is presented to the Committee on behalf of the Director of Governance

2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this report is to request that the Committee appoint Alistair Kingsley and Rizwan Rehmatullah as Non-Voting Co-opted Members to the Children and Education Scrutiny Committee in accordance with Part 3, Section 4 – Overview and Scrutiny Functions:

4.2 The Scrutiny Committees shall be entitled to co-opt, as non-voting members, up to four external representatives or otherwise invite participation from non-members where this is relevant to their work.

2.2 This report is for Children and Education Committee to consider under its Terms of Reference No. 4.2 of Part 3, Section 4 – Overview and Scrutiny Functions – Co-optees.

3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
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4. BACKGROUND AND KEY ISSUES

4.1 Independent Co-opted Member

Alistair Kingsley became a statutory Parent Governor Representative of the Creating Opportunities and Tackling Inequalities Scrutiny Committee (dissolved on 31 December 2016)

and now known as the Children and Education Scrutiny Committee in May 2010, his term of office was for three years and this ended in May 2013. Alistair was unable to continue as a Parent Governor Representative as his governing responsibilities had changed and he was therefore no longer eligible to be a statutory co-opted member of the Committee. On 22 April 2013 the Creating Opportunities and Tackling Inequalities Scrutiny Committee agreed that Alistair could remain on the Committee as an Independent Co-opted Member with no voting rights. Alistair has since been an active and valuable member of the committee providing effective and challenging scrutiny at all meetings. He has also been a member of two Task and Finish Groups during his appointment. Alistair has expressed a keen interest in continuing as a co-opted member and Committee Members have also expressed an interest in retaining Alistair as a Member.

4.2 **Independent Co-opted Member - Muslim Community Representative**

In accordance with Part 3, Section 4 – Overview and Scrutiny Functions: paragraph 4.2, all Scrutiny Committees are entitled to co-opt, as non-voting members up to four external representatives or otherwise invite participation from non-members where this is relevant to their work.

At a meeting held on 5 January 2017 the Committee recommended that further co-opted members should be sought for the remaining vacant non-voting co-optee positions from either the Muslim community, Racial Equality Council, SACRE or the Teachers Union. The Democratic Services team approached the council's Cohesion Manager to assist with identifying organisations that may wish to put forward nominations for this appointment. Following this the Senior Democratic Services Officer has since been contacted by the Muslim Council of Peterborough and received a nomination, Rizwan Rehmatullah to represent the Muslim Community. Mr Rehmatullah has a number of achievements and the following gives an insight into some of them:

“Rizwan’s working life has mainly been in the Public Sector where he has worked within Learning and Development, primarily within Leadership and Management Training, both as a practitioner and as Team Leader. Throughout his career (with each employer), he has also held the posts of Equality Diversity & Human Rights Advisor on a voluntary basis.

He currently holds the position of UNISON Chair for the Self-Organised Black Members Group within the Police and Justice Branch. As well as this Rizwan is the Vice Chair of the Peterborough Racial Equality Council, Management Committee member and Safeguarding Officer for the Husaini Islamic Centre (Burton Street Mosque) and Executive member of the Peterborough Inter-Faith Council.

He is also an Executive Committee member of the Muslim Council of Peterborough where he holds the portfolio of ‘Safeguarding of Children and Young Persons’ in Mosque and non-Mosque affiliated Madrasahs.

With the support of the Peterborough City Council and Children Safeguarding Board, Rizwan has been instrumental in the ‘Safeguarding Children in Mosques and Madrasahs’ project in Peterborough. This has included him co-writing a Guidance Booklet around Safeguarding responsibilities and delivering appropriate training within the Muslim and non-Muslim community in Peterborough to those who have Safeguarding responsibilities for young persons attending the Mosque, Madrasah or Supplementary School”.

It is therefore proposed that the Committee approve the appointment of Rizwan Rehmatullah as an Independent Co-opted Member of the Committee.

4.3 **NEXT STEPS**

If the Committee agree to appoint Alistair Kingsley and Rizwan Rehmatullah as Co-opted Members of the Children and Education Committee from 3 July 2017, they can attend all meetings of the Committee and any Task and Finish Groups that the Committee agree that they may be assigned to with no voting rights.

5. CONSULTATION

5.1 None

6. ANTICIPATED OUTCOMES OR IMPACT

6.1 The inclusion of the two Independent Co-opted Members will allow the Committee a wider, more diverse input to discussion, drawing on the relevant expertise of the additional members.

7. REASON FOR THE RECOMMENDATION

7.1 The recommendations are made to assist the Scrutiny Committee in fulfilling the terms of reference as set out in the constitution Part 3, Section 4 – Overview and Scrutiny Functions:

4.2 The Scrutiny Committees shall be entitled to co-opt, as non-voting members, up to four external representatives or otherwise invite participation from non-members where this is relevant to their work.

9. IMPLICATIONS

Financial Implications

9.1 Co-opted Members will receive a special responsibility allowance of £250 per annum as stated in the Members' Allowances Scheme.

Legal Implications

9.2 Due process has been followed with regards to the appointment of the Co-optees.

Equalities Implications

9.3 Members were keen to ensure that the Committee membership is as inclusive as possible.

Rural Implications

9.4 N/A

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 None.

11. APPENDICES

11.1 None.

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CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 6
3 JULY 2017	PUBLIC REPORT

Report of:	Wendi Ogle-Welbourn (Director People and Communities)	
Cabinet Member(s) responsible:	Cllr Lynne Ayres (Cabinet Member for Education, Skills and University)	
Contact Officer(s):	Terry Reynolds: Service Director; Education Gary Perkins: Assistant Director; Education	Tel. 01733 863743

PETERBOROUGH READING STRATEGY 2017-2020

R E C O M M E N D A T I O N S	
FROM: Service Director: Education	Deadline date: N/A
<p>It is recommended that the Children and Education Scrutiny Committee :</p> <ol style="list-style-type: none"> 1. Notes the content of the report. 2. Schedules further reports to update on progress. 	

1. ORIGIN OF REPORT

1.1 Vivacity, which provides library services for the city, approached the Education service to propose the joint development of a Reading Strategy for Peterborough

2. PURPOSE AND REASON FOR REPORT

2.1 The report is presented to update members on the joint development of the Reading Strategy by Vivacity, the National Literacy Trust and Peterborough City Council

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council :

Education, including

- a) University and Higher Education;
- b) Youth Service;
- c) Careers; and
- d) Special Needs and Inclusion.

2.3 This report links to the Corporate Priority : Improve educational attainment and skills

2.4 This report links into the Children in care Pledge: Support Children in Care to have a good education.

3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
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4. BACKGROUND AND KEY ISSUES

- 4.1 Reading attainment in Peterborough, measured by 2016 KS2 national test outcomes is very low. Research evidence shows reading:
- Improves health and well-being
 - Supports social interactions, creativity and empathy
 - Has a positive impact on educational success
 - Is strongly linked to higher earnings

5. CONSULTATION

- 5.1 The strategy has been jointly developed with Vivacity and the National Literacy Trust and will be used to engage with partner organisations in the city

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 The strategy will be used to engage a wide range of organisations in the private and public sector to contribute to:
- Improved achievement in reading
 - Improve community cohesion
 - Increase the number of children using local libraries and reading for pleasure
 - Improve educational and employment opportunities for children and young people

7. REASON FOR THE RECOMMENDATION

- 7.1 To increase Member support for city council engagement with improving reading.

8. ALTERNATIVE OPTIONS CONSIDERED

- 8.1 To maintain current discrete improvement initiatives: rejected in favour of more cohesive and wider ranging approach to add value

9. IMPLICATIONS

Financial Implications

- 9.1 The proposal will have no cost for the city council. Vivacity has contributed a small amount in development costs. New initiatives will be within individuals' existing responsibilities and work programmes

Engagement by partner organisations will entail devoting efforts to the promotion of reading but this will bring wider benefits

Legal Implications

- 9.2 There are no legal implications

Equalities Implications

- 9.3 Improved reading outcomes improves life chances for disadvantaged groups.

Rural Implications

- 9.4 There are no specific rural implications

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

- 10.1 None

11. APPENDICES

11.1 Appendix 1 - Draft Reading Strategy

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Peterborough Pathway to Success Reading Strategy 2017 to 2020



Short introduction from Gillian, Kevin and Jonathan

Why is reading important?

- Reading improves people's health and well-being, including mental and physical health and relaxation e.g. sharing books and reading to babies and young children helps families to bond;
- Reading engagement and reading for pleasure support people in their social interactions, creativity, empathy, self-expression and understanding of themselves and others that can lead to community cohesion (BOP Consulting (2015), The impact of reading for pleasure and empowerment. London: The Reading Agency);
- Access to books and parents who value reading and reading for pleasure have a big impact on how much and how well a child reads (Clark C and Hawkins L, 2010)
- Babies and children who are read to regularly are more likely to be better readers: even at the age of two a child's language development is a strong predictor of their reading skills at the age of five (F Collins and C Svensson (2005), Bookstart: Planting a seed for Life);
- As many as one in six struggle with reading (Skills for Life Survey).
- Being a competent reader and reading daily or weekly has a positive impact upon educational success and how well people do in later life: people who only have functional literacy skills earn, on average, 16% more than those who don't (Morrisroe, J: Literacy Changes Lives 2014 p5 Islington);

Why is the improvement of reading important for every child in Peterborough?

- Currently achievement in reading is significantly lower than national averages and lower than that in other local authorities
- The number of children moving into and leaving Peterborough schools at non-standard times is the second highest in the country and this has disruptive impacts on the outcomes of too many pupils (Between the Cracks Report, 2013); from October 2016 to January 2017, 630 children joined and 432 children left Peterborough schools at non-standard times
- Our diverse community, with 138 languages spoken, will be more cohesive (April 2017 DfE School Census)
- More children will visit Peterborough's 10 libraries and will be choosing to read for pleasure
- More children will achieve age-related expectations and a greater proportion will be at the national averages and above for reading attainment and progress
- Greater opportunities will be created within education and for employment for young people within Peterborough.

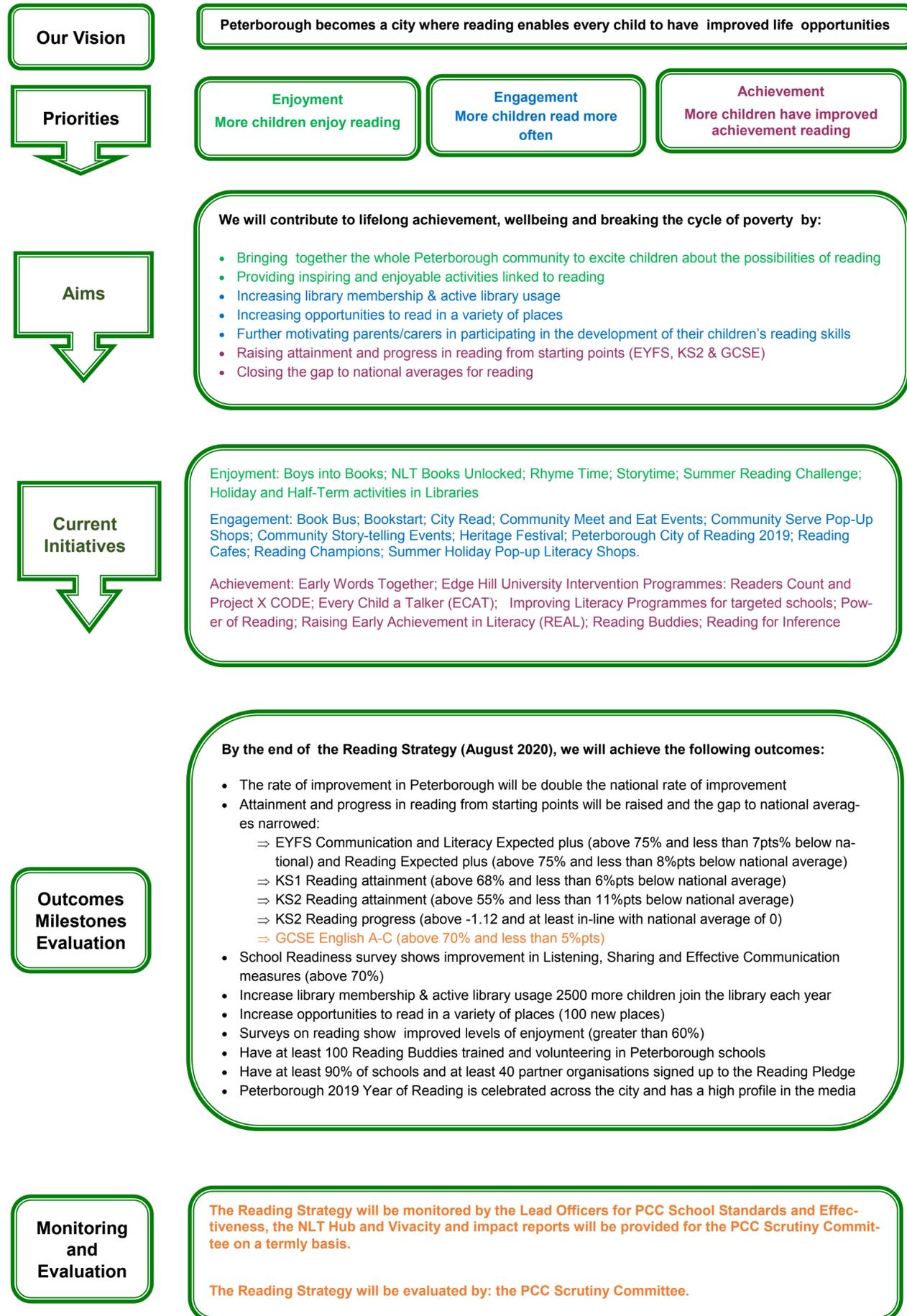
How are we going to achieve improvement of reading in Peterborough?

Local literacy initiatives are the best means of understanding and targeting local community needs (Morrisroe J, 2015. NLT Hubs). The National Literacy Trust local hub in Peterborough has already established some partnership working with a range of agencies across Peterborough. We intend to further develop local shared initiatives and partnership working, to improve enjoyment, engagement and achievement in reading.

We will particularly focus on the following **new initiatives**:

- Raising awareness of and implementing the School Readiness Project;
- Training Reading Buddies for all schools;
- Encouraging schools and partners to prioritise reading through signing up to the Peterborough 'Reading Pledge';
- Celebrating the Peterborough Year of Reading for 2019;

Add footnotes for references



Peterborough Reading Strategy PLEDGE

As part of the Peterborough Reading Strategy, developed in partnership with the National Literacy Trust Literacy Hub in Peterborough, Vivacity and Peterborough City Council,

we invite you to undertake three actions (one from each section) to put reading at the heart of your organisation's strategy:

Your Organisation

- Use the Peterborough Reading Strategy to promote reading for all staff in your organisation
- Create a page on your organisation's intranet dedicated to encouraging reading activities for example a staff book club or recommended reads
- Ensure engaging reading materials are available in public waiting areas within your organisation
- Include the Reading Strategy logo (to be developed) on official documents to show that your organisation is working in partnership to promote reading

Your Staff

- Actively encourage all staff/employees to join their local library
- Identify an Ambassador of Reading to take special responsibility for promoting reading within your organisation
- Create a yearly reading reward or prize within your organisation

Reading in the Community

- Send information to all parents and carers within your organisation at least three times a year, asking them to read regularly with and to their children and highlighting free resources available to support this, for example the [Words for Life website](#)
- Promote The Reading Agency's Summer Reading Challenge to all employees who have children aged 3 to 12
- Identify at least one person in your organisation who would be interested in training to be a volunteer as a Reading Buddy within a local school.

We are committed to working with as many partners as possible and we hope that these partners will sign-up to the Peterborough Reading Pledge

Strategic Partners: Peterborough City Council (PCC); Vivacity; National Literacy Trust

Other Partners: Arts & Cultural organisations; Axiom Housing; Barnardos; BookTrust; City College Peterborough, Community Connectors; CPFT (Health Visiting Teams); Cross Keys Housing; Faith Groups; Families Information Service; Opportunity Peterborough; Phantoms; Peterborough Learning Partnership; POSH; Preschool Sector; Public Health; Schools and Academies; Spurgeons; Stagecoach;

CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 7
3 JULY 2017	PUBLIC REPORT

Report of:	Wendi Ogle-Welbourn (Director People and Communities)	
Cabinet Member(s) responsible:	Cllr Lynne Ayres (Cabinet Member for Education, Skills and University)	
Contact Officer(s):	Brian Howard (Head of Schools Infrastructure)	Tel. 863976

SCHOOL ORGANISATION PLAN 2015 - 2020

R E C O M M E N D A T I O N S	
FROM: Head of Schools Infrastructure	Deadline date: N/A
It is recommended that Children and Education Scrutiny Committee note the present status of the School Organisation Plan (2015-2020) as updated and published in January 2017	

1. ORIGIN OF REPORT

1.1 This report originated at the request of the Children and Education Scrutiny Committee.

2. PURPOSE AND REASON FOR REPORT

2.1 This report is being presented as a update for the Children and Education Scrutiny Committee.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council :

Education, including

- a) University and Higher Education;
- b) Youth Service;
- c) Careers; and
- d) Special Needs and Inclusion.

2.4 This report links into the Corporate Priority : Improve educational attainment and skills

2.5 This report links into the Children in care Pledge: support Children in Care to have a good education.

3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
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4. BACKGROUND AND KEY ISSUES

- 4.1 It is the statutory duty of the local authority to ensure there are sufficient places in its primary and secondary education system.
- 4.2 A post exists within the Schools Infrastructure team for school place planning. The role has recently been incorporated into the School Place Planning service within Cambridgeshire County Council as part of the PCC / CCC education review of joint working opportunities. CCC have more resource and expertise and can provide sustainability to the role in particular because of the number of its staff.
- 4.3 Every year all local authorities are required to complete a School Capacity and Planning (SCAP) return to the Department for Education. This return once reviewed by the DfE is the basis upon which basic need funding is determined
- 4.4 The council has some clear objectives in terms of school place planning:
- Offering local places for local children, with the aim to meet parental preference for catchment schools.
 - Offering a range of different schools for all parts of the city including community schools, foundation schools, trust schools, faith schools and academies.
 - Offering high quality places for children to learn that encourage high levels of achievement.
 - Avoiding significant changes to catchment areas.
 - Limiting the use of mobile classrooms to areas where demand is temporary.
- 4.5 The School Organisation Plan (2015-2020) and the 2016 Update are both attached to this report.
- 4.6 This report for the Scrutiny Committee has been prepared using the 16 January 2017 Cabinet report relating to the School Organisation Plan. An updated commentary is provided in italics. The key issues for the Scrutiny Committee to be aware of are as follows :
- 4.7 The pressure for the authority in the **secondary sector** is as a result of increases in pupil numbers from primary schools which are beginning to work their way through into the secondary sector. Proposals are in place for dealing with some of the increase but it should be noted that assessment is ongoing and that further expansion proposals will also be required and these are presently being considered.

The table below shows the present number of children on roll in the primary system against the Published Admission Number (PAN) for the year they will move into year 7 at secondary school : This represents the most graphic illustration of the demand against the supply school of places :

Notes to above :

- *Figures above exclude in year growth and the net movement in and out of the city for year 7 places*
- *Ormiston Bushfield Academy and Nene Park Academy will both expand by 2 FE from September 2018*
- *Jack Hunt will expand by 1 FE from September 2018*
- *Hampton Gardens Secondary School will open from September 2017 providing 180*

places in year 7 and from September 2018 210 places and September 2019 240 places. 50% of these places are however provisionally allocated to children from Yaxley and Farcet as Hampton Gardens has become their catchment school rather than Stanground Academy. The build out of the 3,000 units on Hampton Gardens is presently forecast to take until 2024/25

- The new Paston Reserve secondary school is unlikely to open until September 2020. This is proposed to be an 8 FE school creating 240 places per year for the children from Paston Reserve and Norwood. We estimate that 3 FE will provide capacity for the wider city need. The build out of approximately 2000 units on Norwood is presently not known. The S106 Agreement is not agreed.
- A feasibility study has commenced to expand Ken Stimpson Community School by 2 forms of entry, potentially from September 2019
- Subject to the consultation presently being carried out by the City of Peterborough Academy (COPA) to withdraw their 6th form then the school will give consideration to increasing their 11 – 16 PAN from 180 to 210 creating an additional 30 places

The key pressure is to ensure sufficient capacity is created for September 2019 hence the proposals for Ken Stimpson and potentially COPA. Should these expansions at Ken Stimpson and COPA occur and the new build happen at Paston Reserve this will increase the PAN from 2929 to 3259.

Primary	Into Year 7 (Secondary)	Primary on Roll (Jan 17 Census)	Secondary PAN	Notes
Year 6	Sept 17	2589	2754	
Year 5	Sept 18	2780	2919	Jack Hunt +30, OBA +60, NPA +60 HG +15
Year 4	Sept 19	3008	2929	HG +15
Year 3	Sept 20	3039	2929	
Year 2	Sept 21	3135	2929	
Year 1	Sept 22	3094	2929	
Reception	Sept 23	3126	2929	
Sept 2017	Sept 24	(3037)	2929	As at 21 June 2017 3037 children have been allocated a place for Set 17, leaving 208 vacancies

We have to monitor this however very carefully in particular the timing of housing growth at Hampton Gardens, Paston Reserve and Norwood and the demand taken up for the new housing and whether the residents moving to these new estates are from Peterborough generating churn in the school system or whether they are moving to Peterborough creating new demand.

It should be noted that expansion of any other secondary schools in the city is severely limited by site capacity. Expansion of Stanground Academy by 1 form of entry is an option for consideration.

- 4.8 Although the recent expansions of **primary schools** has provided a significant increase to the Published Admission Number and that some further capacity will be required, the key issue to note in the primary sector is that ongoing In Year demand for school places is providing the greatest pressure. If volumes continue at present rates then bulge years will have to be considered and this often involves the installation of mobile classrooms.

Dogsthorpe Infants took on a “bulge” reception year at Easter 2017 and Woodston will take a “bulge” year in September 2017 into Year 1. Newark Hill are taking a “bulge year” into reception from September 2017. West Town have increased their PAN from September 2017 from 45 to 60

as part of a phased approach to reaching their PAN of 90 in their new school.

Feasibility studies to expand Parnwell, John Clare, Woodston and Newark Hill primary schools are underway. Expansions at these schools will create an additional 90 places increasing the PAN from 3251 to 3341.

The number of children allocated into reception year starting September 2017 is 3037. We anticipate that by September 2017 the number will have grown and be similar to previous years ie 3050 - 3100.

To illustrate the growth in the primary sector in recent years the following table shows the number of children on roll from the January 2017 census. In particular that 537 more children are in reception than year 6 which is 18 forms of entry :

Year Group	On roll
Year 6	2589
Year 5	2780
Year 4	3008
Year 3	3039
Year 2	3135
Year 1	3094
Year R	3126

It should be noted that new primary schools are planned at :

School	Forms of Entry	Estimated Opening
Paston Reserve	2 FE	Sept 2020 – Free school bid approved by the EFA April 2017
Hampton Gardens (No 1)	2 FE	Sept 2019 – Free school bid approved by the EFA April 2017
Hampton Gardens (No 2)	2 FE	Sept 2021 (subject to housing developer build out programme)
Roxhill	1 FE	Unknown (awaiting housing developer to submit planning application)
Norwood	2 FE	Unknown (S106 Agreement not agreed)

- 4.9 During the summer holidays of 2016, 600 **In Year** applications were made for a school place. Of these 56% were new to Peterborough (ie from overseas or other parts of the UK). Schools notified the Council of 250 children who left their school during the summer holidays.

Since September 2016 to 31 May 2017 we have received 1,975 primary in year applications. 938 of these are “new to area” representing 48%. From October 16 to June 2017 the total number of children on-roll in primary schools has increased from 20,624 to 20,786 an increase of 162 children. This means we have processed 776 leavers (ie children leaving the Peterborough school system, an average of 12 per school).

Our greatest challenge is the demand for places in Key Stage 1 where the net increase represents 92% of the overall increase. Hence the need for the bulge years we have created. At present we have just 62 vacancies in Key Stage 1.

- 4.10 Another key pressure remains around **funding**. The council received £6.9m in Basic Need funding for 2017-2018 and early this year was allocated a further £14.7m for 2018-2019. Early in 2017 the Council will be notified of its Basic Need funding allocation for 2019-2020 but to

deliver our proposals in full a bid has been put forward as part of the 2017-2018 budget proposals to support the ongoing needs for school places.

£6.2m of basic need funding was confirmed for 2019-20. The budget proposals were approved and £20m of capital resources was allocated for additional primary school places and £16m for additional secondary school places. This excludes funding for the Paston Reserve secondary and primary schools and the Hampton Gardens primary schools as, subject to government policy continuing, the Council will apply for Free Schools and seek capital for the majority of the cost of building the schools.

5 Summary :

- 5.1 Predicting school places is very challenging especially in a city where migration is so prevalent, consistent and long established and with no evidence of a change to this although following BREXIT we are monitoring this closely with feedback from schools.
- 5.2 The very significant growth of In Year school admission applications, in particular from those outside of the UK and from other parts of the UK, is placing a strain on the system and will continue to be a risk to meeting the Council's statutory responsibility to provide sufficient school places.
- 5.3 We have increased capacity in primary schools and are holding the position but this does require mitigation by some expansion to appropriate schools and this will also allow for continued in year growth. In the shorter term we must have a contingency for bulge year classes, possibly with temporary accommodation. We are also conscious of the Local Plan and the impact on the rural primary schools from both recent developments and proposed further developments. Hence some expansion is being considered through feasibility studies are Parnwell, John Clare, Newark Hill and Woodston.
- 5.4 The significant growth in pupils in our primary schools mean that further expansion proposals are required in our secondary school system to create additional capacity along with capacity being provided at the proposed new Paston Reserve secondary school. Increased capacity is required for September 2019.
- 5.5 All of the proposals however require continuous monitoring and scrutiny to ensure the Council remains on plan to provide sufficient school places and comply with its statutory obligation. The present process to complete the annual SCAP returns to the DfE and the opportunity to work with the Cambridgeshire School Place Planning team will enable a further review of forecasting to be completed and our previous analysis to be verified.

6 CONSULTATION

- 6.1
- The School Organisation Plan (2015-2020) was developed to be regarded as a fluid document which is updated when new information is forthcoming and to be updated annually to reflect and new challenges and how pressures are being met. The purpose of the 2016 Update is to provide that information.
 - Secondary and primary school head-teachers were briefed on 20 September 2016 and 6 October 2016 respectively explaining to them the latest demographic data, demand for school places and specific areas of challenge.
 - The People and Communities Extended Departmental Management Team were similarly briefed prior to the headteachers on 15 September 2016.
 - The Children and Education Scrutiny Committee reviewed the 2016 Update to the School

- Cabinet approved publication of the Update to the School Organisation Plan 2016 on 16 January 2017

7. ANTICIPATED OUTCOMES OR IMPACT

- 7.1 This report is a briefing for the Scrutiny Committee to inform them on the recent history on school place planning and an update on the present position. No decisions are required as a result of this report.

8. REASON FOR THE RECOMMENDATION

- 8.1 The challenge of meeting the demand for school places remains a constant pressure.

The 2015 – 2020 School Organisation Plan was reviewed and an Update was submitted to the Creating Opportunities and Tackling Inequalities Scrutiny Committee in November 2016 and a Cabinet Report was submitted on 16 January 2017. The demographic forecasts have been updated and a strategy is in place to ensure that Peterborough fulfils its statutory responsibility to provide school places. The 2016 Update now published on the Council's web site outlines how we meet this need.

However, this requires continuous monitoring and scrutiny to ensure the Council remains on plan to provide sufficient school places and comply with its statutory obligation. The present process to complete the annual SCAP returns to the DfE and the opportunity to work with the Cambridgeshire School Place Planning team will enable a further review of forecasting to be completed and our previous analysis to be verified.

9. ALTERNATIVE OPTIONS CONSIDERED

- 9.1 Do Nothing – The consequences of not responding to the recommendations in the School Organisation Plan will mean that the Council will be unable to provide sufficient school places and will be in breach of its statutory responsibility.

10. IMPLICATIONS

Financial Implications

- 10.1 Financial – The capital funding requirements to support the proposals to ensure sufficient school places are delivered have been included in the Medium Term Financial Plan (2017/18 – 2021/22).

Legal Implications

- 10.2 Legal – Legal implications are contained within the body of the School Organisation Plan (ie the statutory responsibility of the local authority to provide sufficient school places).

Equalities Implications

- 10.3 None

Rural Implications

- 10.4 Potential expansion to 1 form of entry at John Clare primary school.

11. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

- School Organisation Plan (2015 - 2020)
- School Organisation Plan (2015 – 2020) Updated January 2017

12. APPENDICES

- 12.1 Appendix 1 - School Organisation Plan (2015 - 2020)
Appendix 2 - School Organisation Plan (2015 – 2020) Updated January 2017

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School Organisation Plan 2015 - 2020

“Delivering Local Places for Local Children”



SECTION A – BACKGROUND

1. Legislation

The local authority has a statutory duty to provide school places under the 1944 Education Act and subsequent legislation. This duty remains with the local authority even with the increasing diversity of provision that is developing. In 2012 the Cabinet Member for Education, Skills and University requested that a school organisation plan should be written to reflect the rapidly changing situation in Peterborough. This was completed in April 2013. This document is the second revision.

2. Scope of the Plan

1. The current position as at June 2015
2. Processes of school place planning
3. Planning area profiles
4. City growth issues and other external issues
5. Funding
6. Admissions
7. Summary of actions and conclusion

The main plan is followed by a series of annexes:

- Annex 1 Demographic data
- Annex 2 Types of schools
- Annex 3 Statement on academies and free schools
- Annex 4 Legislation
- Annex 5 Pupil yields from housing developments
- Annex 6 Indicative costs of school places
- Annex 7 Ethnicity data
- Annex 8 Deprivation data

SECTION B – THE PLAN

1. Current position as at summer 2015 and summary of changes since June 2014

Population Expansion

Since the 2014 revised plan was published, works have been completed to create an additional 1515 primary places.

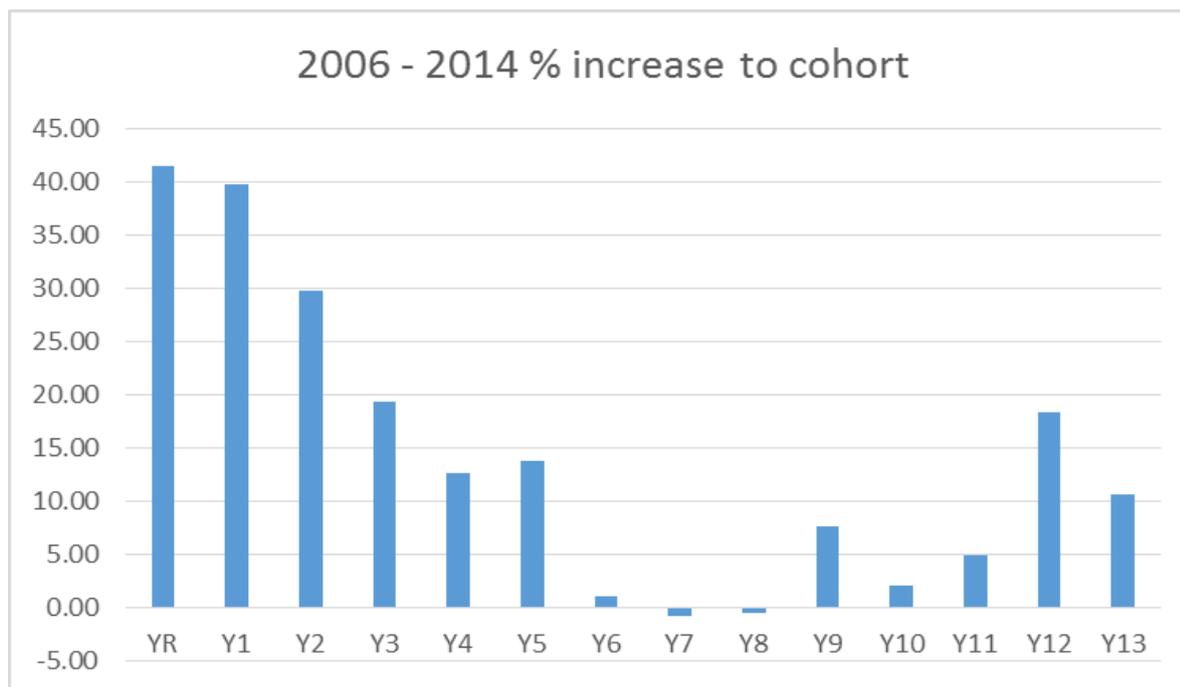
- Orton Wistow – 105
- Woodston – 210
- Gladstone – 420
- Ravensthorpe – 210
- Fulbridge – 210
- Thomas Deacon Junior Academy - 360

These are not all required as yet but are part of the overall strategy of ensuring sufficient places are available as the rapidly increasing Reception cohorts move through primary education.

This increase is needed as Peterborough is the fastest growing city in the UK, with the second highest private sector employment growth at 5.5%. 1300 dwellings were completed in the year to March 2015, 1% of the UK total. This compares with a net increase of 863 in the previous year. The birthrate is the second highest in the country, with the highest gross fertility rate, 2.34. This figure is the average number of children each woman living in the area would have over her lifetime if current birth rates were consistent. Peterborough also has the second highest rate of ‘in-year’ school admissions – those outside the normal admissions rounds of starting primary or secondary school – so the population is growing rapidly and highly mobile. Between January 2014 and January 2015 there was an overall increase in pupil numbers of 1,384. Over 70% of the increase in total numbers came from the larger cohorts starting school, the 2014-15 YR cohort is 3208 compared with 2212 leaving Y11 at the end of 2013-14. As these larger cohorts move through the school system the overall numbers will increase, even though the most recent birth data suggests that the growth in the birth rate might have levelled off and started to decline.

Year of birth	Year starting school	Total births to Peterborough residents
2009-10	2014-15	3109
2010-11	2015-16	3128
2011-12	2016-17	3263
2012-13	2017-18	3206
2013-14	2018-19	3130

There can be no certainty of this, however. Recently received data on Peterborough GP registrations by five year age cohorts show the largest groups to be those aged 25-29 and 30-34, closely followed by 0-4. These proportions are similar to the census data from four years ago. The cohort that has grown most since the 2011 census is aged 25-29 (compared with 20-24 in 2011) followed by aged 30-34 (compared with 25-29). This supports the theory that Peterborough’s high birth-rate is a result both of a high number of births per woman and the high proportion of adults in the 25-34 age group, many of whom have moved into the city from elsewhere. If this trend continues and the overall population of these young adults carries on increasing then the number of births is likely to continue to rise. The availability of employment and the amount of newly built and relatively affordable housing being constructed in Peterborough are obviously major factors in attracting young adults to the city.



Comparing the May 2014 forecast with the January 2015 census return shows:

	Reception	All Primary	Year 7	Year 7 - 11
Forecast	3082	19391	2255	11386
Actual	3208	19453	2320	11433
% Difference	4%	0.32%	2.88%	0.41%

Forecasts continue to be reasonably accurate but with a high level of pupil mobility both within and in and out of the city it is not possible to achieve greater precision. They are revised each year as new data is received and growth assumptions are modified based on trends. Any forward planning needs to allow for numbers not being exactly as forecast.

The absence of recent detailed GP registration data is causing problems with forecasting Reception Year cohorts. Birth data to 31 August 2014 has recently been received. This suggests a levelling off of the increase. The 2014-15 Reception cohort (3034) is slightly below the number of births in 2009-10 (3109). Of the Reception children, 25 live outside Peterborough.

Analysis of the location of Reception pupils compared with births shows significant movement, with some areas being net gainers and others losers. The city centre, in particular, has many fewer children in school than were born in the area.

The overall school totals suggest that the in-year increases to cohorts are about as high as forecast.

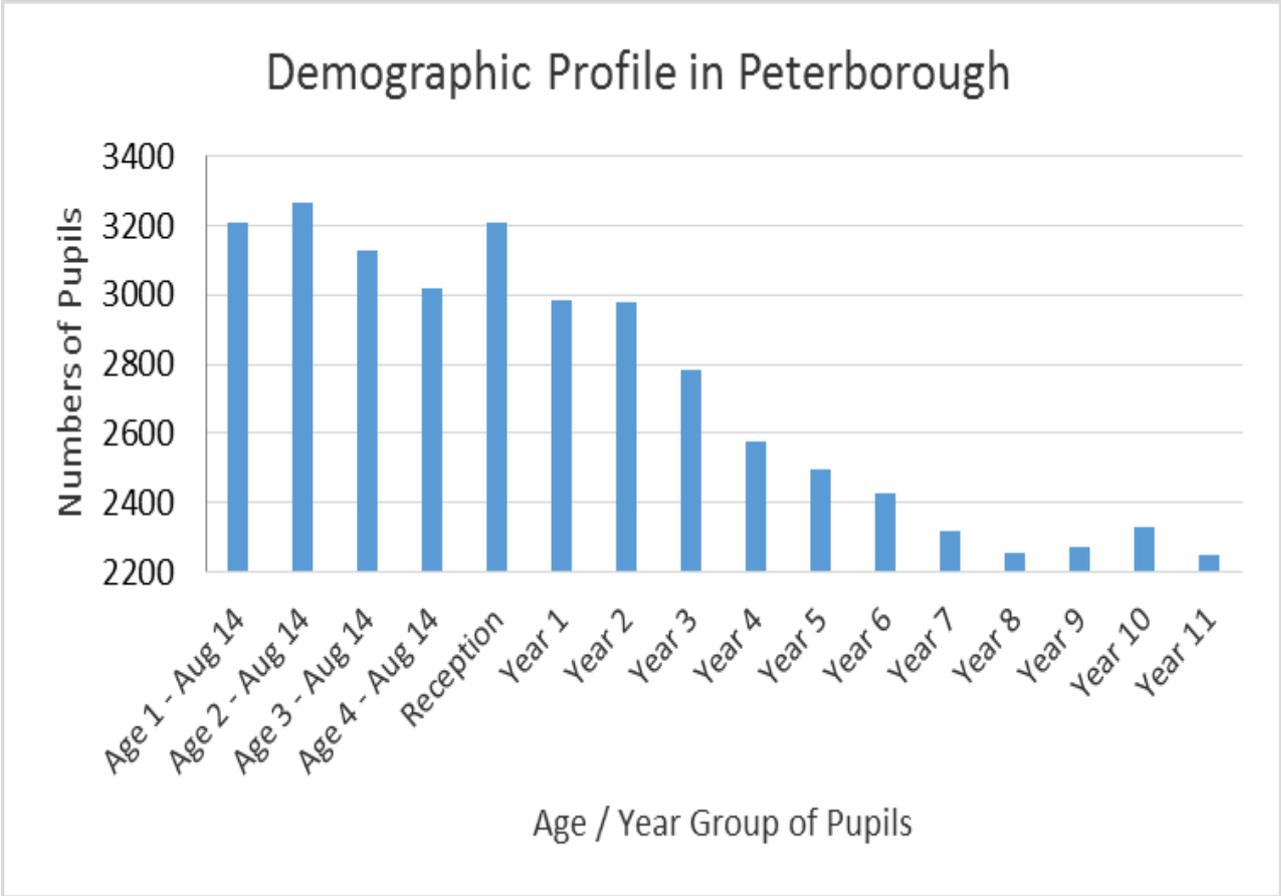
The Peterborough mainstream school population has increased over the past few years as follows:

	January 2006	January 2009	January 2011	January 2013	January 2015	Change since 2006
Primary	15,067	15,389	15,900	17462	19,453	+ 29.10%
Secondary	13,190	13,230	13,499	13,546	13,965	+ 5.88%
Total	28,257	28,619	29,399	31,008	33,418	+ 18.26%

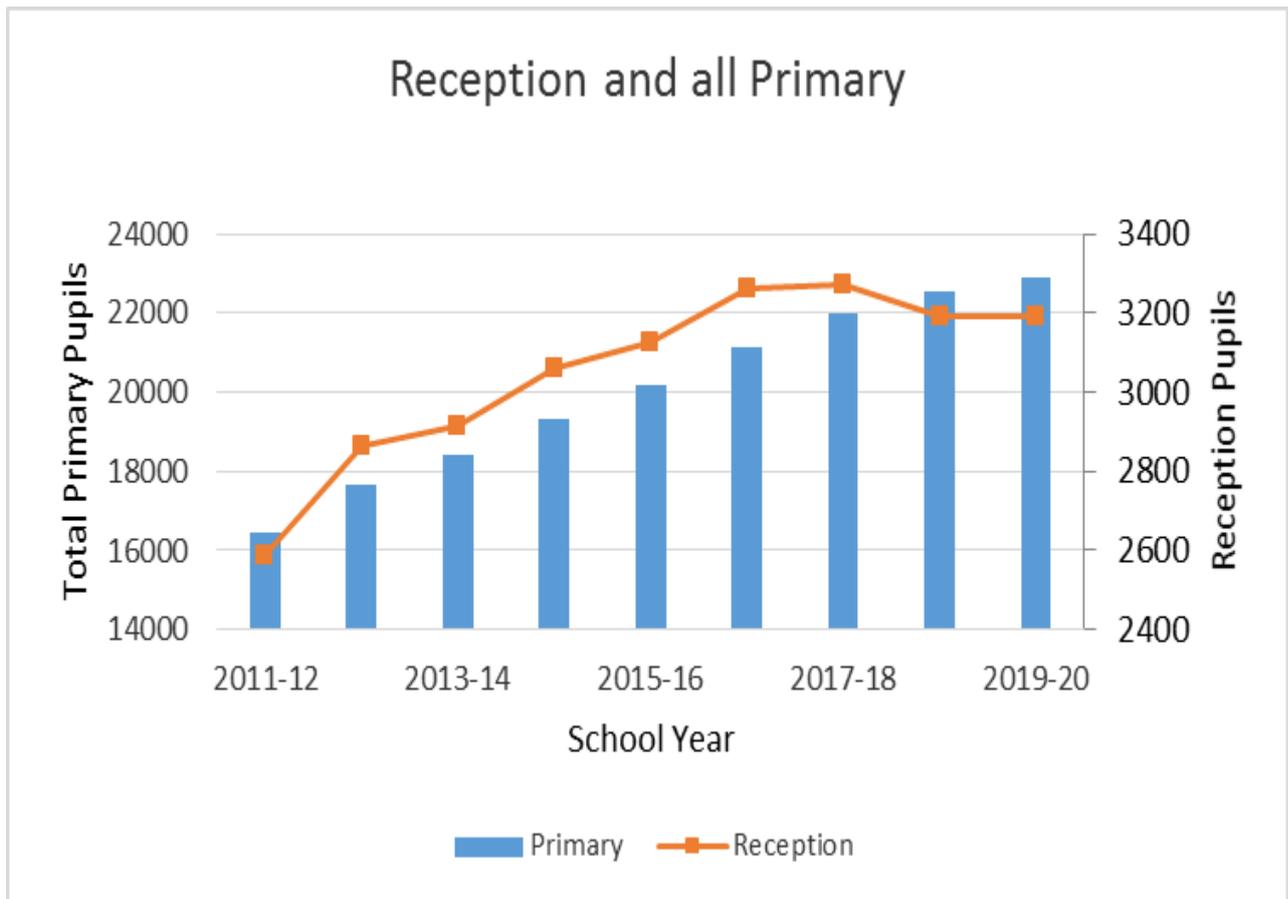
This table shows that the majority of the increase has been at primary school level; within the primary sector the biggest growth has been in Reception pupils, up by **40.74%** - details of current figures and future projections are in Annex 1. There is no evidence in previous data of cohorts reducing as they progress through the year groups. The birth rate is known to be high so the overall school population will be rising each year for the foreseeable future.

Analysis of the increase in primary pupil numbers shows that the majority of the increase comes from the rising number of Reception pupils rather than increases to cohorts that are already in school. The average increase to existing primary cohorts between October 2013 and October 2014 was 0.96% – with the greatest growth (2.31%) between Reception and Year 1 which can partly be accounted for by pupils’ not starting school until they are of compulsory age. This rate of cohort increase is lower than that reported in the 2014 School Organisation Plan, which in turn was lower than the 2012-2013 rate – an average of 2.59% with 5.47% between Reception and Year 1.

The secondary school population growth had been fairly static recently, with the total Year 7 – Year 11 group rising by only 1.13% between January 2006 and October 2013. Between October 2013 and October 2014 it rose by 2.58%. Numbers of Year 7 pupils are forecast to rise to 3359 in 2023. Pressures are starting to develop and will increase. The table below shows how cohort sizes are increasing year on year.



The next chart shows the growth in Reception numbers rising more slowly, while the increase in primary pupils overall will continue as the smaller cohorts higher up primary schools are replaced by the larger Reception ones.



The Education and Skills Act 2008 increased the minimum age at which young people can leave learning. From September 2013, young people will be required to continue in education or training until the end of the academic year in which they turn 17, and from 2015 (i.e. 2014-15 Year 10) until their 18th birthday. Raising the Participation Age (RPA) does not mean that young people have to stay on at school. Education will take place in a variety of settings and options, including college home education, work based learning and part time education if a young person is employed, self-employed or volunteering for more than 20 hours per week, as well as the more traditional school sixth forms.

The current post-16 capacity in secondary schools is about 3,000. The latest available data (January 2015) shows 2677 post-16 students, 86 of whom attend special schools. This is an increase of 7.5% since January 2014. About 13% of post 16 students in school come from outside the Peterborough area. Schools currently offer predominantly A-level (NVQ level 3) courses, usually requiring students to have achieved at least 5 GCSEs at A* - C. There are many young people for whom an academic sixth form in school is not appropriate. It is likely that the increased provision for RPA will be in the form of college placements and apprenticeships and that the current school provision will be sufficient for the next ten years.

Successive governments have had a real focus on reducing unemployment after the completion of compulsory schooling. Several high profile schemes have been developed to reduce the number of young people who are considered not in employment, education or training (NEETs) including initiatives such as:

- Connexions service for career advice
- Local area agreements to reduce NEET (payment by results)
- Education Maintenance Allowance which offered a means-tested weekly payment of up to £30 to young people continuing education past secondary school

- A "September guarantee" that guaranteed all 16-year-old school leavers a suitable learning place in September which was later extended to 17-year-olds.
- The "Young Person's Guarantee" offering a guaranteed job, training, or work experience to 18–24-year-olds who have been on Jobseeker's Allowance for six months.

All of these have helped to reduce numbers but there remains significant concern nationally around the levels of NEET. The definition of NEET is a complex one but for the DfE, a young person is considered to be in education or training if they:

- are doing an apprenticeship;
- are on a Government employment or training programme
- are working or studying towards a qualification;
- have had job-related training or education in the last four weeks or are enrolled on an education course and are still attending or waiting for term to (re)start

The latest position on NEET is shown in the table below. The position relative to last year shows improvement and the number of not known remains low. Figures traditionally increase in August when courses end and young people are not yet enrolled on courses for September. However, the progress compared to last year shows the significant impact of the work of the NEET team within the city.

Current Year 2014/15	Apr-14	May-14	Jun-14	Jul-14	Aug-14
Adjusted NEET	6.60%	6.10%	5.80%	6.20%	6.50%
In Learning	82.15%	82.42%	82.39%	81.77%	81.30%
Not Known	2.86%	3.05%	3.08%	3.49%	3.55%
Previous Year 2013/14**	Apr-13	May-13	Jun-13	Jul-13	Aug-13
Adjusted NEET	7.50%	7.61%	7.58%	7.60%	8.00%
In Learning	81.78%	81.27%	81.09%	80.73%	80.06%
Not Known	2.39%	2.28%	2.32%	2.44%	2.32%
Change	Apr-14	May-14	Jun-14	Jul-14	Aug-14
Adjusted NEET	-0.90%	-1.51%	-1.78%	-1.40%	-1.50%
In Learning	0.37%	1.15%	1.30%	1.04%	1.24%
Not Known	0.47%	0.77%	0.76%	1.05%	1.23%
Current Year Apr 2014 to Mar 2015	Feb to Apr	Mar to May	Apr to Jun	May to Jul	Jun to Aug
3 Month NEET rolling average			6.17%	6.03%	6.17%
Previous Year Feb 2013 to Mar 2014**	Feb to Apr	Mar to May	Apr to Jun	May to Jul	Jun to Aug
3 Month NEET rolling average	8.03%	7.89%	7.56%	7.60%	7.73%
2013/14 to 2014/15	Feb to Apr	Mar to May	Apr to Jun	May to Jul	Jun to Aug
3 Month NEET rolling average - change			-1.40%	-1.56%	-1.56%

While the majority of pupils with special educational needs, including those with statements, can be provided for in mainstream schools, some children and young people need the additional facilities offered by special schools. In 2009 there were 374 pupils attending Peterborough special schools 1.29% of the total school population, in October 2014 that number had risen to 520 – 1.61% of the total. The percentage of primary age pupils attending special schools doubled over that period from 0.41% to 0.84%. This is mainly as result of earlier diagnosis and higher premature birth survival rates. As the overall pupil population increases the number of special school places required will also rise. There has been an increase in the number of children diagnosed with autistic spectrum disorders requiring special education, which is likely to continue. The capacity of existing special schools has been increased by extension works at Heltwate and provision of

mobile classrooms at The Phoenix and Marshfields. In 2014/15 53 children and young people were placed in special schools outside the local authority at an estimated total cost for of £2.8m. While there will always be a need for some placements because of particular needs that cannot be met within the local authority, an increase in places at Peterborough schools would be both cost effective and of benefit to those children and young people who can be educated nearer to home. A new block is being built for The Phoenix School on a separate site, this will increase capacity and replace one of the mobiles currently being used. The feasibility of further expansion at Heltwate is also being explored. Our aspiration remains to educate every pupil in the city.

Enhanced resource provision is a key part of being inclusive and supporting our SEN strategy. In line with national reforms around special education needs, both the number and type of enhanced resource provision is being reviewed to ensure that emerging needs are met and resources are targeted at areas of greatest need.

Mobility

The admissions team receive on average over 70 in-year applications per week, of these just over half are new to Peterborough schools, the remainder being families trying to change their child's school place, either because of moving house or because the initial allocation made to them was not what they wanted. As the number of spare places reduces there is less choice, leading to more families not getting the school they want and further mobility as they try to change their child's school.

In spite of place pressures, the vast majority of young people in Peterborough are allocated to their first preference school, 88% for 2015 Reception pupils and 76% for 2015 Year 7 students. The table below shows that Peterborough's performance at Reception level is in line with national averages but fewer Year 7 applicants achieve their first choice, despite there being relatively more capacity at Year 7.

	YR first preference	YR any preference	Y7 first preference	Y7 any preference
Peterborough	88	96.3	81	92
Nationally	87.7	96.8	85.2	95.5

Recent Expansion

An additional 438 Reception Year places have been created over the past five years. These are permanent places and the schools will expand year by year until the increased PAN applies across all year groups. Temporary places (bulge years) have also been created where the increase is limited to a specific cohort. Since 2013 the following works have been completed or are planned:

School	Scheme	PAN Increase	Extra Places	Year	Cost Estimate
Queen's Drive	2 classroom extension	20	60	2013	£1.3M
Abbotsmede	2 classroom extension	15	105	2013	£300K
Old Fletton	Conversion of former children's home	15	105	2013	£750K

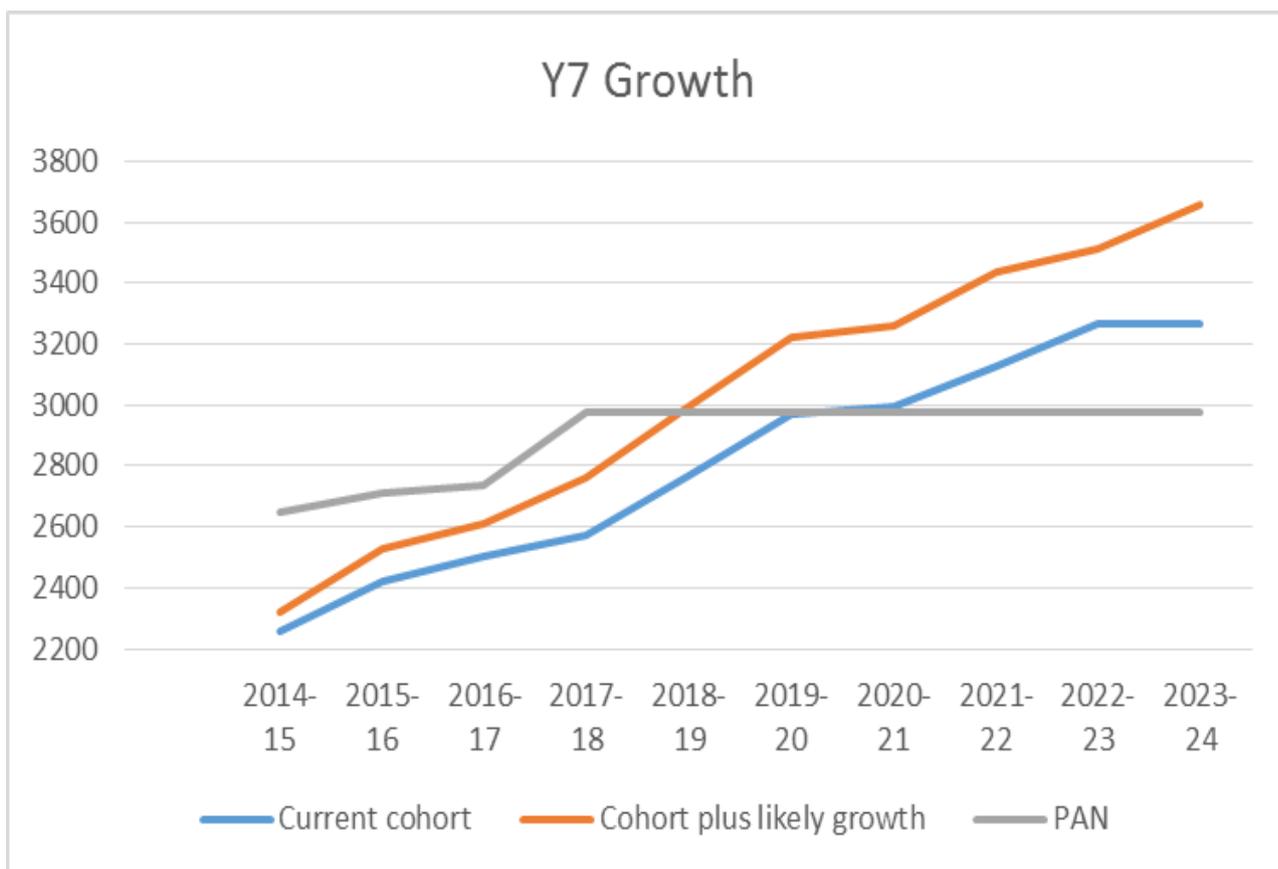
School	Scheme	PAN Increase	Extra Places	Year	Cost Estimate
Hampton Vale	6 classroom extension	30	210	2013	£2.7M
All Saints	New primary school	60 in KS1	180	2013	£6.4M
Bishop Creighton	Bulge class		30	2013	£100K
Hampton College	Primary phase (excludes community facilities)	60	420	2013	£6M
City of Peterborough Academy	New secondary school	180	900	2013	£13M
Orton Wistow	Expansion to 2FE using S106 funding	15	105	2014	£1.2M
Gladstone	Detached extension to Gladstone Primary School	60	420	2014	£8M
Woodston	1 FE extension	30	210	2014	£2.5M
Thomas Deacon Academy	KS 2 accommodation	90	360	2014	£7m
Fulbridge	Detached extension	30	210	2015	£3M
Ravensthorpe	Increase to 2 FE	30	210	2015	£3.5M
Thorpe	Increase to 3 FE	30	210	2015	£3M
St John's Orton	New school and increase to 2 FE	24	168	2015	PSBP*
Discovery	Second phase of expansion to 3 FE	30	120	2015	£0.9M
Southfields	Increase to 3 FE	30	210	2016	3.5M
West Town	New school and increase to 3 FE	45	315	2016	PSBP*
St Michael's	Increase to 2 FE	30	210	2016	£3M

* The Priority Schools Building Programme is a government initiative to re-build schools in the worst condition. Projects are funded and managed by the Education Funding Agency with the local authority providing additional funding for abnormal costs.

Secondary School Capacity

The 2014-15 the Year 7 capacity was 2647, the January census showed 2319 students on roll and May had 2318, a surplus of 14%. As of July 2015, admissions records are showing 2487 places accepted for September, 3% more than the 2014-15 Year 6 cohort, with a likelihood of more places being allocated before the October census. The 2015 capacity is slightly higher, 2709, as some schools are increasing their intake, which would mean a surplus of 8.9%. The 2014-15 Year 5 cohort, who will start secondary school in 2016, was 2495 in May 15. Recent Y7 cohorts have been larger than the preceding Year 6 cohort, because of the number of students coming in to Peterborough from other authorities.

The chart below shows the current known cohort, based on in-school and birth data, against the anticipated Year 7 PAN. The orange line factors in likely growth to the cohort from house building, mobility and out of authority students.



Studies of the Hampton development have shown growth in pupil numbers beyond what was anticipated in the original S106 agreement for school provision. In January 2002 there were 197 children aged 4-10 and 42 aged 11-15, with 600 dwellings completed. In five years that had risen to 685 aged 4-10, 342 aged 11-15 and 2550 dwellings. About 4500 dwellings were completed by the end of 2014 and the October census showed 1467 primary age children attending Peterborough schools (210 per year) and 894 in Y7-Y11 (179 per year). As the next phase of Hampton, to the east of the A15, is developed, there will be insufficient capacity at Hampton College. A new free school, Hampton Gardens, sponsored by Hampton College, is being developed in co-operation with Cambridgeshire. This will take students from both authorities. The additional capacity has been included in the overall PAN indicated in the chart above.

The possibility of expanding Jack Hunt by one form of entry is being discussed with the school. Again, the additional capacity has been included in the chart above. Analysis of the demography of the area shows a need for expansion. In October 2014 there were 1766 students attending Jack Hunt, analysed by primary school catchment they **live** in (not necessarily the primary school they attend) as follows:

Year Group	Gladstone catchment	Highlees catchment	Longthorpe catchment	Middleton catchment	Ravensthorpe catchments	Thorpe catchment	West Town catchment	In-catchment total	Out of catchment
Y7	19	40	19	43	28	42	29	220	79
Y8	33	38	8	43	23	32	27	204	85
Y9	28	24	18	41	18	56	26	211	83
Y10	37	27	13	60	30	39	26	232	64

Year Group	Gladstone catchment	Highlees catchment	Longthorpe catchment	Middleton catchment	Ravensthorpe catchments	Thorpe catchment	West Town catchment	In-catchment total	Out of catchment
Y11	35	25	22	44	22	38	25	211	73
Y12	24	14	15	11	15	34	21	134	46
Y13	9	10	11	20	5	24	19	98	22

The total population resident in the catchment area is

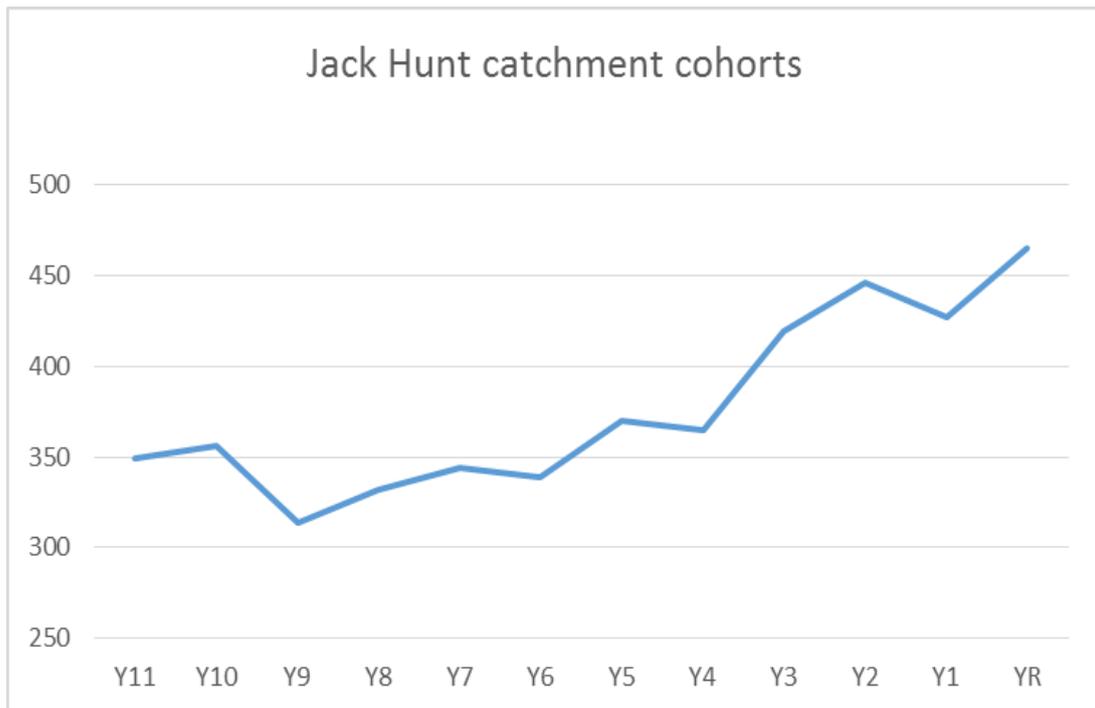
Year Group	Gladstone catchment	Highlees catchment	Longthorpe catchment	Middleton catchment	Ravensthorpe catchments	Thorpe catchment	West Town catchment	In-catchment total
Y7	69	56	24	57	41	53	44	344
Y8	82	52	15	65	33	43	42	332
Y9	65	39	24	58	28	68	32	314
Y10	78	39	22	76	41	55	45	356
Y11	86	41	28	60	34	58	42	349
Y12	63	23	21	24	20	45	33	229
Y13	40	14	21	29	9	41	27	181

- 74% of Jack Hunt students live in the catchment area
- 62% of students living in the catchment area attend Jack Hunt

The primary cohorts living in the catchment are:

Year Group	Gladstone catchment	Highlees catchment	Longthorpe catchment	Middleton catchment	Ravensthorpe catchments	Thorpe catchment	West Town catchment	In-catchment total
YR	84	73	34	113	42	62	57	465
Y1	92	56	27	90	36	66	60	427
Y2	108	71	19	85	38	63	62	446
Y3	83	65	25	89	41	62	54	419
Y4	74	51	26	83	38	48	45	365
Y5	92	56	16	64	35	57	50	370
Y6	77	34	20	68	33	60	47	339

The chart below shows the increasing cohort sizes:



The additional students at Jack Hunt would come from within the catchment as the school is popular and there will be significantly more students living in the area than places available, even after expansion. The overall traffic impact of expansion will be improvement as more students will be able to walk to school rather than travelling further afield.

The Stanground South development is currently under construction. In April 2015 the number of completed dwellings was calculated at 905, out of a total planning permissions of 1650. The October census showed a fairly typical pattern, with many more primary age children living on the development than secondary school. As the development progresses and the children grow older then the pattern is likely to be that there will be older children in the first houses constructed with younger ones moving into, or being born in, the most recent completions. The catchment secondary school for the development is Stanground Academy. This has been the catchment school for Yaxley and Farcet in Cambridgeshire. Yaxley will change to being in the catchment of the new Hampton Gardens free school, which will enable Stanground to take the increasing number of Peterborough students in its catchment.

Further large developments are planned for Paston Reserve / Norwood to the north east of the city and Great Haddon to the south. Both of these should have secondary schools as part of planning conditions. They are likely to be opened in phases, perhaps initially Year 7 only and a PAN of 90 or 120 and then expand as demand increases. Evidence from Hampton is that within a few years the school became oversubscribed.

Early Years Education

Under the Childcare Act of 2006 local authorities are required to secure sufficient early years' education and childcare. This includes an entitlement to 570 hours of free early education per year for eligible two-year-olds, starting the funding period following their second birthday; and all three and four-year olds, starting the funding period following their third birthday. This entitlement must be taken over no fewer than 38 weeks, which equates to an average of 15 hours a week. Peterborough mainly fulfils this obligation via the private and voluntary sector, there is only one nursery school in Peterborough and five primary schools include nursery provision.

Between the 2001 and 2011 censuses the 0-4 population grew by 36%. Current evidence is that this growth may have slowed down slightly, with an academic year cohort of 3206 one year olds identified in August 2014, compared with 3221 in August 2013. The eligibility of two year olds to receive free early years education is assessed mainly on parental income (in receipt of benefits and with a household income of less than £16,190 per annum). Children who attract disability living allowance, have an Education Health and Care Plan, are looked after by the local authority, or who have left care through special guardianship, adoption or child arrangement order, also qualify. Nationally, around 40% of two-year-olds are eligible for a funded place; this is currently approximately 54.5% in Peterborough.

The total number of registered places for 0-4 year olds are:

Provider type	Number of settings	Number of registered places
Childminder	179	537
Day nursery	38	2,322
Maintained nursery school/unit	6	213
Nursery unit of independent school	1	56
Pre-school playgroup	65	2,230
Total	289	5,434

In June 2015 the Government introduced the Childcare Bill intended to double free childcare provision for working parents to 30 hours per week. Pilot schemes are to start in some areas from September 2016. Assessments of the sufficiency of Early Years places already shows potential shortfalls in North and Orton Longueville wards. Increased entitlement is likely to put more pressure on capacity.

The potential impact of these proposal is as yet unknown and further information is expected as part of the comprehensive spending review in the autumn. Forecast demand is likely to be difficult as the additional 15 hours will only be allocated to both parents if they are in work or a lone parent who is in work. Currently around 600,000 families in England have 3 or 4 year old children with both parents in work. This number will change over time according to employment choices.

Peterborough Schools

The following table details the number and types of schools within each phase with effect from 1 April 2015 (see Annex 2 for an explanation of the different types of schools).

Type	Community	Voluntary Controlled	Voluntary Aided	Foundation	Academy	Free School	Total
Nursery	1						1
Infant	3						3
Junior			1		1		2
Primary	31	5	6	1	9		52
All through schools					1		1
KS2 and secondary schools					2		2
Secondary	1		1	1	5	1	9

Special	4					1	5
PRU	3						3
Totals	43	5	8	2	18	2	78

The number of academy conversions has gone down, with only two schools converting since the last plan was published and one likely in the autumn of 2015.

Places for September 2015 are planned to be:

Type	Published Admission Numbers	Total capacity
Primary phase	3202	20,983
Secondary (11-16)	2709	12,687
Post-16		3125
Totals		36,795

The capacity of each mainstream school is calculated using the government's net capacity methodology. This calculates the total number of pupils a school can physically accommodate and the indicated admission number (IAN) that derives from it. It is based on the number and type of teaching spaces, with different formulae for primary and secondary schools. The net capacity is no longer used for admission appeals but helps to determine the published admission number (PAN) in discussion with schools and still forms the basis of the SCAP (capacity) return to the Department for Education.

There are two independent schools in the Peterborough City Council area, The Peterborough School, offering 365 places from age 4 to 18, and The Iqra Academy, registered for 205 places for girls aged 11 to 16 but with 68 on roll in 2014. The school has been granted permission to extend its age range to include post 16 students.

About 1540 pupils from outside the City Council area were attending Peterborough schools at the time of the October 2014 census – about 4.5% of the total school population. (This includes those living in Yaxley for whom Stanground College is their catchment school). Lincolnshire reports 387 Peterborough pupils being taught in Lincolnshire, 56 of primary age and 331 of secondary age. The equivalent figure for Lincolnshire pupils at Peterborough schools are 176 primary and 181 secondary, totalling 357. Cambridgeshire is educating 165 primary and 120 secondary pupils, with 130 primary aged and 783 secondary aged resident in Cambridgeshire and attending Peterborough schools.

A University Technical College (UTC) is being established on the Peterborough Regional College site. The original intention was to open this in September 2015 but this has now been postponed to September 2016. The Greater Peterborough UTC will support pupils aged from 14 to 19 years with entry points at 14 (Year 10) or 16 (Year 12) focusing on enhancing opportunities for them to develop the technical and employability skills to support key local employment sectors such as sustainable manufacturing and engineering, biosciences and computing. At maximum capacity the student numbers will total 500, 200 places for Key Stage 4 for Years 10 and 11 and 300 for Key Stage 5 for Year 12 and Year 13. Students are expected to come from a wide area, including outside the city. The effect on school place planning will be minimal as the additional places created do not come into effect until Year 10 and pressure of growth is from Year 7 up.

Catchment areas

For primary pupils the entire local authority is divided into school catchment areas. Under admissions criteria in-catchment pupils get priority over others, apart from those who are in care.

In addition to the schools with geographical catchments, All Saints CofE, Sacred Heart RC and St Thomas More RC admit pupils on faith grounds and do not have designated catchments.

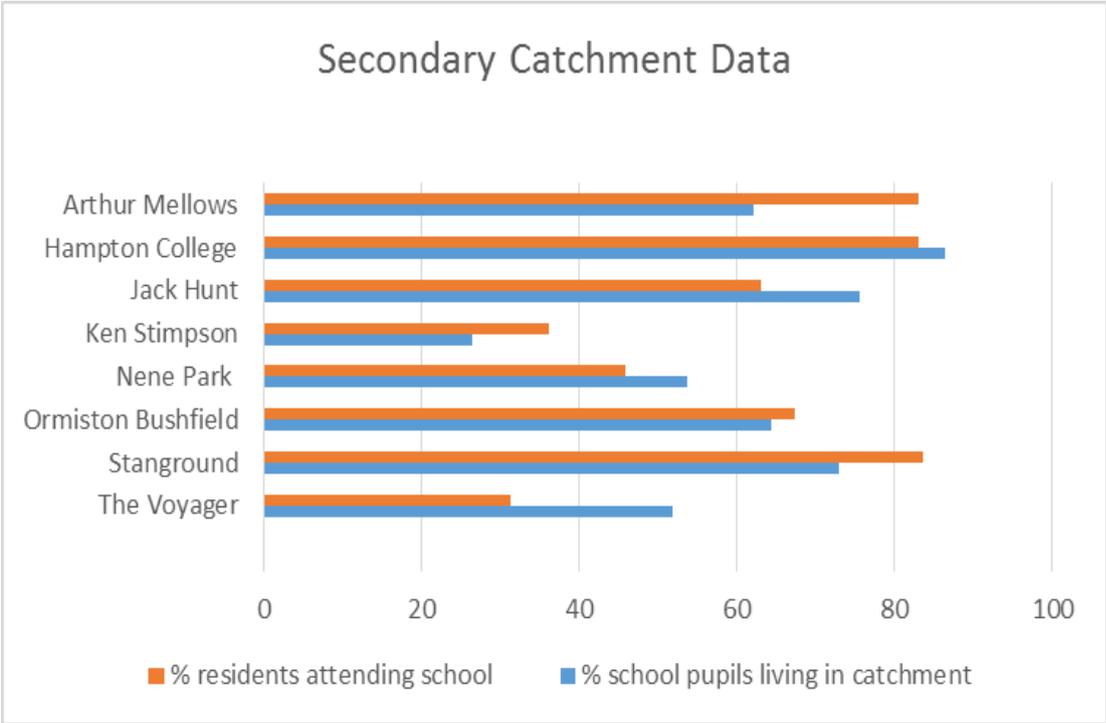
Most of the local authority area is covered by secondary school catchment areas but the central area, east of Lincoln Road, is not. The Thomas Deacon Academy, City of Peterborough Academy, St John Fisher RC and The King’s School CofE are all in this geographical area. The Thomas Deacon Academy admits on the basis of proximity; City of Peterborough Academy admits on the basis of having attended a primary school within the area; the other two schools admit on faith grounds.

The vast majority of young people in Peterborough are allocated to their first preference school, 88% for 2015 Reception pupils and 76% for 2015 Year 7 students. Analysis of October 2014 census data showed that 54.3% of primary pupils were attending their catchment school and 43% of secondary students. The secondary figure is low because only eight of the twelve secondary schools use a catchment area. Nevertheless, this still suggests that many families are opting for a school other than their catchment school and that in many cases the authority is able to meet that preference. These figures are based on young people attending Peterborough schools only as we do not have complete data on individuals resident in Peterborough but attending other local authority schools or independent schools.

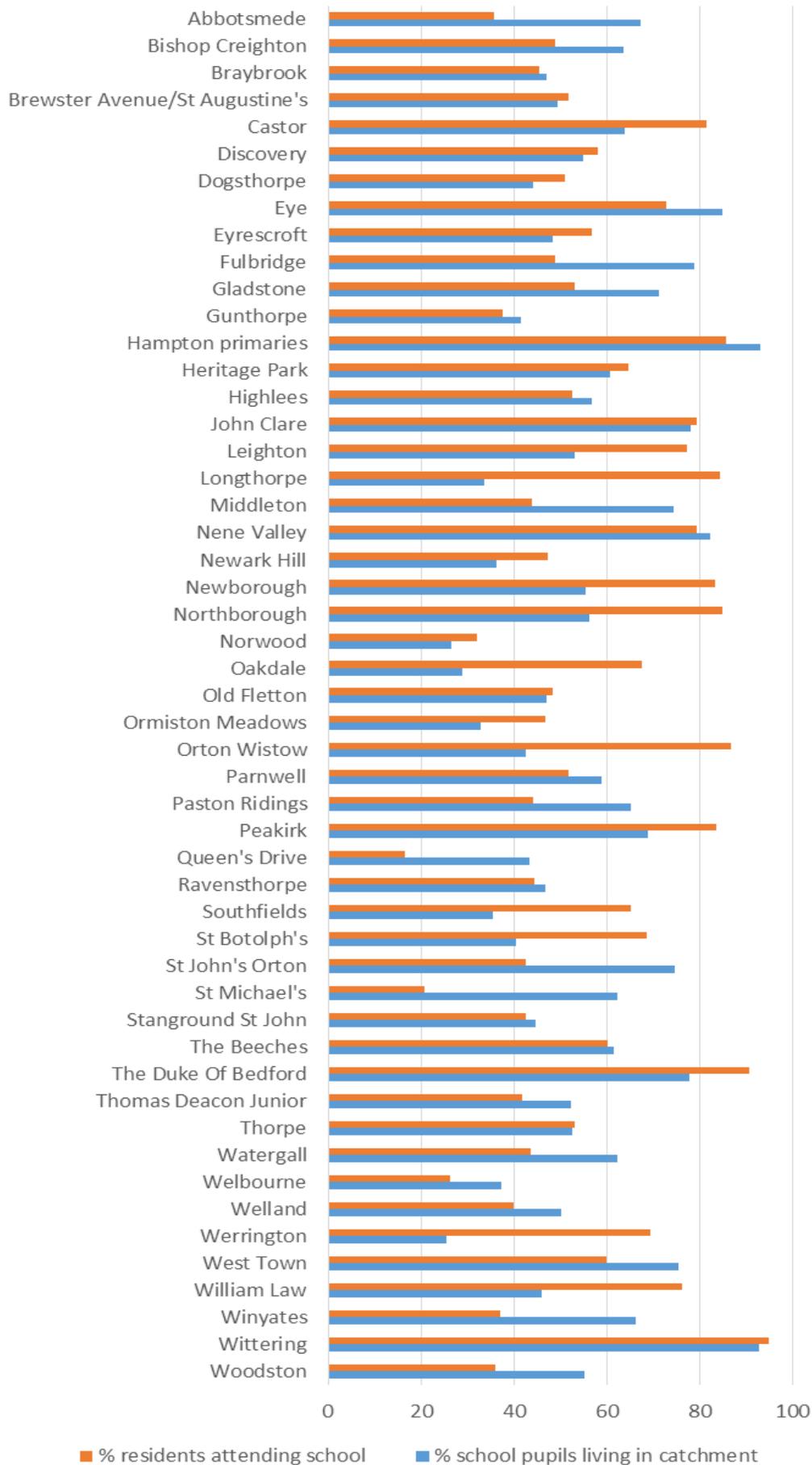
Of the secondary schools, Hampton College has the highest percentage of in-catchment students and Ken Stimpson the lowest.

For primary schools, Hampton College, Hampton Hargate and Hampton Vale, which share a catchment, and Wittering Primary School have the highest number of in-catchment pupils in school, above 90%, and Werrington the lowest at below 30%. Werrington takes 69% of the pupils living in its catchment area but has many more places than needed for in-catchment children.

The charts below show the percentages of young people resident in each catchment area attending that school and the percentage of in-catchment pupils out of each school’s total roll.



Primary Catchment Data



Diversity

The 2011 national census showed an increase in the total Peterborough population from 156,072 to 183,631 but the number of residents defining themselves as white British decreased by about 3500. The proportion of residents from a minority ethnic background increased from 13% to 29.1%. In 2001 the largest single minority ethnic group was Pakistani heritage at 4.5% of the population. By 2011 this had risen to 6.6% but the largest minority group was 'other whites' at 10.6% - up from 2.7% in 2001. While this term includes many different groups, the main reason for the increase was the impact of arrivals from the states that joined the European Union in 2004 and whose nationals were eligible to work in the UK from 2007.

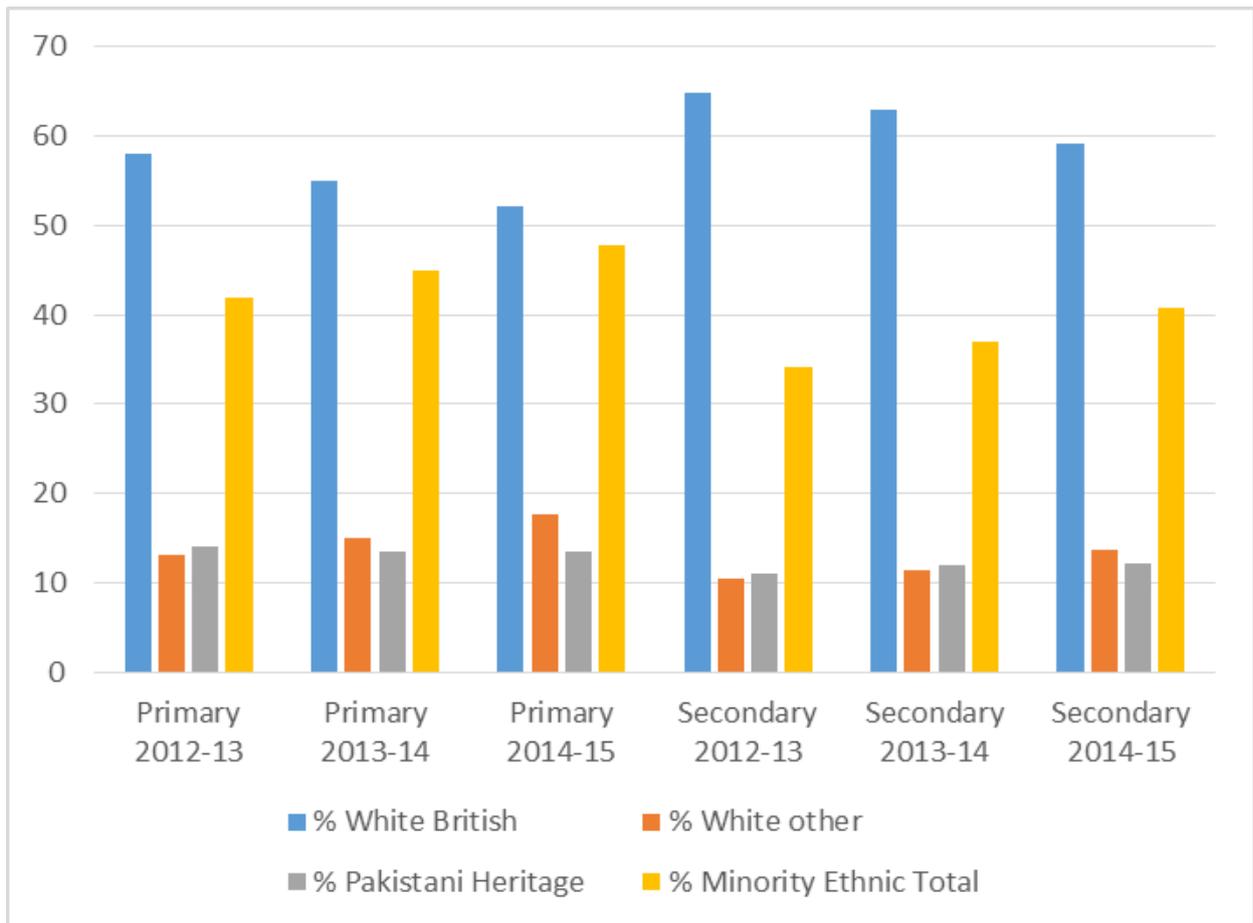
The May 2015 Office for National Statistics Report estimated net long term migration to the UK in the calendar year to June 2014 to be 318,000. Of the 641,000 people moving to Britain, 268,000 were EU citizens, 290,000 non EU citizens and 83,000 UK citizens.

From January 2014 Romanian and Bulgarian nationals have been eligible to work in the UK. During 2014 46,000 immigrated to the UK, twice the number for the previous 12 months. The October 2014 census showed 37 Bulgarian and 39 Romanian speakers attending Peterborough schools.

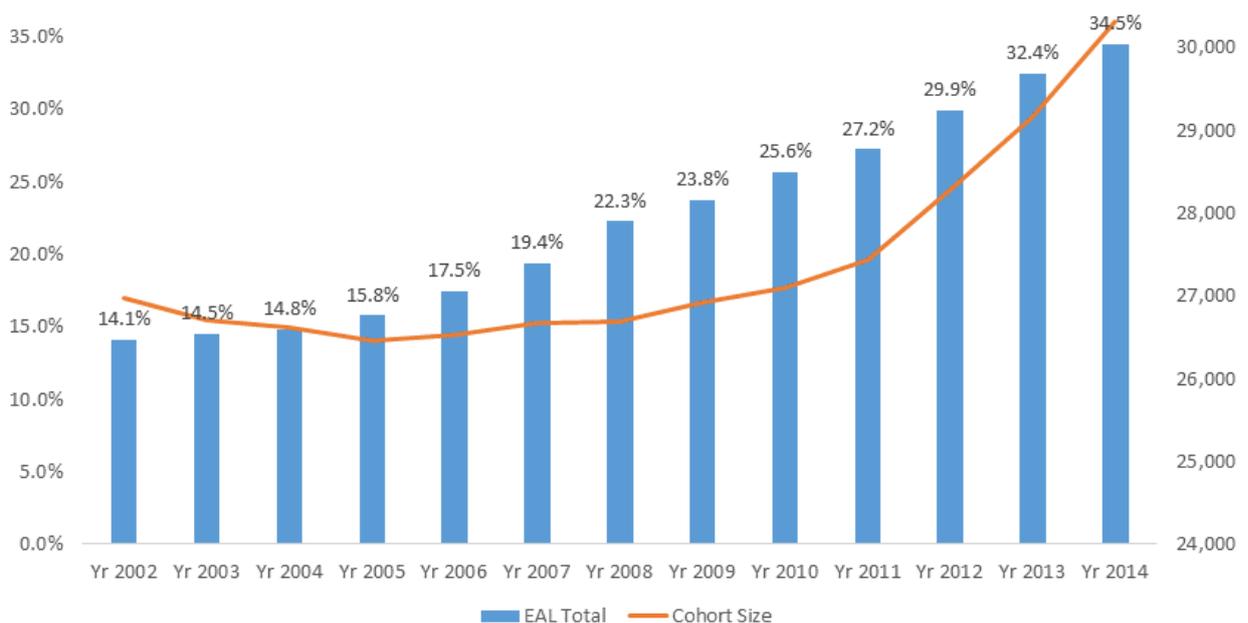
Croatia joined the European Union on 1 July 2013. For a transitional period of up to seven years Croatian nationals will need authorisation to work in the UK. Negotiations are in place with Iceland, Macedonia, Montenegro, Serbia and Turkey. A similar transition period is likely before nationals of any of these countries will have the right to work freely in the UK but there is likely to be an eventual impact.

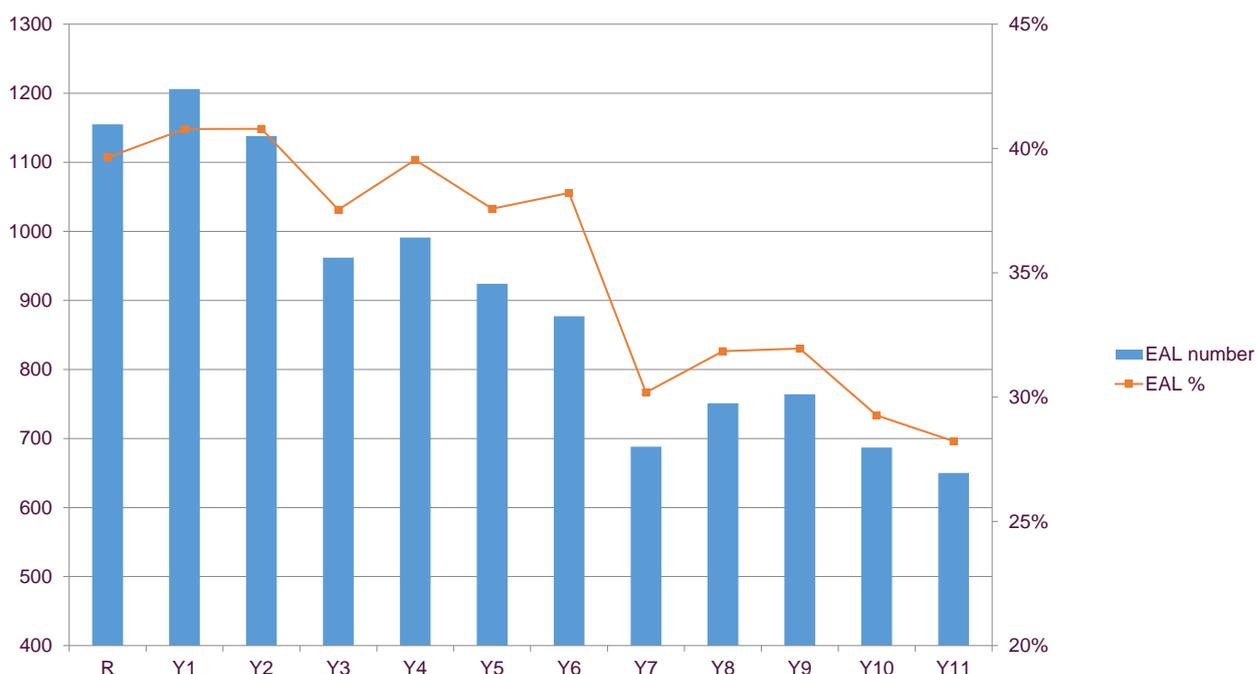
As well as an increasingly ethnically diverse population, Peterborough also has a young population. The overall population increased by 16.6% between 2001 and 2011 but the 0-4 age group increased by 36.3%.

The chart below shows the largest ethnic groupings plus the total minority ethnic school population from 2012-13 to 2014-15. It shows the rapid increase in the minority ethnic population and the 'white other' category overtaking Pakistani heritage as the largest minority group. 'White other' includes a wide range of nationalities. Analysis of languages spoken suggests that the majority are of Polish, Lithuanian, Latvian or Portuguese origin. Annex 7 shows the total current ethnic make-up of the school population and how it has changed over the past year and a breakdown from the October 2013 and 2014 censuses of pupils for whom English is not their first language.



The Department for Education measures first language skills by identifying children for whom English is an additional language. The chart below shows how the EAL cohort has increased by over 20% since 2002. The next chart then shows how this proportion is higher in the younger year groups.





Deprivation

Another important aspect of growth often overlooked is the changes in the socio-economic profile of the population. The most accurate data held on the school population is in the funding factor operated for deprivation. In this funding factor the Index of Multiple Deprivation is used to review each individual child postcode to measure the proportion of children under 16 in a local area living in low income households.

Full school by school data is given in Annex 8, the summary of changes between 2013 and 2014 shows the highest pupil growth among children classified as band 1, the most deprived. This shows that deprivation is overall increasing within the population.

IDACI Score		IDACI band	Oct 2014 Headcount	Oct 2013 Headcount	Change	% Change
From	To					
-	0.19	Band 0	13,902	13,442	460	3%
0.20	0.24	Band 1	1,952	1,824	128	7%
0.25	0.29	Band 2	3,157	3,042	115	4%
0.30	0.39	Band 3	6,536	6,336	200	3%
0.40	0.49	Band 4	6,623	6,336	287	5%
0.50	0.59	Band 5	1,951	1,854	97	5%
0.60	- 0.01	Band 6	-	3	-3	-100%

2. Processes of School Place Planning

The basis of school place planning is to achieve a balance between the number of places available and the pupils for whom they are required. The local authority has a statutory duty to provide sufficient places without having surpluses as they are not cost effective. In Peterborough the main issue is shortfalls leading to families being unable to access places at their local or preferred school.

Demographic forecasts and preferences on admission applications are used to anticipate where the greatest pressures will be. The major limiting factors on increasing school places are funding and land availability. There has to be sufficient time built into the forward planning process. Typically a new build can take two years to complete from start to finish and an extension around 12 -15 months.

Peterborough's policy has been to avoid long term use of mobiles wherever possible. They will be used as a short term solution either as a bulge year (expansion for one specific year cohort without affecting the overall admission number) while a more permanent extension is built. The local authority aspires to achieve high quality learning environments for all pupils. There are a number of issues associated with using mobiles other than for short term deployment, including limited planning permission and suitable location on a school site.

Because of the overall growth strategy for the city, the local authority anticipates that the increased pupil numbers will continue. Expansion by one or two forms of entry, with the school expanding year on year as pupils progress through the school and a permanent build is therefore the preferred solution.

The only new schools that can now be opened are academies or free schools, which are effectively the same. The majority of secondary schools in Peterborough are already academies. As the increased cohorts progress through school and pressures increase at secondary level, working with academies will be essential to achieve sufficient capacity.

A network of Regional Schools Commissioners has been established to promote, agree the establishment of and monitor academies and free schools. They work with a board of headteachers, elected by the heads of academies.

Peterborough now has nine primary and one junior academy, plus three secondary academies with primary sections. Of these primary academies, six converted with sponsors. The 2015 Education and Adoption Bill seeks to remove the right of parents and local authorities to object to or delay the conversion process. The government has announced its intention to convert up to 1,000 schools over the next few years, including all those rated as inadequate by Ofsted. There is also a suggestion that schools judged to be 'coasting' could be made to convert. At the time of writing a further sponsored academy conversion is anticipated during the autumn term.

Academies receive their revenue funding direct from central government. Academies remain an essential part of the overall school provision and as the local authority has the duty to provide sufficient school places there needs to be close co-operation. Capacity has been increased at Fulbridge Academy and The Thomas Deacon Academy expanded to include Key Stage 2 Pupils. Funding for the Fulbridge scheme is from the Targeted Basic Need Funding, supplemented from the council's capital programme and for The Thomas Deacon scheme is entirely from the capital programme. West Town Primary converted to academy status from 1 June 2014. It is scheduled for rebuild and expansion under the Priority Schools Building Programme, with additional funding coming from the capital programme.

The Department for Education published a scorecard for Local Authorities which covers where investment has been made and the Ofsted judgements of those schools which have been

expanded. Peterborough's focus is to create places in the areas which need them most but due regard is taken of the schools educational position and their capacity to expand and expansion will only be agreed where it will not impact upon the education of the pupils in those schools. Where options exist, the authority would look to expand schools which are rated by Ofsted as being 'Good' or 'Outstanding' as the first preference. The 2014 scorecard showed 85% of Peterborough's new places as in good or outstanding schools. The link between school improvement and school place planning is an important one as Peterborough aspires to ensure that every pupil in the city has a high quality education.

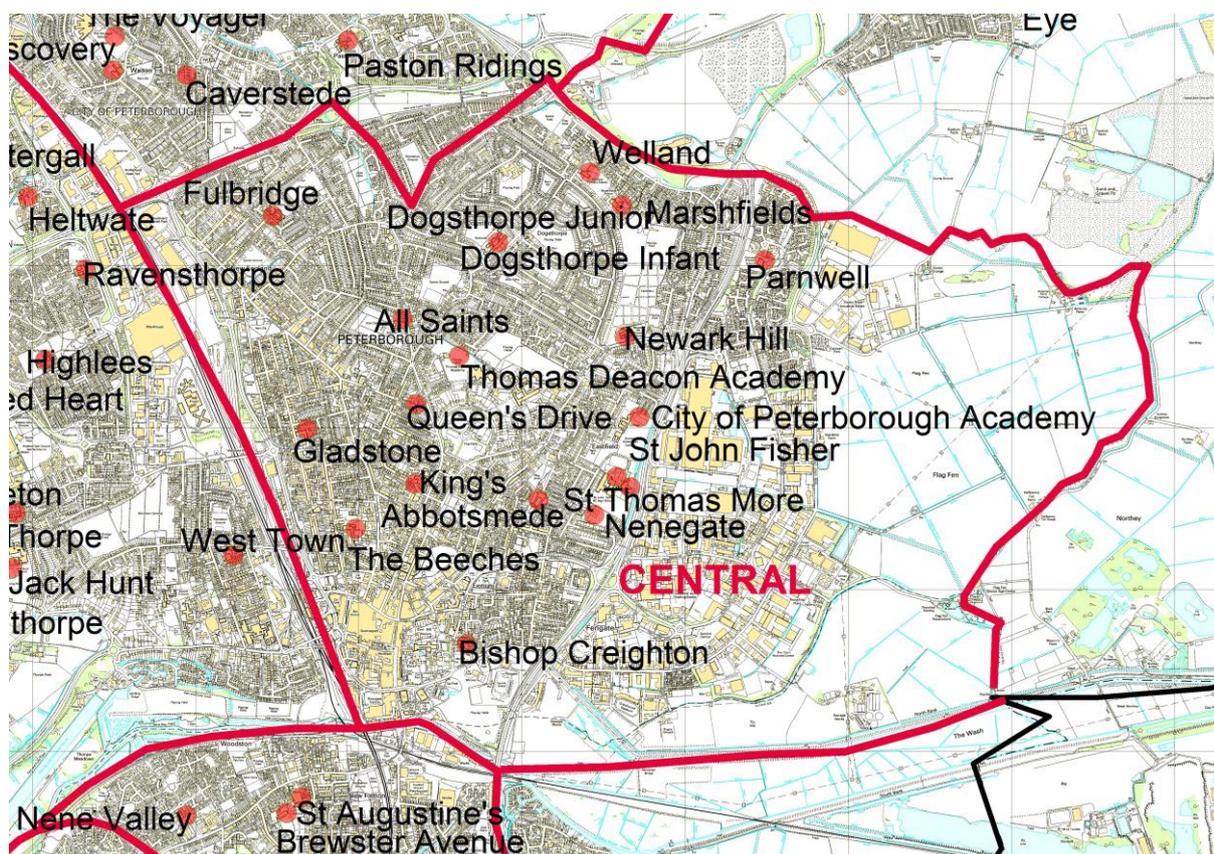
3. Planning Area Profiles

The planning areas used in the summaries below are groups of school catchments, as used for the School Capacity Survey (SCAP) annual return to the Department for Education. They are based on geographical proximity with areas divided by physical barriers such as the river, the railway and major roads.

These areas are –

1. Central
2. North
3. West
4. Ortons
5. Stanground
6. Fletton/Woodston
7. Hampton
8. Rural areas

3.1 Central



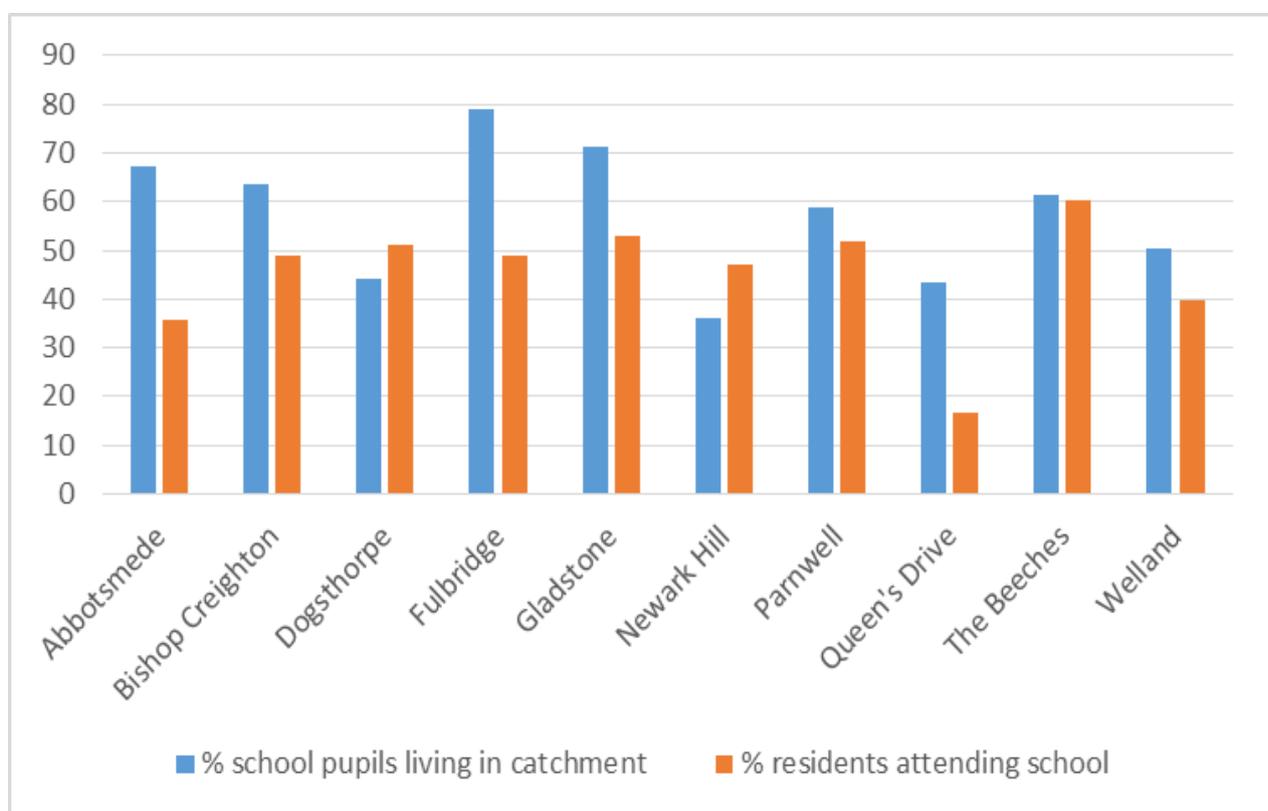
Primary forecast – based on admitting up to capacity

School Year	4 year olds	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2014/15	1026	846	815	834	813	702	694	645
2015/16	1005	851	876	826	847	813	703	694
2016/17	1106	885	855	874	842	851	818	706

School	4 year	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2017/18	1037	884	885	855	895	844	853	824
2018/19	1031	858	885	885	870	900	846	857
2019/20	NK	858	885	885	900	870	900	849

This is the area of the city with the highest birth rate and the most mobile population. It covers the Central, East, Park, Dogsthorpe and North wards which between them saw a population increase of 9968 between the 2001 and 2011 census, an average of 25.4%. It has the highest level of inward migration and the greatest pressure for school places. All schools are on tight urban sites and none would be easy to extend.

A consequence of the mobile population and close proximity of schools is a relatively low percentage of pupils attending their catchment schools, 48.2% at primary level. The chart below shows the figures for the various schools, the position is further complicated by the presence of two schools, St Thomas More and All Saints, which admit on the basis of parental preference, faith and proximity rather than catchment.



Primary Schools

As a result of expansion, at the January 2015 census date there were 39 available places in reception classes in this area but recent new admissions are already reducing that number.

A new block has been completed at Thomas Deacon Academy to facilitate an extension of age range to take three forms of entry for key stage 2 from September 2014. This will be the key stage 2 destination for most of the Queen's Drive pupils as All Saints, having been expanded to become a primary school, is no longer be available to them.

Fulbridge Academy has expanded by an additional form of entry to give an overall capacity of 840. A detached extension was built on the former Belvedere Bowls Club site. Part of the funding came from a successful Targeted Basic Need Programme bid. Gladstone Primary School has doubled in size with a detached extension. There was capacity for 120 Reception children in September 2014 but the admission number was reduced to 90 because of insufficient demand. It is anticipated that in the future these places will be filled.

The current numbers on roll and projected capacity situation for 2018 are as below.

School	NOR	Capacity (2018)	Reception PAN (2018)	2018 in catchment 4 year olds	2018 surplus / shortfall
Abbotsmede	395	420	60	123	-63
All Saints	389	420	60	**	60
Bishop Creighton	224	210	30	58	-28
Dogsthorpe Infant	267	270	90	84	6
Dogsthorpe Junior	351	360			
Fulbridge	714	840	120	170	-50
Gladstone	467	720*	120	109	11
Newark Hill	485	420	60	75	-15
Parnwell	291	315	45	58	-13
Queen's Drive	263	270	90	138	-48
St Thomas More	406	420	60	**	60
The Beeches	610	630	90	115	-25
The King's	61	60			
Thomas Deacon Academy (Key Stage 2)	90	360			
Welland	336	420	60	95	-35
Total		6135	885	1025	-140

* School is expanding year on year, final capacity will be 840 in 2020

** All Saints and St Thomas More admit pupils on faith grounds and do not have geographical catchments

Working on the basis of a 97% take up rate of places by in catchment four year olds, there will be a need for an additional 172 places for children already resident in the area – equivalent to six new reception classes. Some of these children will be accommodated out of the central area but numbers are rising across the city reducing this potential.

Secondary Schools

The secondary schools in this area are The Thomas Deacon Academy, The King's School, St John Fisher and the new City of Peterborough Academy Free School which opened in September 2013. The combined Year 7 PAN of these schools will be 693. These schools do not use catchment areas, although pupils to the west of Lincoln Road in the Gladstone primary catchment are in Jack Hunt's secondary catchment and those living in the Beeches primary catchment are in Voyager's. The King's School takes 85% of its pupils from outside the central area, including 39% from other local authorities. St John Fisher takes 77% of its pupils from PE1. 67% of students living in the area attend secondary schools located in PE1 with a further 20% at The Voyager and Jack Hunt.

Last year's forecasts estimated 752 PE1 residents would be in Year 7 in 2014, based on the number of Year 6 pupils, the October census showed 718.

Likely future totals are:

Current Year Group	Y6	Y5	Y4	Y3	Y2	Y1	YR
Starting Y7 in	2015	2016	2017	2018	2019	2020	2021
Total PE1 residents	735	792	817	903	933	908	887

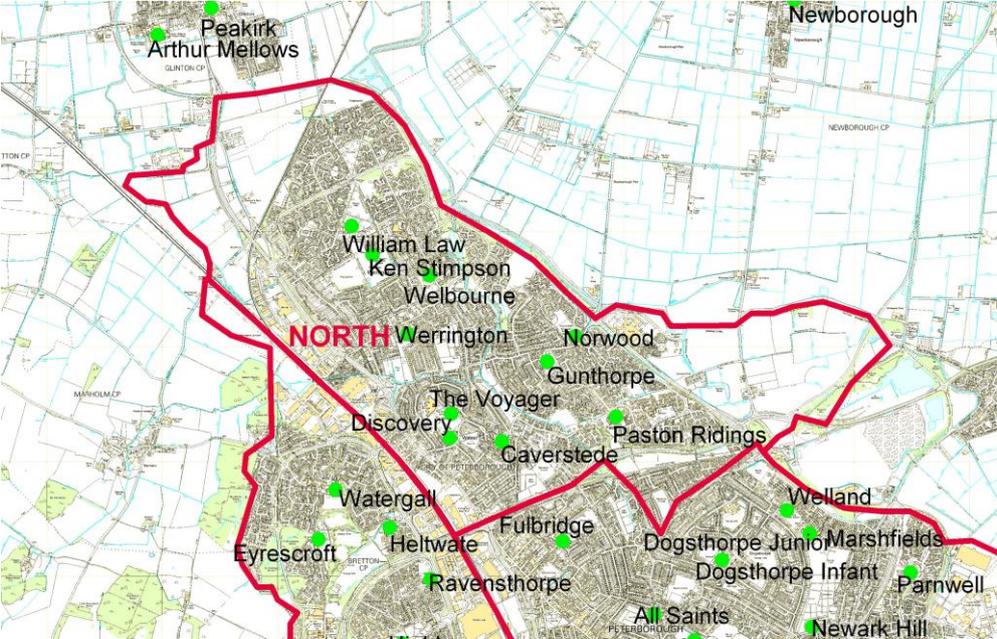
Growth

The City Centre Area Action Plan (CCAAP) is proposing around 700 additional dwellings in the City Core Policy Area – bordered by Bourges Boulevard, Bright Street, Stanley Recreation Ground and St John’s Street – and 510-610 in the Fengate South development. The central school place planning area extends well beyond the remit of the CCAAP. Under the local site allocations plan 290 dwellings are proposed for the former John Mansfield sites and 166 for the Millfield district centre. The type of housing is not yet known but, based on Peterborough’s formula, a primary pupil yield of 600 and 11-16 year old of 463 could be expected. If all this development takes place it will be over a long period but without additional school provision it will not be viable.

Future Action

The expansion of Fulbridge and Gladstone added 90 places per year group in this area. It was expected that they would all be required but Gladstone only opened one additional Reception class for 2014 as the second was not needed. The demographic and growth data suggests that there will in the long-term be a shortfall in both primary and secondary school places. No further schemes are currently identified for this area but the situation will be kept under review.

3.2 North



Primary forecast – based on admitting up to capacity

School Year	4 year olds	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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2014/15	414	436	427	429	416	386	376	388
2015/16	412	444	448	430	429	423	389	378
2016/17	388	450	450	448	430	431	424	391
2017/18	436	478	450	450	450	431	432	427
2018/19	414	463	480	450	450	450	432	432
2019/20	NK	463	480	480	450	450	450	436

This area has a more settled population than the central area and there is still capacity at primary school level. Overall the population increased by only 99 between the 2001 and 2011 censuses, although the population to the south rose and to the north declined. There are higher pupil numbers to the south but the schools to the north are popular and many families choose to send their children to them.

Primary Schools

The area has benefited from two extension schemes which increased both Discovery and Paston Ridings to three form entry schools. The Paston Ridings scheme is complete and the second phase of Discovery, to increase capacity in Key Stage 2, will be completed in time for September 2015.

The current numbers on roll and projected capacity situation in 2018 are as below.

School	NOR	Capacity (2018)	Reception PAN (2018)	2018 in catchment 4 year olds	2018 surplus / shortfall
Discovery	517	630	90	93	-3
Gunthorpe	403	420	60	98	-38
Norwood	203	210	30	14	16
Paston Ridings	509	630	90	87	3
Welbourne	183	210	30	46	-16
Werrington	414	420	60	27	33
William Law	629	630	90	49	41
Total	2858	3150	450	414	36

Working on the basis of a 97% take up rate of places by in catchment four year olds, there could be nearly 50 surplus places which could be used for out of catchment pupils.

Secondary Schools

The secondary schools in this area are The Voyager Academy and Ken Stimpson Community School. There is currently capacity at both of them.

Growth

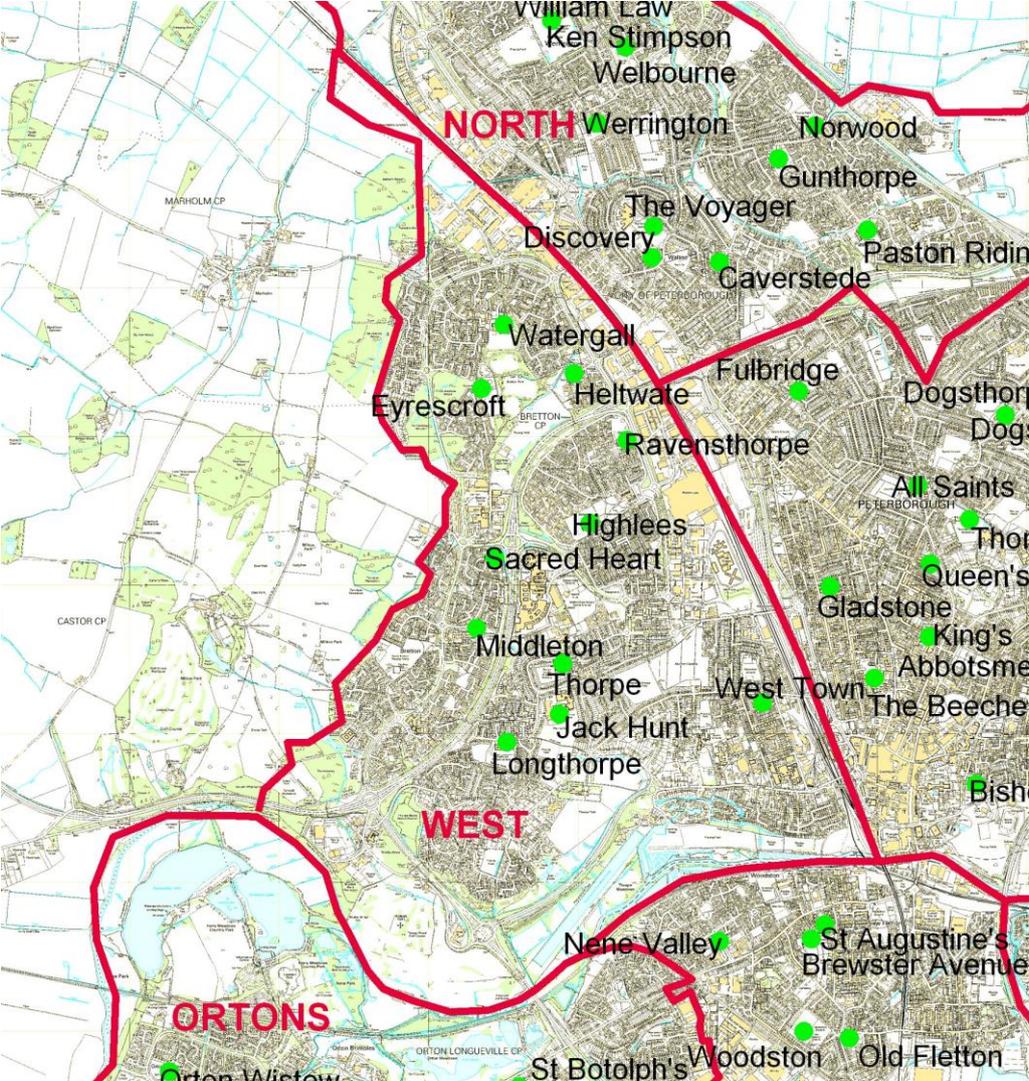
The new development at Paston Reserve will ultimately have its own schools (see below) but pupils from the first phase are in the catchment areas of Gunthorpe Primary School and The Voyager Academy.

The local plan proposed 100 new dwellings for the Werrington district centre and a further 250 across the area. This could produce a further 88 primary age children plus 77 secondary age students. These are likely to be accommodated within existing provision but this would then impact on the capacity to take out of catchment pupils.

Future Action

There is currently no need for further expansion but the situation will need reviewing if demographic forecasts show increases.

3.3 West



Primary forecast – based on admitting up to capacity

School Year	4 year olds	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2014/15	508	473	454	461	448	414	412	401
2015/16	484	505	491	454	463	449	414	412
2016/17	513	570	525	496	455	464	451	415
2017/18	509	568	570	525	496	455	467	452
2018/19	497	552	570	570	525	495	460	471
2019/20	NK	552	570	570	570	525	495	463

Primary Schools

This area has a diverse population. Thorpe and Longthorpe catchments have stable demography and Longthorpe takes many out of catchment children as the birth-rate within it is very low. West

Town has a wide range of ethnic groups and many newly arrived migrant families. Much of the rest of the area has former development corporation housing, which is relatively inexpensive, and a fairly mobile population. The population of Ravensthorpe ward increased by 17.2% between the 2001 and 2011 censuses, but the overall increase for the area was 3.9%.

Ravensthorpe was expanded by one form of entry in September 2014. Thorpe will similarly increase from September 2015. West Town Academy is being rebuilt under the Priority Schools Building Programme as a three form entry school on the former District Hospital site.

The current numbers on roll and capacity situation in 2018 are as below.

School	NOR	Capacity (2018)	Reception PAN (2018)	2018 in catchment 4 year olds	2018 surplus / shortfall
Eyrescroft	381	420	60	48	12
Highlees	393	420	60	70	-10
Longthorpe	418	420	60	19	41
Middleton	349	420	60	103	-43
Ravensthorpe	253	360*	60	40	20
Sacred Heart	210	210	30	****	30
Thorpe	424	510**	90	81	9
Watergall	341	420	60	61	-1
West Town	294	450***	90	75	15
Totals	3063	3630	570	497	73

* School is expanding year on year, final capacity will be 420 in 2020

** School is expanding year on year, final capacity will be 630 in 2021

*** School is expanding year on year, final capacity will be 630 in 2022

**** Sacred Heart admits pupils on faith grounds and does not have a geographical catchment

Any surplus places in 2018 are likely to be filled by pupils from elsewhere in the city or children moving into new housing.

Secondary Schools

Jack Hunt covers the southern end of this planning area and also takes students from the Gladstone primary school catchment area in the city centre. Students from north Bretton are in The Voyager catchment area. Jack Hunt is effectively full and pupil demography shows it will continue to be so, even with expansion. There is some capacity at The Voyager but this will not be sufficient for the long term. Pupils living in this area are within travelling distance of the new City of Peterborough Academy that will relieve some of the pressure.

Growth

Outline planning permission for 350 dwellings on the former district hospital site has been granted. Construction has started on 156 dwellings at the Grange site and the local plan identifies 231 potential additional dwellings for Bretton Centre, 460 for the Freemans site and 200 for the station west opportunity area. This growth could lead to between 50 and 100 additional students per year group living in the area.

Future Action

Work will start on the new West Town Academy building towards the end of 2015, to be ready for use in September 2016. The need to expand Jack Hunt by one form of entry is discussed under **Secondary School Capacity**, above.

Ormiston Meadows	261	210	30	24	6
Orton Wistow	341	405*	60	29	31
St Botolph's	409	420	60	39	21
St John's	276	360**	60	56	4
Winyates	206	210	30	43	-13
Totals	2150	2295	330	267	63

* School is expanding year on year, final capacity will be 420 in 2019

** School is expanding year on year, final capacity will be 420 in 2021

Currently a surplus is forecast for 2018 but house building at the East of England Showground site is likely to mean that more places are required than current birth data suggests.

Secondary Schools

The area is divided into the catchments of Nene Park Academy and Ormiston Bushfield Academy, both schools having been rebuilt. Ormiston Bushfield is largely full but there is still some capacity at Nene Park Academy to accommodate increasing student numbers.

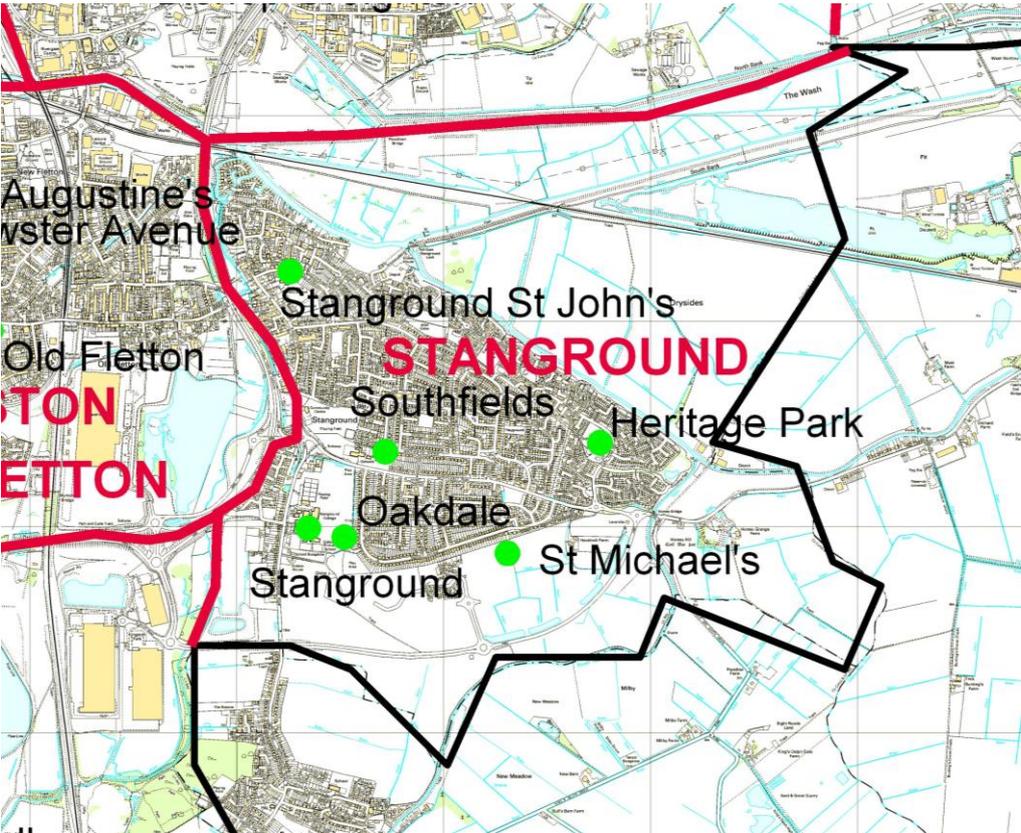
Growth

The local plan identifies 600 potential new dwellings for the area. Of these 330 are on the East of England showground site where construction has started and a further 210 in Alwalton. There is S106 funding from the Showground development which is being used to increase capacity at Orton Wistow. The likely pupil yield from these dwellings is 210 primary pupils and 162 secondary students.

Future Action

St John's Church School has been rebuilt under the Priority Schools Building Programme as a two form entry primary school. Orton Wistow was expanded for September 2014 to two form entry with a four classroom extension, part funded by the East of England Showground S106 agreement. Braybrook has a double mobile, used for bulge reception classes in 2012 and 2013. Currently a permanent expansion to two forms of entry is not required but the situation will be reviewed if pupil forecasts suggest it is needed.

3.5 Stanground



Primary forecasts – based on admitting up to capacity

School Year	4 year olds	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2014/15	140	232	207	201	168	168	156	148
2015/16	146	240	240	210	202	172	174	160
2016/17	155	240	240	240	210	205	176	175
2017/18	192	240	240	240	240	210	206	179
2018/19	169	238	240	240	240	240	210	207
2019/20	NK	238	240	240	240	240	240	210

Until recently this was one of the more settled areas of the city, although the Heritage Park development was built in the late 20th century. There was a small increase (2.1%) in the population between the 2001 and 2011 censuses. The new development south of Stanground, Cardea, has grown rapidly and attracted many families with young children. In April 2015 the number of completed dwellings was calculated at 905, out of a total planning permissions of 1650. The October 2014 school census identified 207 primary school age children living on the development, compared with 122 in the previous year. Of these 108 were attending the new St Michael's primary school in Cardea which was part funded from a developer contribution. It is likely that the number of children on the development will have increased since October.

Primary Schools

The January 2015 numbers on roll and projected capacity situation in 2018 are as below.

School	NOR	Capacity (2018)	Reception PAN (2018)	2018 in catchment 4 year olds	2018 surplus / shortfall
Heritage Park	210	210	30	23	7
Oakdale	208	210	30	14	16
St Michael's	164	360*	60	53	7
Southfields	494	630	90	38	52
Stanground St John	204	210	30	41	-11
Totals	1280	1620	240	169	71

* School is expanding year on year, final capacity will be 420 in 2020

The in-catchment four year olds figure is based on where children were born. The Cardea development is likely to continue rapid growth so the 2018 in-catchment four year olds figure are likely to have increased significantly by the time they start school. The Stanground primary schools have until recently had spare capacity and attracted out of catchment pupils, this has helped to ease pressures elsewhere in the city but rising numbers in Stanground will make this less likely.

Secondary Schools

Stanground Academy has been rebuilt and will provide sufficient capacity for the next few years. Its catchment includes Yaxley and Farcet in Cambridgeshire. The proposed additional secondary free school for Hampton Gardens to be built in conjunction with Cambridgeshire County Council will free up places at Stanground for Peterborough students as 120 places are intended to be for Cambridgeshire students, most of whom are likely to live in or near Yaxley.

Growth

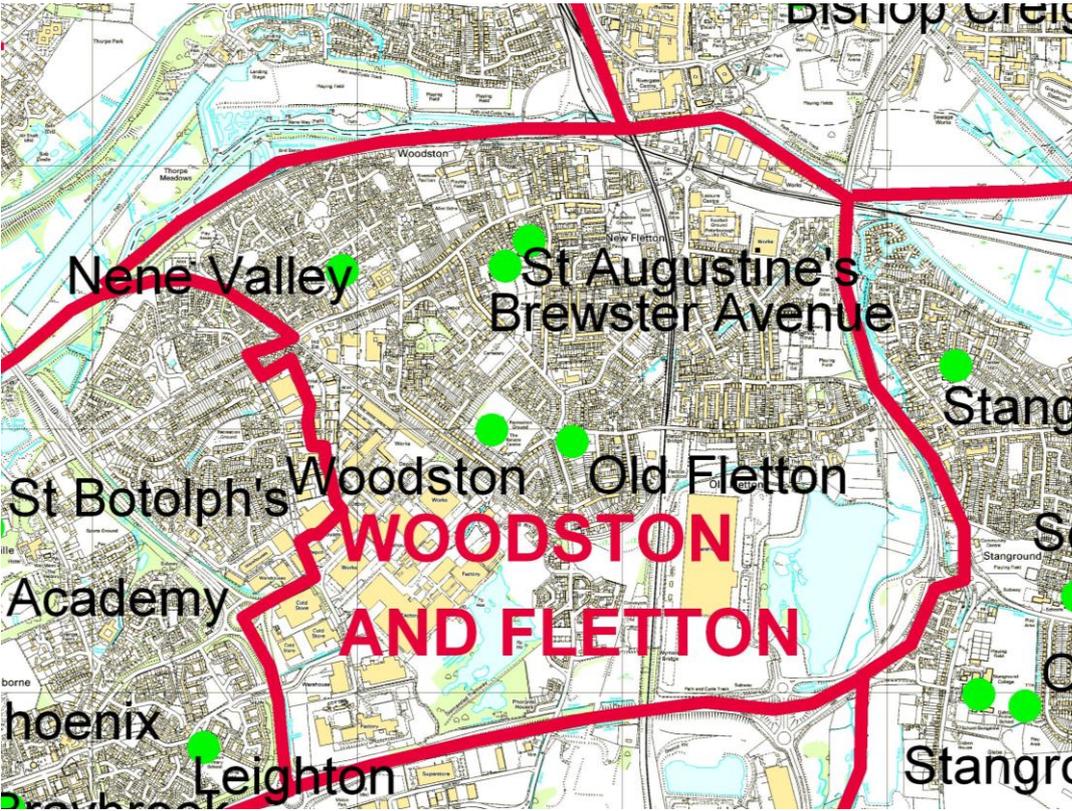
Sites have been identified for about 220 new dwellings in addition to those planned for Cardea. St Michael's has been funded from S106 money to provide primary school places in the development and there was also a contribution towards the new Stanground Academy building.

Future action

There is land provision for a second phase at St Michael's which can extend the intake to 60 but only £400,000 funding. The land has been secured and design work has started.

Southfields was formerly separate infant and junior schools. The site is large and the school is being expanded to three forms of entry, with the new extension to be in use from September 2016. Because of 'bulge' classes it is already 3FE across Key Stage 1.

3.6 Fletton / Woodston



Primary forecasts – based on admitting up to capacity

School Year	4 year olds	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2014/15	283	225	225	209	174	176	173	150
2015/16	298	225	226	226	207	174	175	175
2016/17	320	225	225	225	223	207	174	174
2017/18	266	225	225	225	225	223	210	174
2018/19	276	225	225	225	225	225	223	210
2019/20	NK	225	225	225	225	225	225	223

Demographic forecasts show a rapid increase in pupil numbers across this area. The population increased by 45% between the 2001 and 2011 censuses. Woodston increased its PAN from 20 to 30 with an extension funded by S106 money in 2010. It was then further expanded in 2014 to increase the capacity to 420, with an admission number of 60. Nene Valley, which was built for the Riverside development using S106 funding, increased its PAN from 30 to 45 with an extension funded from government basic need grant. Old Fletton has been expanded to a capacity of 420 with an admission number of 60 by conversion of the former children’s home adjacent to the site.

Primary Schools

The current numbers on roll and projected capacity situation in 2018 are as below.

School	NOR	Capacity (2018)	Reception PAN (2018)	2018 in catchment 4 year olds	2018 surplus / shortfall
Brewster Avenue	177	180	60	88	-28

Nene Valley	302	315	45	49	-4
Old Fletton	357	420	60	74	-14
St Augustine's	216	240	N/A	N/A	
Woodston	280	390*	60	65	-5
Total	1332	1545	225	276	-51

* School is expanding year on year, final capacity will be 420 in 2019

On the basis of 97% take up of reception places, there would be a shortfall of 42 places. Previously pupils from this area have travelled to Stanground as there was some capacity there. Numbers in Stanground are increasing but expansion at Southfields will take its capacity well above the number of births in its catchment. The south bank development is within walking distance of West Town, where there may well be some capacity, particularly in the first few years after expansion before the hospital site development is complete.

Secondary Schools

Stanground and Nene Park Academies cover the area. There is likely to be pressure on Year 7 places in this area from 2018. The proposed additional secondary school for Hampton Gardens to be built in conjunction with Cambridgeshire County Council will free up places at Stanground for Peterborough students.

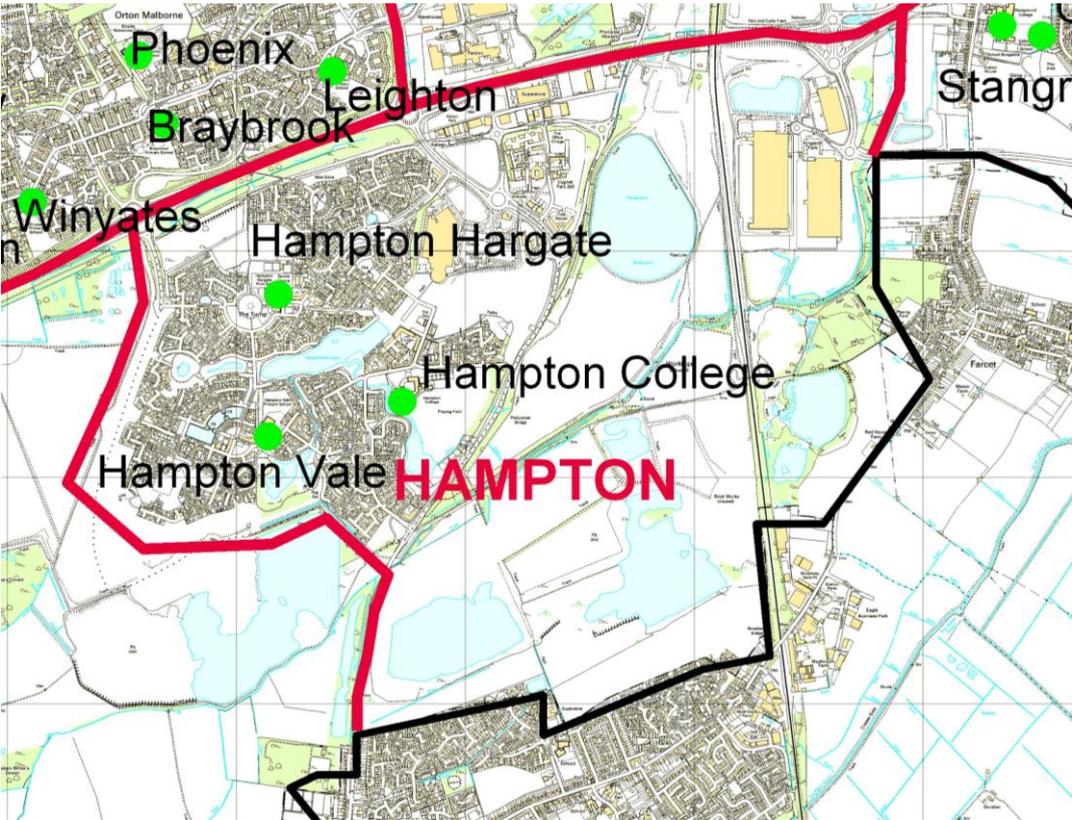
Growth

Sites have been identified for about 1550 new dwellings including the south bank development and the remainder of the almost completed Hempsted development, for which the S106 funding has already been spent on the first expansion of Woodston. Apart from the south bank and Hempsted, most of the proposed developments are fairly small, none will provide land and the S106 funding will not be sufficient to provide the places required – approximately 542 primary school places and 418 secondary, using the S106 formula.

Future action

This area is densely populated with little surplus land. There is likely to be a need for additional school places but so far no suitable sites have been identified.

3.7 Hampton



Primary forecast – based on admitting up to capacity

School Year	4 year olds	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2014/15	195	220	237	237	180	181	152	149
2015/16	243	240	230	239	237	180	181	152
2016/17	228	240	240	240	240	239	180	180
2017/18	235	240	240	240	239	240	240	180
2018/19	235	240	240	240	240	240	240	240
2019/20	0	240	240	240	240	240	240	240

This is an area with a very rapidly increasing school population. Changes to the expected tenure of the properties from owner occupier to private rental and the late construction of the social housing element has resulted in approximately 33 primary children per 100 dwellings against the 25 anticipated in the original S106 agreements. There are currently about 4500 dwellings completed. The S106 agreement for the development allowed for two two-form entry primary schools to the west of the development (Hampton Hargate and Hampton Vale) and two to the east (Hampton Leys). There was also provision for a secondary school, Hampton College with seven forms of entry and the option of an eighth if required at the very end of the development.

Primary Schools

Hampton Hargate opened in 2000, by 2008 it was accommodating bulge classes in mobiles and has now been increased to three forms of entry with a permanent extension. Hampton Vale’s permanent extension to three forms of entry was completed in 2014. Demographic forecasts showed that even this would be insufficient and, following consultation, Hampton College has expanded to an all through 4-18 school. A new primary block combined with community facilities

was completed in 2013 adjacent to the existing building. 60 reception pupils were admitted in September 2012, accommodated for the year at Hampton Hargate. Local consultation showed that the addition of a new school gave rise to concerns in families about younger children being able to attend the same school as older siblings. It was therefore decided that the three Hampton schools would run on a combined catchment area covering the whole Hampton development.

The current numbers on roll and projected capacity situation in 2018 are as below. The township is covered by one catchment so the four year olds are given in total only. In 2015 the forecast number of reception age pupils increases to 276 – giving a shortfall of 27 based on 97% take up. This appears to be a peak year as the numbers for 2016 and 2017 are currently forecast to be below the available capacity. Current indications are that house sales are increasing locally and nationally making it probable the rate of house building at Hampton will increase. This in turn will lead to higher pupil numbers.

School	NOR	Capacity (2018)	Reception PAN (2018)	2018 in catchment 4 year olds	2018 surplus / shortfall
Hampton College (Primary Phase)	166	420	60		
Hampton Hargate	624	630	90		
Hampton Vale	566	630	90		
Totals	1244	1680	240	235	5

Secondary Schools

Under the S106 agreement Hampton College was to provide for the whole township, with a planned admission number of 210 and the possibility of an additional form of entry if required when the final primary school on Hampton Leys was completed. Demography for the 4500 dwellings already built shows that this will be insufficient by 2017 but in practice the number of houses being completed each year and the number of families moving in to the township make it likely that Year 7 places will run out before then.

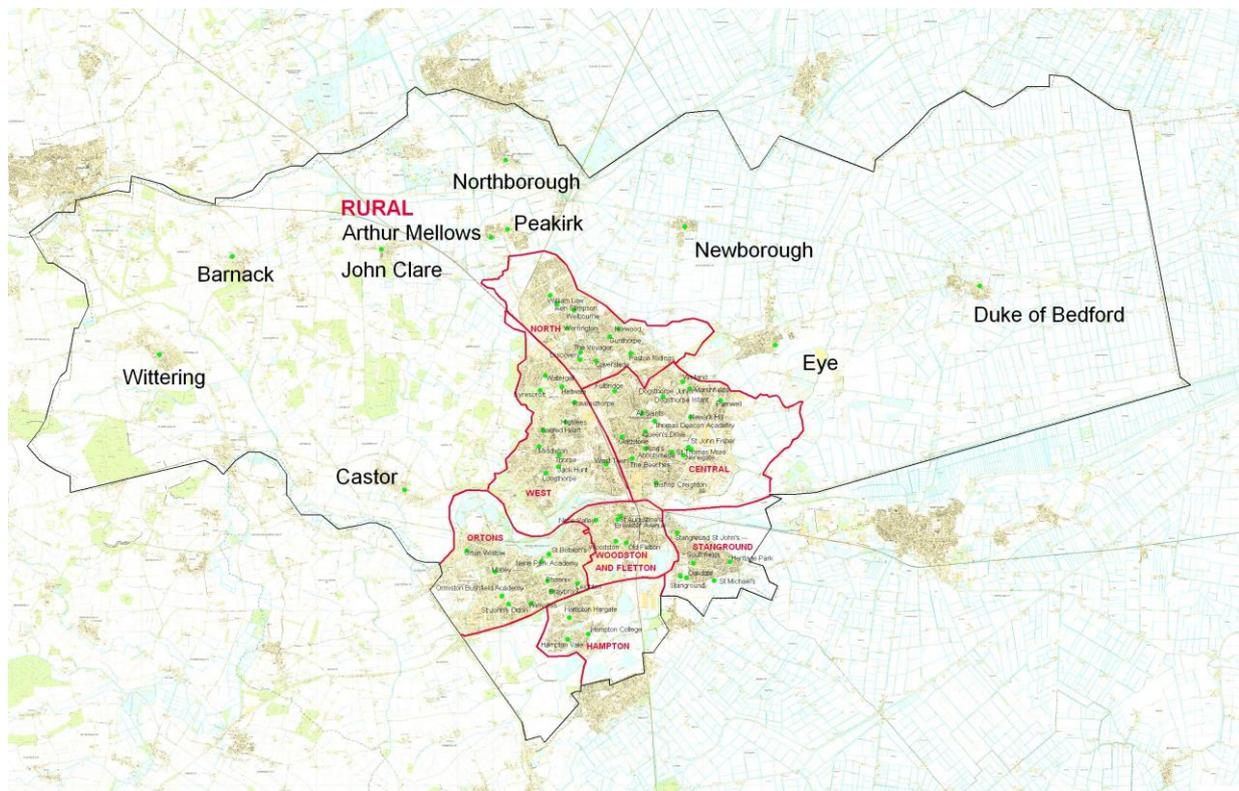
Growth

The total projected number of dwellings in Hampton is about 7200. There is still some building taking place to the west of the A15 but the majority of the new housing will be to the east in Hampton Gardens. The S106 agreement for the township gives two further primary schools in Hampton Gardens but they will only be delivered when agreed numbers of homes have been built.

Future Action

The most urgent priority is to deliver additional secondary school capacity. There is no room for further expansion on the existing College site. A successful bid has been made for a free school, sponsored by Hampton College, to be provided in co-operation with Cambridgeshire County Council. The school will take students from Hampton and from Yaxley and elsewhere in Cambridgeshire and will relieve pressure on Hampton College and also Stanground Academy. A further new township – Great Haddon – is proposed to the south of Hampton. Primary and secondary schools will be built under the Section 106 agreement but the first families to move in will have to use existing schools in the area until these are delivered.

3.8 Rurals



Primary forecast – based on admitting up to capacity

School Year	4 year olds	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2014/15	247	306	286	283	283	250	246	263
2015/16	228	295	310	289	284	285	253	247
2016/17	250	307	307	309	289	286	287	259
2017/18	238	306	307	307	309	295	286	288
2018/19	241	297	307	307	307	308	299	290
2019/20	N/K	297	307	307	307	307	308	302

The rural areas are put together for school place planning but cover a very wide geographical area; it is 14.5 miles between Wittering in the west and The Duke of Bedford (Thorney) in the east. The distances between schools are such that some children will qualify for transport to their catchment school and any child directed outside their catchment will almost inevitably qualify. Given the cost of transport, it is important to ensure that the majority of rural children can access their catchment school. The population of the villages increased by 14% between the 2001 and 2011 censuses.

Primary Schools

The main area of growth has been at Eye, which has been extended to two form entry. The number of in-catchment four year olds for 2014 exceeded the available places but the parental choices made meant that some pupils went to other schools and expansion was not required. As the village continues to expand the capacity situation will be kept under review. Thorney village, served by The Duke of Bedford Primary School, is designated a key service centre in the local development plan, with sites allocated for 137 dwellings. Current figures suggest there will be just enough capacity, but again it will be kept under review. Wittering Primary School takes service

children from the Wittering base. It was extended to three form entry in 2001 when the Ministry of Defence planned to increase personnel levels at the base. There was then a change of plan and the forces went elsewhere. Since then there has always been a high number of surplus places at the school and the admission number was reduced to 60. Barnack has built a small extension with S106 funding and re-designated rooms so can now manage an admission number of 30.

The current numbers on roll and projected capacity situation in 2018 are as below.

School	NOR	Capacity (2018)	Reception PAN (2018)	2018 in catchment 4 year olds	2018 surplus / shortfall
Barnack	161	210	30	15	15
Castor	153	154	22	14	8
Eye	367	420	60	63	-3
John Clare	107	105	15	13	2
Newborough	210	210	30	10	20
Northborough	209	210	30	19	11
Peakirk	208	210	30	13	17
The Duke of Bedford	188	210	30	24	6
Wittering	314	420	60	70	-10
Totals	1917	2149	307	241	66

The total number of primary school children attending the rural schools has gone up by 3.8% over the past year, slightly below the overall increase across the city.

Because of the relatively small number of families involved there is often a greater fluctuation in pupil numbers for rural areas compared to urban areas. Pupil forecasting has been made more difficult by problems with obtaining accurate data for under 5s as many of the pupils in rural areas are registered with GP practices based outside Peterborough.

As new homes are built the numbers will increase. Contributions for education provision will be required from all housing developments in the rural areas. It may be necessary to look at temporary accommodation in the short term if numbers go beyond capacity.

Birth data shows low numbers for the other primaries but Northborough takes about 13% of its pupils from Lincolnshire and pupils are travelling increasing distances to these schools because of the shortage of places nearer to home.

Secondary Schools

Arthur Mellows Village College Academy covers the whole of the rural area. Many of the students are eligible for school transport. It has been refurbished and extended with targeted capital funding and has an admission number of 264. Some students in the rural area have previously chosen to attend schools in Lincolnshire, including St Guthlac's College in Crowland. Lincolnshire County Council has now amalgamated this with the George Farmer Academy in Holbeach. The St Guthlac's site has closed and will re-open as a replacement primary school. Pupils living in Peterborough will not be offered transport to attend the school in Holbeach. Forecast numbers for Year 6 pupils in the rural areas suggest the cohorts will be larger than the capacity at Arthur Mellows but some of these pupils will be from outside Peterborough and they, and others, are likely to opt for schools in other areas. The rural primary schools have in the past also sent a higher than average percentage of their pupils to The King's School.

Growth

Eye and Thorney are both identified as key service areas in the growth strategy. There has already been significant house building at Eye, as a result of which the capacity of the primary school has been increased from 336 to 420.

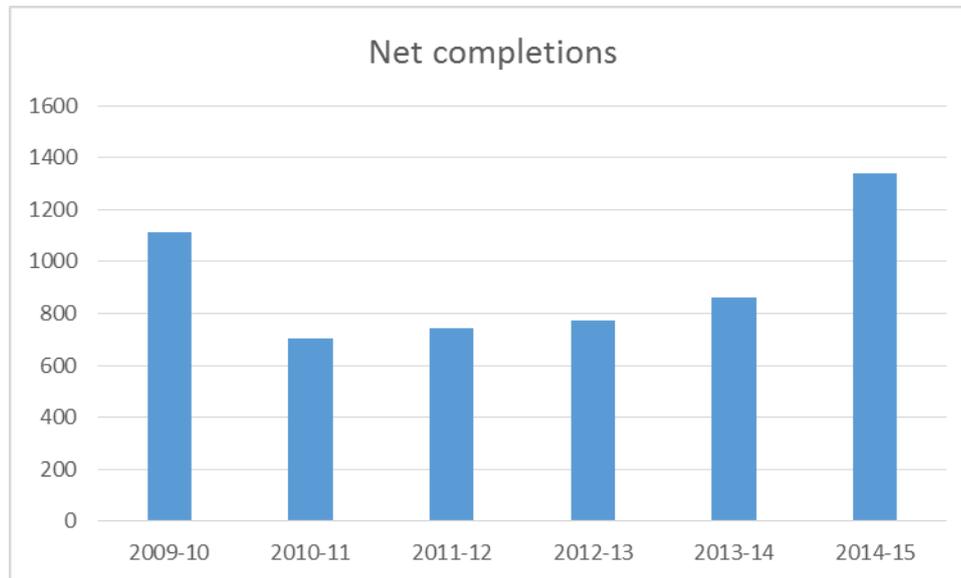
Future action

The demography of the rural areas needs to be monitored carefully because of the distances involved and transport costs if children are unable to access their nearest primary school. There may be a requirement to support large individual cohorts through mobiles / internal alterations on the school sites. There is space for expansion at The Duke of Bedford Primary School in Thorney which could accommodate pupils from house building in that area.

Castor's admission number does not readily organise into classes of 30. The schools is over-subscribed, but only with out of catchment pupils, currently over 35% of those on roll live outside the catchment. There are limitations on possible expansion because the school is on a site with archaeological importance and in a conservation area.

4. Peterborough City Growth Issues and Other External Issues

Peterborough City Council has published its aspirations for growth in the Local Development Framework (2011) and the proposed City Centre Area Action Plan. Sites have been identified for 20,495 new dwellings plus approximately 3000 in the city centre between 2010 and 2026. Between 1 April 2009 and 31 March 2015 5642 dwellings were completed. The rate of growth has increased, with 1342 net completions (total number of additional dwellings minus any demolitions) in the past year.



Growth can have a serious impact on the existing infrastructure if that infrastructure is already under pressure. Whereas Section 106 contributions (to be replaced by the Community infrastructure levy (CIL) in due course) should help towards additional school places, this will never pay for all aspects of providing new school places.

The cumulative effect of many small developments will produce population growth but no individual scheme will be large enough to provide the land needed for new schools. Most of the expansion possible on existing sites has already happened. Larger development sites are easier to manage as new schools are planned within the land development brief and there is an expectation of providing enough land for them.

As well as the growth outlined in the planning areas (above) two further urban extensions are proposed, for Great Haddon, to the south of Hampton and near to Yaxley and Paston Reserve/Norwood to the east of the city.



There are 1050 dwellings proposed for Paston Reserve, 2300 for Norwood, and 5300 for Great Haddon. Developments of these sizes include education provision as part of the planning process and S106 agreement. An example of the detailed analysis used is in Annex 5.

The first phases of the Paston Reserve development have started and will include 190 homes. There is S106 funding for education but no land. The next phase will provide land for a one form entry primary and further funding. The Paston Reserve development is next to the proposed Norwood development, which should provide further primary schools and a secondary school. Planning for Haddon includes three primary schools and a secondary school. While these new developments will be largely self-contained for education, there are issues with school places for the first residents before schools are built and with over-subscription leading to pupils being allocated places at other schools. S106 funding does not provide the full costs of building new schools and has to be supplemented by other capital.

5. Funding

Education Capital funding comes from Government grants or Council borrowing. Basic Need Funding, to provide additional places, of £23,138,634 was received for 2013-15, plus a successful bid for Targeted Basic Need funding for extending Fulbridge Academy. No funding was allocated for 2015-17, although two schools are being re-built under the Priority Schools Programme which is managed and funded by the Education Funding Agency. Funding of £6,935,677 has been announced for 2017-18, this will need to be directed towards provision of secondary school places.

The capital programme allocates as follows for all school capital needs (including money delegated to schools for DfE Formula Capital Allocations and a direct grant for maintenance):

- 2015-16 - £31.7 million
- 2016-17 - £16.6 million
- 2017-18 - £7.9 million
- 2018-10 - £3.7 million

Over the period 2011-2016 over £78 million has been, or is planned to be, spent on additional school places. The Government’s Basic Need Scorecard for 2014 showed Peterborough spending 11% above the national average per primary place created. The likely explanation for this is that most of the ‘quick fix’ projects, e.g. taking previously surplus capacity back into use, have already been done and Peterborough’s schools can now only expand by new purpose built blocks.

6. Admissions

All aspects of school admissions are based on the Schools Admissions Code. It governs the way **all** schools set their admission criteria, ensures compliance with a co-ordinated scheme, makes offers of places and allows for school admission appeals.

It also places the local authority as a regulator for all other admission authorities within its boundaries with the expectation of the local authority reporting those admissions authorities whose admissions arrangements are not in line with the Schools Admissions Code to the schools’ adjudicator.

The Schools Admission Code of 2010 placed the co-ordination of **all** school admissions with the local authority (previously the local authority was only responsible for entry into Reception Year, transfer between Years 2/3 and transfer from primary school to secondary school). The in-year co-ordination has brought with it a number of problems that the local authority has had to overcome. The School Admissions Code of 2012 removed the need for in-year co-ordination; however it has been agreed with all schools that Peterborough will keep this going as it is felt to abandon it leaves the way open to safeguarding issues for children who are not tracked from school to school.

Guidance issued in January 2014 has relaxed the requirements for expanding schools. If building works are not required, pupil numbers can be increased by altering the admission number as part of the annual admissions consultation. A statutory consultation process still applies for local authority led expansion of premises, changes to special schools, extension of age range by more than three years and for schools transferring to a new site.

7. Conclusions – Summary of Future Action

The demographic forecasts (annex 1) show the projected total number of pupils exceeding the available places for Reception in 2016 and for Year 7 in 2018. This is based on existing known pupils with some allowance for future expansion and migration. The guideline for surplus capacity is 5%, to allow for parental choice and movement within the area. Work to expand capacity has been outlined above. In summary the plans now include:

School	Proposal	PAN Inc-rease	Extra Places	Year	Cost Estimate	Status
St Johns Primary	New 2 FE primary school	24	152	2015	Priority Schools Building Programme	Complete
Nenegate Special School	2 additional classes to extend age range to primary	NA	14	2015	£475K	Will be complete for September 2015
Phoenix Special School	New dedicated 6 th form centre on the	N/A	30			

School	Proposal	PAN Inc-rease	Extra Places	Year	Cost Estimate	Status
	Tunnel site creating a split site school			2015	£5m	Under construction
Discovery Primary	Completion of 1 FE expansion	30	210	2015	£900k	Will be complete for September 2015
Thorpe Primary	1 FE expansion	30	210	2015	£3.1m	Will be complete for September 2015
St Michael's Primary	1 FE expansion	30	210	2016	£3m	Design
Southfields Primary	1 FE expansion	30	210	2016	£3.5m	Design
West Town Primary	New 3 FE primary school on hospital site	45	315	2016	Priority Schools Building Programme	Construction to start autumn 2015
Jack Hunt School	1 FE expansion	30	150	2016	TBC	Feasibility
Hampton Gardens Primary	2 FE primary school (part funded by S106)	60	420	2017	£6.5m	Feasibility
Hampton Gardens Secondary School	Joint development with CCC - 4 FE for PCC, 4 FE for CCC - saves places at Stanground	240	1200	2017	£25m	Feasibility
Paston Reserve Primary	1 FE primary school (part funded by S106)	30	210	2017	£3.5m	Feasibility
New Norwood Development Primary	2 FE primary school (S106 land contribution)	60	420	2017	£7m	Feasibility

SECTION C - ANNEXES

Annex 1

January 2006 Primary Census Data

School Year	NHS Data	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Totals
2005/06	2139	2059	2117	2144	2151	2218	2141	2237	15067

Primary demographic forecasts for the whole of Peterborough – based on January 2014 data.

School Year	Birth Data	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Totals	PAN
2014/15	3104	3059	2986	2978	2782	2573	2498	2429	19305	3162
2015/16	3130	3128	3151	3016	2993	2796	2586	2510	20180	3202
2016/17	3264	3263	3222	3182	3031	3008	2810	2599	21115	3247
2017/18	3210	3270	3361	3254	3198	3046	3023	2824	21976	3277
2018/19	3131	3192	3368	3394	3270	3214	3061	3038	22538	3277
2019/20	N/K	3192	3288	3402	3411	3287	3230	3077	22887	3277

The NHS data figure represents children known to be in the area who will be eligible for a reception place in the given year. The total admission number represents the number of reception places that are planned to be available. Highlighted figures are cohorts where the projected number of pupils exceeds the projected number of places.

Primary Forecasting Methodology

Forecasts are based on actual data of pupils in school, under 5s known to the NHS (based on August 2013 which is the most recent data held) and birth data to the end of August 2014. The forecasts are then calculated based on growth trends from previous years. For 2015 and 2016 exact birth data is used, for 2017 and 2018 the birth data is increased by 2%, to reflect anticipated housing growth, including Cardea (Stanground South), Paston Reserve and Hampton Gardens. No data is available for 2019 so 2018 is repeated. Each year cohort is treated as a whole and multipliers used to forecast its growth.

Cohort growth is based on previous trends. The increase between Reception and Year 1 is highest as some families do not take up Reception places, particularly if they are unable to secure a place at their preferred school. The increases used in forecasting are:

YR to Y1	3%
Y1 – Y2	1%
Y2 – Y3	0.5%
Y3 – Y4	0.5%
Y4 – Y5	0.5%
Y5 – Y6	0.5%

These cohorts are then allocated to schools based on previous popularity. No school is forecast to go above its PAN except where the pupils are already in school and it is assumed they will continue.

January 2006 Secondary Census Data

School Year	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total
2005/06	2237	2292	2157	2262	2174	1163	905	13190

Secondary demographic forecasts for the whole of Peterborough – based on January 2015 data.

	11 year olds	Y7	Y8	Y9	Y10	Y11	Y12	Y13	PAN
2014/15	2255	2319	2257	2273	2332	2253	1445	1091	2517
2015/16	2429	2526	2365	2280	2296	2332	1543	1228	2709
2016/17	2510	2610	2577	2389	2302	2296	1597	1312	2709
2017/18	2599	2763	2663	2602	2413	2302	1573	1358	2949
2018/19	2824	2997	2818	2689	2628	2413	1577	1337	2949
2019/20	3038	3220	3057	2846	2716	2628	1653	1341	2949
2020/21	3077	3260	3284	3087	2875	2716	1801	1405	2949
2021/22	3230	3435	3325	3317	3118	2875	1861	1530	2949
2022/23	3287	3511	3504	3359	3350	3118	1969	1581	2949
2023/24	3411	3659	3582	3539	3392	3350	2136	1674	2949

The 11 year olds figure represents children in mainstream education in Year 6 in the year preceding the given year. Previous trends showed Year 7 cohorts equal to the previous Year 6 cohort. Although Peterborough takes in students from outside the area at Year 7, these were offset by the increased number in special schools, attending schools in neighbouring counties or in the independent sector. The 2014-15 Year 7 cohort, however, was 2.7% higher than the previous Year 6 cohort. Information from admissions re Year 7 allocations suggests that this trend will increase so the 2015 forecasts use a 4% increase from the previous Year 6 cohort. The 2021 cohort is based on 2019 Year 5, with an additional 0.5 increase, 2022 on 2019 Year 4 plus an additional 1% and 2023 on 2019 Year 3 with an additional 1.5%.

From 2017 Hampton Gardens will be taking students. These are to be 50% from Cambridgeshire, i.e. 120. The 2014 Year 7 cohort includes 137 from Cambridgeshire. It is probable that the number of Cambridgeshire students attending PCC schools will rise as a result of Hampton Gardens. In 2014 80 Cambridgeshire Year 7s attended Stanground, some will probably continue to choose Stanground based on:

- Family connections
- Reputation
- Ease of access

35 Year 7s living in Cambridgeshire attend King's, this is likely to continue. To reflect these factors, 60 Year 7s will be added to the cohort figure calculated on the basis of the previous Year 6 to represent the additional Cambridgeshire students coming to the city as a result of Hampton Gardens.

Y7 – Y11 secondary cohort growth is based on the average for the past four years, slightly uplifted to reflect the factors outlined above contributing to growth.

Percentage increases are

Y7 to Y8	2%
Y8 – Y9	1%
Y9 – Y10	1%
Y10 – Y11	0%

Year 7 – Year 11 figures are initially calculated on a whole city basis, this is then compared with overall PANs and previous trends to create school by school forecasts. Each school's percentage of the overall cohorts is calculated. Year 7 places are allocated on this basis up to the admission number (PAN). Where the proportion would exceed PAN pupils are reallocated. As a new school City of Peterborough Academy is the exception, places are allocated on a 'best estimate' basis.

Post 16 – based on January 2015. The numbers are based on a combination of averages and trends. Figures start with a school by school basis and are then totalled. Year 12 forecasts are currently based on staying on trends from Year 11 and Year 13 from staying on rates from Year 12. It is anticipated that the majority of additional students from the raising of the participation age will attend colleges and other establishments rather than school sixth forms. If staying on trends change as a result of the raising of the participation age, future forecasts will be adjusted accordingly.

Annex 2

Types of Schools

Community

The local authority runs the school, owns the land and buildings, employs the staff and determines the admission arrangements. It is no longer possible to set up a new community school. Funding for expansion, repairs and maintenance comes from the school budget or the local authority.

Voluntary Controlled

The local authority runs the school, employs the staff and determines the admission arrangements. The building, playground and other hard surfaces are the responsibility of the diocese. Funding for expansion, repairs and maintenance comes from the school budget or the local authority. The playing field is the responsibility of the Local Authority.

Voluntary Aided

The governing body runs the school, employs the staff and determines the admission arrangements. The building, playground and other hard surfaces are the responsibility of the diocese. Funding for expansion, repairs and maintenance comes from the school budget or a dedicated finance stream – the locally controlled voluntary aided programme (LCVAP). The playing field is the responsibility of the Local Authority.

Foundation and Trust

The governing body runs the school, has responsibility for the land and buildings, employs the staff and determines the admission arrangements. Funding for expansion, repairs and maintenance comes from the school budget or the local authority.

Academy

These are independent of the local authority and answerable directly to the government. The governing body runs the school, has responsibility for the land and buildings, employs the staff and determines the admission arrangements. Funding comes directly from central government.

Free School

Free schools are effectively academies but can be set up by independent groups, e.g. parents, teachers, educational charities. Groups wishing to set up free schools must apply to government and demonstrate a local demand. Funding comes directly from central government.

Annex 3

Peterborough City Council Statement on Academies and Free Schools

Support for the establishment of Academies and Free Schools

The Local Authority has a duty and responsibility under the Education and Inspection Act 2006 to ensure that all children in Peterborough have access to a good school which can enable them to have the best opportunities in life.

Government Policy

National Government policy since the Education Reform Act (1988) has been to promote school autonomy as a means to raise educational standards and outcomes through improvement and innovation in teaching and the ability to deploy all resources flexibly. The Academies Act (2010) has widened the range of schools able to seek to become an academy. The Government is also promoting the creation of new Free Schools, where there is proven demand for them, to improve parental choice and quality of education provided. The Local Authority will continue to consider soft and hard federated arrangements between maintained schools where this is deemed to be appropriate.

Peterborough Stance

The Local Authority welcomes the diversification of the schools sector and the Government's stated aim of improving standards of attainment and closing the achievement gap between the most deprived children and young people and their more socially advantaged peers. The authority takes the view that all local schools are an intrinsic part of the social, professional and political context of Peterborough irrespective of their formal designation. All schools educate our children and young people and as such will be supported and challenged to be the best that they can for all of our children. The authority welcomes diversity of provision including a range of different types of schools managed in different ways and with a variety of teaching approaches.

We champion parental choice, not simply to help children to find the school that best suits their needs but also to help to improve the system as a whole. We have responsibility for the whole system, and will support the development of a market that provides for diversity, choice and sufficiency; encouraging collaboration to ensure that the system works well for all children and that choices exist for parents for different schools.

Approach to Academies

We have a presumption of support for the creation of academies and free schools, and will take our responsibility to actively manage their introduction into the existing system of schools.

We will actively support academy proposals in the following circumstances. The level of support will vary according to the particular proposal:

- a) The authority will promote the conversion of a school to a sponsored academy where performance is consistently below national minimum floor standards and other interventions have failed to bring about the required improvement rapidly enough. We will do this by linking the academy to a high performing school or other partner who can help to turn the school around and raise attainment.
- b) The authority will support the formation of sponsored academies where schools are rated as 'Inadequate'. The Local Authority will advise and support the selection of the most appropriate sponsor.

- c) The authority will support academies as part of any restructuring of local schools in a creative or different way to meet the specific needs of a locality. For example we would support a group of primary schools to become a multi academy trust to allow local provision to be maintained in a cost effective way.

The authority will not support proposals for academies designed to protect underperforming schools from challenge. We will make this clear to the schools involved and to the Department for Education (DfE), and will find alternatives which meet our objectives of raising attainment.

Free Schools

When a demand for a free school emerges, the authority will always offer information and advice to the parental or other sponsorship group. It will offer positive support to the proposal in the following circumstances:

- where it is required to meet basic need for school places in an area and is a more cost effective way of doing so than alternatives;
- where a free school is adding to diversity of provision.

The authority will provide advice, support and data to enable decisions on free school proposals to be taken on an informed basis. It will also facilitate consultation on proposals.

The authority will not support proposals that would result in surplus places in other schools or where the type of school may draw in children from other areas and have an unacceptable drain on other public services such as health and social care.

Ongoing Support to Academies and Free Schools

Once established, academies and free schools are outside of the remit of the local authority, being directly accountable to the Secretary of State through the Education Funding Agency (EFA) and Regional and National Schools' Commissioners. However, they would continue to be part of the Peterborough family of schools. Academies and free schools are also represented on the Schools Forum which is a key decision-making body. Academy governors are represented on the Governor Leadership Group and it is intended that the Local Authority maintains links with Academies through the provision of some school funded services.

The authority will champion standards and the interests of pupils, particularly vulnerable children, in all Peterborough schools.

Annex 4 Legislation and policies

Local Authorities have responsibility to provide school places, working within the framework of Government legislation on education and school organisation and the School Admissions Code. A brief summary of the more recent relevant legislation and guidance is given below.

- Education Act 1996 – this mainly consolidated existing legislation since 1944
- Education (Schools) Act 1997 – abolished the assisted places scheme
- School standards and Framework Act 1998 – this act introduced limits on infant class size and includes Section 77 that relates to disposal / change of use of school land. Subsequent changes to guidance now mean that authorities have to obtain consent for any building project on school land. This consent will be refused if the site does not meet guideline standards for playing field areas.
- Special Educational Needs and Disability Act 2001 – includes provisions against discrimination on the grounds of disability
- Education Act 2002 – introduced a new requirement for co-ordinated admissions' arrangements, allowed for the creation of all age academies and for schools on the City Academy model in disadvantaged rural areas, required local authorities to advertise for providers for secondary schools
- 2003 – Ofsted/Audit Commission Report on School Place Planning – looked at its effect on standards and social inclusion
- Children Act 2004 – based on the green paper 'every child matters' – led to Children's Services replacing the separate Education and Social Services departments
- 2004 Building Bulletin 98 Briefing Framework for Secondary School Projects – guidance on room areas etc.,
- 2004 Building Bulletin 99 Briefing Framework for Primary School Projects
- Education and Inspections Act 2006 (E&IA) Abolished School Organisational Committees, emphasised diversity and choice, established the local authority as decision maker for all proposals for establishment or discontinuation of schools (with referral to the Schools' Adjudicator if required), established competitions for the setting up of new schools
- Education and Skills Act 2008 – raised the participation age to 18
- Children, Schools and Families Act 2010 – further increased powers to set up new schools and academies
- Academies Act 2010 – enabled all schools to apply to become academies
- Education Act 2011 – included extension of the Academies programme to provision for 16-19 year olds and alternative provision Academies
- 2012 Admissions' Code and Admission Appeals' Code

Annex 5

Pupil Yields from Housing Developments

Peterborough has followed the formula below to calculate the number of school pupils likely to be living on housing developments.

Number of bedrooms	1-2	3	4	5	Overall figure
Primary per 100 dwellings	0	30	60	90	20-30
11-16 per 100 dwellings	0	20	40	60	15-20
Post-16 per 100 dwellings	0	5	10	15	3-5

This formula was developed in consultation with other local authorities, including Cambridgeshire, and has been the basis for negotiations and school planning for larger developments and to calculate contributions for individual dwellings and small developments.

With larger developments the S106 contribution can sometimes be determined and the school provision planned before the dwelling mix is known. This has given rise to shortfalls in school provision, as shown in the examples below.

Riverside

This is a development of 899 dwellings about one mile from the centre of Peterborough. It is a new development, with most of the housing less than ten years old. The housing mix was:

One bedroom	9
Two bedroom	112
Three bedroom	313
Four bedroom	429
Five bedroom	32
Eight bedroom	1

The provision of a 210 place primary school was based on the overall calculation of 25 pupils per 100 dwellings, which would have resulted in 225 pupils. Application of the detailed formula based on the number of bedrooms would have suggested 384. Currently there are 311 pupils, giving a figure of 34.59 per 100 dwellings. This is a development with a high number of three and four bedroom homes so a higher pupil yield is to be expected. Future forecasting shows the number will rise further as the Year 6 cohort is only 34 pupils while the Reception cohort is 56 and birth data shows an average of 60 per year.

Currently there are 143 11-16 year olds, a relatively low yield, 15.99 pupils per 100 dwellings, but it is increasing year on year.

If there is a low level of mobility, the primary and secondary pupil numbers will rise for the next few years, level off and then start to decline, starting with the youngest age groups. If the development proves to be popular with families with young children only, these families will eventually move out to be replaced by other families with young children and primary numbers will remain high and

secondary ones lower. The type of housing, moderately expensive with many four bedroomed properties, suggests the former scenario.

Hampton

Hampton is a larger development, further from the city centre but again with a high percentage of family accommodation. The rate of completions of dwellings has been fairly slow, an average of 350 per year since January 2002. In January 2012 there were 4193 occupied properties. The increase in the number of pupils over this period is shown below:

Age	Oct-14	Jan-12	Jan-10	Jan-09	Jan-08	Jan-07	Jan-06	Jan-05	Jan-04	Jan-03	Jan-02
4	208	218	191	156	130	103	95	90	62	44	68
5	237	222	182	149	117	102	92	77	52	51	22
6	257	188	168	128	121	105	87	71	66	37	27
7	198	181	146	130	117	93	84	86	49	41	24
8	204	167	150	135	111	96	94	61	46	37	25
9	186	158	153	120	114	101	75	61	48	33	15
10	174	163	143	118	124	85	76	62	41	23	16
11	184	182	138	132	110	87	70	50	28	11	7
12	171	165	150	107	101	86	66	33	19	13	12
13	175	140	125	97	98	76	41	36	22	18	7
14	189	152	115	96	103	46	42	33	25	15	12
15	175	149	108	87	61	47	35	36	12	16	4
Total	2358	2085	1769	1455	1307	1027	857	696	470	339	239
Total 4-10	1464	1297	1133	936	834	685	603	508	364	266	197
Total 11-15	894	788	636	519	473	342	254	188	106	73	42
Dwellings (approx)	4482	4193	3770	3290	2890	2550	2060	1700	1300	900	600
Pri pupils per 100 dwellings	32.7	30.9	30.1	28.4	28.9	26.9	29.3	29.9	28.0	29.6	32.8
Sec pupils per 100 dwellings	19.9	18.8	16.9	15.8	16.4	13.4	12.3	11.1	8.2	8.1	7.0

The number of primary age pupils per 100 dwellings over this period has remained relatively steady, but there has been a marked increase in the number of secondary age pupils. At all stages in the development the number of Reception age pupils has exceeded the number of Year 6s.

The increasing number of secondary age pupils per 100 dwellings suggests that families are staying as their children grow older. There is no corresponding decline in primary age pupils, which indicates either large families with both primary and secondary age children or that the newer dwellings have a higher ratio of children living in them.

Current birth data shows an average of about 235 births per year, this is 5.24 per 100 dwellings and would result in a primary pupil yield of 37 per 100 dwellings.

Park Farm

Park Farm in Stanground has about 600 dwellings. Planning permission was granted in 1990 and most of the development was complete by 2000. A 17 year average of pupil cohorts gives 28.8, an average of 4.8 per 100 dwellings. This would give a primary pupil yield of 33.6 and 11-16 of 24 per 100 dwellings.

Social/Affordable Housing

The above examples are relatively similar developments, with a mix of open-market, affordable and social housing. Hempsted, to the south of the city, and Century Square in Millfield, are both currently averaging 10 births per year per 100 dwellings. This would give rise to a primary pupil yield of 70.

Revised Formula

The formula in current use has underestimated the number of school places required from a development. To provide clarity for planners and developers, a realistic formula is needed. This involves upward revision, to reflect the higher pupil yield that has been experienced. The revised formula, below, reflects the higher pupil yield, particularly from smaller dwellings.

Number of bedrooms	1	2	3	4	5	Overall figure
Primary per 100 dwellings	0	10	35	65	90	35
11-16 per 100 dwellings	0	5	25	45	60	22
Post-16 per 100 dwellings	0	0	5	10	15	5

Applied in detail to the Riverside development this would give a yield of 423 primary age pupils, which corresponds with the current birth cohorts averaging 60. The overall formula would give 313 pupils, below the current yield but this is a development with a high proportion of family housing.

A spreadsheet to calculate developer contributions has been devised in consultation with planners. The formula takes account of levels of basic need grant funding received and will be adjusted in future years as this level changes.

School Place Developer Contribution Calculator

Dwelling Multipliers	Pre-school	Primary	Secondary	Post-16
1 bed dwelling	0	0	0	0
2 bed dwelling	0.02	0.1	0.05	0
3 bed dwelling	0.03	0.35	0.25	0.05

4 bed dwelling	0.04	0.65	0.45	0.1
5+ bed dwelling	0.05	0.9	0.6	0.15
School Place Costs				
	Without Grant	With Grant (2013-2014)		
Cost of pre-school place	£15,476.00	£10,076.00		
Cost of primary school place	£15,476.00	£10,076.00		
Cost of secondary school place	£23,987.00	£17,229.00		
Cost of post-16 place	£23,987.00	£17,229.00		
Proposed Dwelling Mix (Insert Dwelling Mix Totals)				
1 bed	0			
2 bed	0			
3 bed	0			
4 bed	0			
5+ bed	0			
Proposed Total Number of Dwellings	0			
Developer Contributions Required				
	Without Grant	With Grant (2013)		
primary and pre-school contribution	£0.00	£0.00		
secondary and post-16 school contribution	£0.00	£0.00		
Total Contribution	£0.00	£0.00		

Pre-school Places

Based on birth data from all the developments included above, there is an average birth rate of 6.35 per 100 dwellings per year. Translating this into pre-school places is more complicated. Pre-school education is an entitlement but is not compulsory. It is mostly provided in Peterborough by the private and voluntary sector. For most children the entitlement starts in the term after the third birthday. The oldest children in the school year will have five terms of pre-school entitlement, the youngest will have three.

Assuming children's birthdays are evenly distributed throughout the year and that all children will start school in the September following their fourth birthday, the totals eligible for places are:

Term	Calculation for number of children	Number per 100 dwellings
Autumn	1 year cohort	6.35
Spring	1 year cohort plus 1/3	8.46
Summer	1 year cohort plus 2/3	10.58

The entitlement is to 15 hours per week, over a minimum of 3 days. Sufficient space must be allowed for the summer term number of children, i.e. 10.58 per 100 dwellings. This leads to a need for 31.74 day sessions to be available per week per 100 dwellings, i.e. 6.34 places for 5 days a week.

Following discussions with Early Years colleagues, possible take up of places is estimated at 50%, i.e. 3.17 per 100 dwellings. This is because:

- pre-school education is an entitlement but parents are not obliged to take it up
- some parents will make alternative provision – using private full day care as they are working
- some parents will choose to take their children to other pre-school providers

Many pre-school places are provided in existing buildings, e.g. community centres, church halls and private businesses. Pre-school contributions will therefore be requested only for larger developments where they will be built as part of an on-site primary school. Based on the overall formula of 33 primary age pupils per 100 dwellings, this means developments of about 600 dwellings or more. 600 dwellings would generate a need for a one-form entry primary school and about 20 pre-school places so one pre-school room will be required for each form of entry in an on-site primary school.

Number of bedrooms	1	2	3	4	5	Overall figure
Pre-school places per 100 dwellings	0	2	3	4	5	3.5

Annex 6

Indicative Costs of School Places

The construction cost to create additional school places varies between primary and secondary school and whether the build is a new school or an expansion of an existing school. During the last 2 years the cost of expanding an existing Peterborough primary school (e.g. Thorpe, Ravensthorpe and Fulbridge) by one form of entry has been between £16,600 and £17,200 per pupil. Building a new primary school such as Gladstone Primary and Thomas Deacon Junior Academy with all the additional ancillary spaces (e.g. halls, kitchens and external areas) has cost £19,500 per pupil. There are also site specific conditions such as limited space and poor land conditions that add cost to any proposal.

A new secondary school, subject to varied site specific abnormalities, cost between £12,500 and £15,000 per pupil.

For capital build projects funded by the Education Funding Agency) through their Priority School Building Programme (e.g. St John and West Town) the cost per square metre is £1,450. The Free School Programme as a separate Education Funding Agency programme will provide funding closer to £1,900 per square metre.

Annex 7 – Contextual Data

Ethnicity

The ethnic make-up of the school population has also changed over the years, following the increase in pupils from the 2004 and 2007 accession countries. The percentages are shown below.

Ethnic category	Primary			Secondary		
	2012-13 %	2013-14 %	2014-15 %	2012-13 %	2013-14 %	2014-15 %
White - British	57	54.9	52.1	64.8	63	59.2
White Other	13.2	15.3	17.7	10.4	11.3	13.7
White - Irish	0.2	0.2	0.2	0.3	0.2	0.2
White - Irish Traveller	0.1	0.1	0.1	0	0.1	0.06
Gypsy/ Roma	0.7	0.7	0.7	0.4	0.5	1
Mixed - White and Black Caribbean	1.8	1.7	1.5	1.6	1.6	1.7
Mixed - White and Black African	0.7	0.8	1	0.6	1.6	0.7
Mixed - White and Asian	1.3	1.5	1.7	1.1	1.1	1.3
Mixed - Any Other Mixed Background	1.4	1.3	1.5	1.1	1.2	1.3
Black/Black British - Caribbean	0.4	0.4	0.4	0.5	0.5	0.6
Black/Black British - African	0.7	2.1	2.2	0.6	1.7	2.1
Black/Black British - Any Other Black Background	0.4	0.5	0.6	0.4	0.5	0.5
Asian/Asian British - Indian	2.6	2.5	2.6	2.2	2.2	2.2
Asian/Asian British - Pakistani	14.3	14	13.5	10.9	11.2	12.2
Asian/Asian British - Bangladeshi	0.2	0.2	0.2	0.1	0.2	0.2
Asian Other	1.7	2	2.5	1.7	1.8	1.9
Chinese	0.3	0.3	0.4	0.5	0.5	0.4
Any Other Ethnic Group	0.8	0.9	1	0.8	0.9	0.8
Minority ethnic total	42.5	45.1	47.9	34.2	37	40.8

October 2014 Headcount by First Language

Census Language	Oct 13 Head- count	%	Oct 14 Head- count	%	Change	% Change
English	21,636	65.68%	22,172	64.82%	536	2%
Panjabi	2,145	6.51%	2,138	6.25%	-7	-0%
Urdu	1,483	4.50%	1,490	4.36%	7	0%
Polish	1,397	4.24%	1,657	4.84%	260	19%
Lithuanian	1,025	3.11%	1,158	3.39%	133	13%
Portuguese	820	2.49%	864	2.53%	44	5%
Slovak	381	1.16%	435	1.27%	54	14%
Latvian	367	1.11%	411	1.20%	44	12%
Czech	326	0.99%	298	0.87%	-28	-9%
Other than English	289	0.88%	300	0.88%	11	4%
Information not obtained	257	0.78%	209	0.61%	-48	-19%
Panjabi (Mirpuri)	238	0.72%	216	0.63%	-22	-9%
Not Reported	207	0.63%	253	0.74%	46	22%
Russian	185	0.56%	217	0.63%	32	17%
Malayalam	139	0.42%	141	0.41%	2	1%
Gujarati	134	0.41%	130	0.38%	-4	-3%
Pashto/Pakhto	114	0.35%	132	0.39%	18	16%
Kurdish	114	0.35%	146	0.43%	32	28%
Dari Persian	105	0.32%	129	0.38%	24	23%
Shona	103	0.31%	110	0.32%	7	7%
Arabic	101	0.31%	103	0.30%	2	2%
Hungarian	83	0.25%	107	0.31%	24	29%
Bengali	77	0.23%	71	0.21%	-6	-8%
Tamil	59	0.18%	79	0.23%	20	34%
Chinese	52	0.16%	50	0.15%	-2	-4%
Hindi	50	0.15%	59	0.17%	9	18%
Italian	49	0.15%	60	0.18%	11	22%
Other Language	44	0.13%	40	0.12%	-4	-9%
French	42	0.13%	39	0.11%	-3	-7%
Chinese (Cantonese)	42	0.13%	42	0.12%	0	0%
Believed to be Other than English	41	0.12%	32	0.09%	-9	-22%
Farsi/Persian (Any Other)	41	0.12%	52	0.15%	11	27%
Turkish	41	0.12%	53	0.15%	12	29%
Nepali	39	0.12%	46	0.13%	7	18%
Katchi	37	0.11%	34	0.10%	-3	-8%
Albanian/Shqip	33	0.10%	35	0.10%	2	6%
Persian/Farsi	30	0.09%	30	0.09%	0	0%
Spanish	29	0.09%	36	0.11%	7	24%
Filipino	25	0.08%	27	0.08%	2	8%
Bulgarian	24	0.07%	37	0.11%	13	54%
Romanian	24	0.07%	39	0.11%	15	63%

Census Language	Oct 13 Head- count	%	Oct 14 Head- count	%	Change	% Change
German	22	0.07%	18	0.05%	-4	-18%
Believed to be English	21	0.06%	16	0.05%	-5	-24%
Tagalog/Filipino	21	0.06%	21	0.06%	0	0%
Portuguese (Any Other)	21	0.06%	16	0.05%	-5	-24%
Telugu	20	0.06%	19	0.06%	-1	-5%
Yoruba	19	0.06%	19	0.06%	0	0%
Panjabi (Any Other)	18	0.05%	24	0.07%	6	33%
Chinese (Mandarin/Putonghua)	17	0.05%	27	0.08%	10	59%
Swahili (Any Other)	15	0.05%	17	0.05%	2	13%
Somali	14	0.04%	15	0.04%	1	7%
Tagalog	14	0.04%	12	0.04%	-2	-14%
Dutch/Flemish	12	0.04%	10	0.03%	-2	-17%
Pahari (Pakistan)	12	0.04%	10	0.03%	-2	-17%
Portuguese (Brazil)	12	0.04%	11	0.03%	-1	-8%
Thai	10	0.03%	13	0.04%	3	30%
Swahili/Kiswahili	9	0.03%	7	0.02%	-2	-22%
Akan (Twi/Asante)	8	0.02%	6	0.02%	-2	-25%
Vietnamese	8	0.02%	8	0.02%	0	0%
Arabic (Any Other)	8	0.02%	13	0.04%	5	63%
Luganda	8	0.02%	6	0.02%	-2	-25%
Panjabi (Pothwari)	7	0.02%	6	0.02%	-1	-14%
Ndebele	7	0.02%	9	0.03%	2	29%
Wolof	7	0.02%	6	0.02%	-1	-14%
Kurdish (Sorani)	7	0.02%	8	0.02%	1	14%
Afrikaans	7	0.02%	8	0.02%	1	14%
Greek	6	0.02%	7	0.02%	1	17%
Uzbek	6	0.02%	7	0.02%	1	17%
Bemba	6	0.02%	6	0.02%	0	0%
Japanese	6	0.02%	6	0.02%	0	0%
Estonian	5	0.02%	4	0.01%	-1	-20%
Ebira	5	0.02%	3	0.01%	-2	-40%
Ndebele (Zimbabwe)	5	0.02%	4	0.01%	-1	-20%
Tigrinya	5	0.02%	2	0.01%	-3	-60%
Arabic (Morocco)	5	0.02%	5	0.01%	0	0%
Kashmiri	5	0.02%	6	0.02%	1	20%
Macedonian	5	0.02%	6	0.02%	1	20%
Zulu	5	0.02%	6	0.02%	1	20%
Marathi	5	0.02%	9	0.03%	4	80%
Edo/Bini	4	0.01%	5	0.01%	1	25%
Ukrainian	4	0.01%	6	0.02%	2	50%
Serbian	4	0.01%	3	0.01%	-1	-25%
Romani (International)	4	0.01%	2	0.01%	-2	-50%

Census Language	Oct 13 Head- count	%	Oct 14 Head- count	%	Change	% Change
Sindhi	4	0.01%	3	0.01%	-1	-25%
Igbo	4	0.01%	2	0.01%	-2	-50%
Classification Pending	4	0.01%	2	0.01%	-2	-50%
Fula/Fulfulde-Pulaar	4	0.01%	6	0.02%	2	50%
Romanian (Romania)	3	0.01%	4	0.01%	1	33%
Kinyarwanda	3	0.01%	2	0.01%	-1	-33%
Swahili (Kingwana)	3	0.01%	3	0.01%	0	0%
Swazi/Siswati	3	0.01%	3	0.01%	0	0%
Refused	3	0.01%	5	0.01%	2	67%
Scots	2	0.01%	2	0.01%	0	0%
Pahari/Himachali (India)	2	0.01%	0	0.00%	-2	-100%
Bengali (Any Other)	2	0.01%	3	0.01%	1	50%
Sinhala	2	0.01%	1	0.00%	-1	-50%
Romany/English Romanes	2	0.01%	2	0.01%	0	0%
Chichewa/Nyanja	2	0.01%	2	0.01%	0	0%
Manding/Malinke	2	0.01%	3	0.01%	1	50%
Acholi	2	0.01%	3	0.01%	1	50%
Akan/Twi-Fante	2	0.01%	2	0.01%	0	0%
Caribbean Creole English	2	0.01%	1	0.00%	-1	-50%
Esan/Ishan	2	0.01%	2	0.01%	0	0%
Idoma	2	0.01%	1	0.00%	-1	-50%
Panjabi (Gurmukhi)	2	0.01%	1	0.00%	-1	-50%
Croatian	2	0.01%	0	0.00%	-2	-100%
Visayan/Bisaya (Any Other)	2	0.01%	2	0.01%	0	0%
Swedish	2	0.01%	2	0.01%	0	0%
Xhosa	2	0.01%	2	0.01%	0	0%
Efik-Ibibio	2	0.01%	2	0.01%	0	0%
Indonesian/Bahasa Indonesia	2	0.01%	2	0.01%	0	0%
Ga	2	0.01%	2	0.01%	0	0%
Yao/Chiyao (East Africa)	1	0.00%	0	0.00%	-1	-100%
Oriya	1	0.00%	1	0.00%	0	0%
Kikuyu/Gikuyu	1	0.00%	1	0.00%	0	0%
Guarani	1	0.00%	1	0.00%	0	0%
Konkani	1	0.00%	2	0.01%	1	100%
Sign Language (Other)	1	0.00%	0	0.00%	-1	-100%
Italian (Sicilian)	1	0.00%	0	0.00%	-1	-100%
Bosnian	1	0.00%	1	0.00%	0	0%
Tumbuka	1	0.00%	1	0.00%	0	0%
Lango (Uganda)	1	0.00%	1	0.00%	0	0%
Urhobo-Isoko	1	0.00%	2	0.01%	1	100%
Korean	1	0.00%	2	0.01%	1	100%
Malay (Any Other)	1	0.00%	1	0.00%	0	0%

Census Language	Oct 13 Head-count	%	Oct 14 Head-count	%	Change	% Change
Herero	1	0.00%	1	0.00%	0	0%
Serbian/Croatian/Bosnian	1	0.00%	2	0.01%	1	100%
Danish	1	0.00%	2	0.01%	1	100%
Tigre	1	0.00%	1	0.00%	0	0%
Amharic	1	0.00%	1	0.00%	0	0%
Tswana/Setswana	1	0.00%	0	0.00%	-1	-100%
Kru (Any)	1	0.00%	0	0.00%	-1	-100%
Nzema	1	0.00%	1	0.00%	0	0%
British Sign Language	1	0.00%	2	0.01%	1	100%
Kannada	1	0.00%	2	0.01%	1	100%
Caribbean Creole French	1	0.00%	0	0.00%	-1	-100%
Dinka/Jieng	1	0.00%	1	0.00%	0	0%
Magahi	1	0.00%	1	0.00%	0	0%
Norwegian	1	0.00%	3	0.01%	2	200%
Arabic (Algeria)	1	0.00%	2	0.01%	1	100%
Kirundi	1	0.00%	2	0.01%	1	100%
Pangasinan	1	0.00%	2	0.01%	1	100%
Chinese (Hakka)	1	0.00%	0	0.00%	-1	-100%
Zande	1	0.00%	1	0.00%	0	0%
Rajasthani/Marwari	1	0.00%	0	0.00%	-1	-100%
Maasai	1	0.00%	1	0.00%	0	0%
Akan (Fante)	0	0.00%	3	0.01%	3	0%
Hausa	0	0.00%	1	0.00%	1	0%
Kpelle	0	0.00%	1	0.00%	1	0%
Kurdish (Any Other)	0	0.00%	1	0.00%	1	0%
Lingala	0	0.00%	2	0.01%	2	0%
Mende	0	0.00%	1	0.00%	1	0%
Slovenian	0	0.00%	4	0.01%	4	0%
Grand Total	32,942	100%	34,205	100%	1,263	3.83%

Annex 8

Deprivation – October 2014 Headcount by IDACI Band

IDACI is an index calculated by the Office of the Deputy Prime Minister and measures, in a local area, the proportion of children under the age of 16 that live in low income households. The local areas for which the index is calculated are called super output areas. IDACI is supplementary to the Indices of Multiple Deprivation and is used for calculation of the contextual value added score, measuring children's educational progress. IDACI is also used in the funding formula to generate deprivation funding allocations for schools. The indices are a score that ranges from 1 to 6 with 1 representing the most deprived areas of the country. For the purposes of funding the indices are split into 6 bandings. Peterborough has no areas rated as band 6, the majority of

pupils are band 0 which attracts no deprivation funding. The table below details the number of pupils identified in each banding from the October 2013 and October 2014 census points.

School Name	Band 0	Band 1	Band 2	Band 3	Band 4	Band 5
Abbotsmede Community Primary School	8	27	17	52	306	5
All Saints C of E Primary School	127	36	141	31	54	4
Arthur Mellows Academy	1,365	16	117	62	59	10
Barnack C of E Primary School	155	3	1	1	1	-
Bishop Creighton Academy	1	4	10	9	183	13
Braybrook Primary School	13	8	43	61	125	10
Brewster Avenue Infant School	92	104	2	5	7	1
Castor C of E Primary School	131	4	8	5	2	2
Caverstede Early Years Centre	56	24	23	19	16	11
City of Peterborough Academy	27	5	28	82	57	30
City of Peterborough Academy Special School	26	3	3	19	8	5
Discovery Primary School	149	87	104	72	73	25
Dogsthorpe Infant School	23	-	7	164	51	22
Dogsthorpe Academy	45	3	15	193	71	23
Eye C of E (VC) Primary School	197	-	137	28	4	1
Eyrescroft Primary School	64	7	77	152	30	54
Fulbridge Academy	80	5	129	365	168	14
Gladstone Primary School	10	4	30	138	267	6
Gunthorpe Primary School	101	3	15	129	69	82
Hampton College	1,077	17	12	12	21	4
Hampton Hargate Primary School	603	2	5	7	8	-
Hampton Vale Primary School	538	-	11	-	5	2
Heltwate	47	5	17	17	33	18
Heritage Park Primary School	111	8	15	67	8	-
Highlees Primary School	6	7	60	84	209	10
Jack Hunt School	341	98	214	491	540	81
John Clare Primary School	104	-	1	2	2	-
Ken Stimpson Community School	432	24	81	246	155	80
Leighton Primary School	60	42	17	208	61	12
Longthorpe Primary School	229	22	17	82	64	6
Marshfields	58	8	12	38	43	15
Middleton Primary School	23	4	50	124	130	16
Nene Park Academy	523	133	66	143	140	25
Nene Valley Primary	226	64	3	2	-	-
Nenegate	7	2	1	9	11	4
Newark Hill Primary School	42	9	89	262	52	26

School Name	Band 0	Band 1	Band 2	Band 3	Band 4	Band 5
Newborough C of E Primary School	175	-	15	1	8	10
Northborough Primary School	195	3	3	2	4	1
Norwood Primary School	137	1	3	23	19	25
Oakdale Primary School	158	18	5	10	14	3
Old Fletton Primary School	230	74	3	3	83	2
Ormiston Bushfield Academy	332	33	59	66	271	94
Ormiston Meadows Academy	126	4	14	10	74	36
Orton Wistow Primary School	300	6	4	7	14	9
Parnwell Primary School	13	1	27	212	20	26
Paston Ridings Primary School	43	7	18	110	188	147
Peakirk cum Glinton C of E Primary School	182	4	5	9	4	2
Queen's Drive Infants School	25	17	80	51	80	6
Ravensthorpe Primary School	6	4	88	45	96	10
Sacred Heart Roman Catholic Primary School	63	11	44	46	36	11
Southfields Primary School	249	61	60	61	60	6
St Augustine's C of E (VA) Junior School	88	86	6	10	17	1
St Botolph's Primary School	235	68	16	36	49	5
St John Fisher Catholic High School	81	38	57	144	318	59
St John's C of E School	20	1	15	5	129	109
St Michael's CE (A) Primary School	120	11	4	2	7	1
St Thomas More RC Primary School	18	10	29	67	261	22
Stanground Academy	813	208	95	135	129	19
Stanground St John's C of E Primary School	33	58	44	28	38	-
The Beeches Primary School	12	16	45	130	287	114
The Duke of Bedford Primary School	177	4	8	-	1	-
The Kings Academy	888	87	56	74	68	15
The Phoenix	43	5	14	32	38	6
The Voyager Academy	267	51	162	417	292	130
Thomas Deacon Academy	404	91	350	594	499	146
Thorpe Primary School	85	103	24	143	89	10
Watergall Primary School	30	4	28	163	19	95
Welbourne Primary School	63	-	14	78	23	11
Welland Academy	11	4	32	71	67	150
Werrington Primary School	215	20	52	61	56	12
West Town Primary School	10	2	46	210	24	6
William Law C of E Primary School	449	18	12	84	38	19
Winyates Primary School	5	-	36	4	142	14
Wittering Primary School	313	1	-	1	3	1

School Name	Band 0	Band 1	Band 2	Band 3	Band 4	Band 5
Woodston Primary School	191	34	6	10	25	1
Grand Total	13,902	1,952	3,157	6,536	6,623	1,951

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UPDATE TO THE SCHOOL ORGANISATION PLAN (2015 - 2020)

Brian Howard

Head of Schools Infrastructure
People and Communities

October 2016

The School Organisation Plan (2015-2020) was developed to be regarded as fluid document which is updated when new information is forthcoming and to be updated annually to reflect new challenges and how pressures are being met.

The purpose of this 2016 report is to provide that updated information

Content

1. 2016 Capital Developments
2. The Challenges of 2016
3. Proposals

Note :

- All the data used in this report for actual and forecasting purposes is based on the Spring 2016 schools census and relates to the 15/16 academic year
- The next schools census takes place on 6 October 2016. Once this data becomes available from November 2016 it will be analysed and the assumptions in this report will be validated and reported through the People and Communities DMT

1. 2016 Capital Developments

During 2016 the following additional primary school places have been created :

- Southfields (210 places) – A £3.5m expansion was completed in April 2016 expanding the school to 3 forms of entry
- St Michaels (210 places) – A £4m expansion is being completed in phases through 2016 and 2017. The 1st and 2nd phases were completed in August and October 2016 respectively allowing the school to be expanded from 1 FE to 2 FE
- Castor (4 places) – This very small school was expanded from September 2016 from 22 to 26 places as a result of the installation of a new mobile classroom
- West Town Primary School (315 places) – The school on Williamson Avenue will move into its new school on the site of the former hospital from 31 October 2016. This expands the school from 1.5 forms of entry to 3 FE. This school has been built by Kier under the governments Priority School Building Programme although PCC have contributed £2m towards the overall cost

During 2016 no additional secondary school places were created

Peterborough was allocated government grants of £1.9m to cover schools capital maintenance in 2016. The only funding the Council is expected to receive for 2017/18 onwards is devolved formula capital grant which is pass-ported direct to the schools and capital maintenance associated with condition works.

For 2017-2018 the Council was allocated £6.9m in Basic Need funding to increase school places and £14.7m in 2018-2019. Early in 2017, the Council will be advised of its Basic Need funding allocation for 2019-2020.

2. The Challenges of 2016

Peterborough remains one of the fastest growing city in the UK. 1,300 dwellings were completed in the year to March 2015 and a further 925 to March 2016. There were an additional 1,020 dwellings under construction as at March 2016. As at March 2016, there were planning permissions in place for over 6,000 further dwellings that have not yet been started. This includes 3,000 at Hampton East which are expected to start to be developed from late 2016. It is anticipated that as the economy recovers the rate of house building will increase although the impact of BREXIT is unknown.

Peterborough's birth rate is the third highest in England, with the highest gross fertility rate (2.34). This figure is the average number of children each woman living in the area would have over her lifetime if current birth rates were consistent.

Peterborough also has one of the country's highest rate of In Year school admissions, i.e. those outside the normal admissions rounds of starting primary or secondary school. So the population is growing rapidly and is highly mobile. Between January 2015 and January 2016 there was an overall increase in pupil numbers of 981. This increase is the result of a mobile pupil population and high numbers of In-Year admissions coupled with increasingly larger cohorts of children starting school. The 2015/16 Reception year cohort was 3037 compared to the 2015/16 Year 11 cohort of 2278. As cohorts move through school, trends demonstrate that the year group population increases further.

In Year School Applications :

During the school summer holidays of summer 2016, 600 In Year applications for primary and secondary school places were received. Of these 56% were new to Peterborough (i.e. from overseas or other parts of the UK). Schools notified us of just under 250 children that left their schools during the summer holidays of 2016.

Primary :

Significant pressures are within primary schools where the number of four year olds in the city has risen from 2,165 in 2006. 3,118 children were allocated a reception school place for September 2016.

This is expected to rise to 3,332 by September 2021. This has meant significant investment has been required during the past 3-4 years to meet basic need.

3,118 children were allocated a Reception school year place for September 2016 against the Published Admission Number (PAN) of 3247, leaving 129 vacancies

As at 1 September 2016 primary school vacancies were as follows :

Reception	129
Year 1	65
Year 2	13
Year 3	58
Year 4	120
Year 5	78
Year 6	114
Total Primary School Vacancies (Sept 16)	577

The future primary school reception forecast against the PAN is as follows:

Year	PAN	Forecast	Notes
2017/2018	3251	3131	<ul style="list-style-type: none"> Based on birth data up to 2015/2016 and then projections and Spring 2016 school census PAN includes builds at Roxhill, Hampton Gardens (x2), Great Haddon (x1), Paston Reserve Forecast excludes any allowance for 5% surplus places
2018/2019	3251	3067	
2019/2020	3341	3129	
2020/2021	3401	3177	
2021/2022	3401	3225	
2022/2023	3431	3273	
2023/2024	3431	3414	

This indicates that sufficient capacity is available in reception year for children age 4 but is a key risk that requires some mitigation by expansion to appropriate schools.

However the very significant growth in In Year school admission applications, in particular from those outside of the UK and from other parts of the UK, will place a strain on the system and is a risk to meeting the Council's statutory responsibility to provide sufficient school places. Temporary mobiles may have to be an option.

The table below demonstrates the impact of the forecast and subsequent shortage of places available across each year group in each academic year.

Academic year	PAN	YRec	Y1	Y2	Y3	Y4	Y5	Y6
2016/17	3247	82	74	12	14	-14	110	229
2017/18	3251	120	-13	43	11	-1	-29	89
2018/19	3251	184	26	-46	42	-5	-16	-52
2019/20	3341	212	92	-6	-47	26	-21	-39
2020/21	3401	224	118	60	-7	-64	10	-45
2021/22	3401	176	129	86	59	-24	-80	-14
2022/23	3431	158	79	96	84	43	-40	-105
2023/24	3431	17	-29	-69	-6	-52	-106	-141

The PAN detailed in the table above relies on planned developments going ahead. Without it, further pressure will be expected across all year groups.

Additionally, the Department for Education recommends local authorities allow for a 5% surplus of PAN to allow for parental choice. The table below shows that Peterborough does not have enough surplus capacity within primary schools across almost all year groups even with planned expansion.

Academic year	PAN	5% Surplus of PAN	YRec	Y1	Y2	Y3	Y4	Y5	Y6
2016/17	3247	162	-80	-88	-151	-148	-176	-52	66
2017/18	3251	163	-42	-176	-120	-151	-164	-192	-73
2018/19	3251	163	21	-136	-208	-121	-167	-179	-214
2019/20	3341	167	45	-75	-173	-214	-141	-188	-207
2020/21	3401	170	54	-52	-110	-177	-234	-160	-215
2021/22	3401	170	6	-41	-85	-111	-194	-250	-184
2022/23	3431	172	-14	-92	-75	-87	-129	-212	-277
2023/24	3431	172	-154	-201	-241	-178	-224	-278	-313

Secondary :

The impact of this significant growth in primary school age children means that this will eventually put pressure on the Council's secondary schools too. Current forecasts suggest pressure for year 7 places started in 2015 and be critical by 2018. Hence, expansion projects are planned for Ormiston Bushfield Academy and Nene Park Academy to increase their capacity by 2 forms of entry. Additional capacity will also be required regardless of the planned secondary schools for the new housing developments at Hampton East and Paston Reserve. As a consequence, the Council is and must as a priority monitor very closely the demographic trends along with the growth in housing developments. We have also analysed the post code data of children attending our schools to ensure expansions are taking place in the right parts of the City.

2,556 children were allocated a Year 7 school year place for September 2016 against the Published Admission Number (PAN) of 2664, leaving 108 vacancies of which 105 were at Voyager Academy.

As at July 2016 (academic year 2015/16) secondary school vacancies were as follows :

Year 7	178
Year 8	307
Year 9	253
Year 10	109
Year 11	62
Total Secondary School Vacancies (Sept 16)	909

The following table shows the forecast based on the spring 2016 school census. It was reported in Peterborough's School Capacity return to the Department for Education in July 2016, and it demonstrates the anticipated growth in secondary school pupils over the coming years.

Academic year	Y7 PAN	Y7	Y8	Y9	Y10	Y11
2016/17	2664	2617	2523	2345	2287	2278
2017/18	2739	2741	2637	2542	2363	2287
2018/19	2919	2978	2761	2657	2561	2363
2019/20	3069	3205	3000	2782	2677	2561
2020/21	3129	3251	3229	3023	2803	2677
2021/22	3189	3391	3275	3254	3045	2803
2022/23	3189	3400	3416	3300	3278	3045
2023/24	3189	3540	3426	3442	3324	3278

Forecasted growth shows that pressure on secondary school places in Peterborough will reach critical levels next year and gets worse in September 2018 despite the proposed extensions to OBA and NPA. The table below shows the forecasted shortfall in secondary school places. Secondary school place vacancies along with the forecasted future shortfall demonstrate the limited options available to families and pupils in Peterborough.

Academic year	Y7 PAN	Y7	Y8	Y9	Y10	Y11
2016/17	2664	47	186	302	330	129
2017/18	2739	-2	27	167	384	330
2018/19	2919	-59	-22	7	148	384
2019/20	3069	-136	-81	-43	-13	148

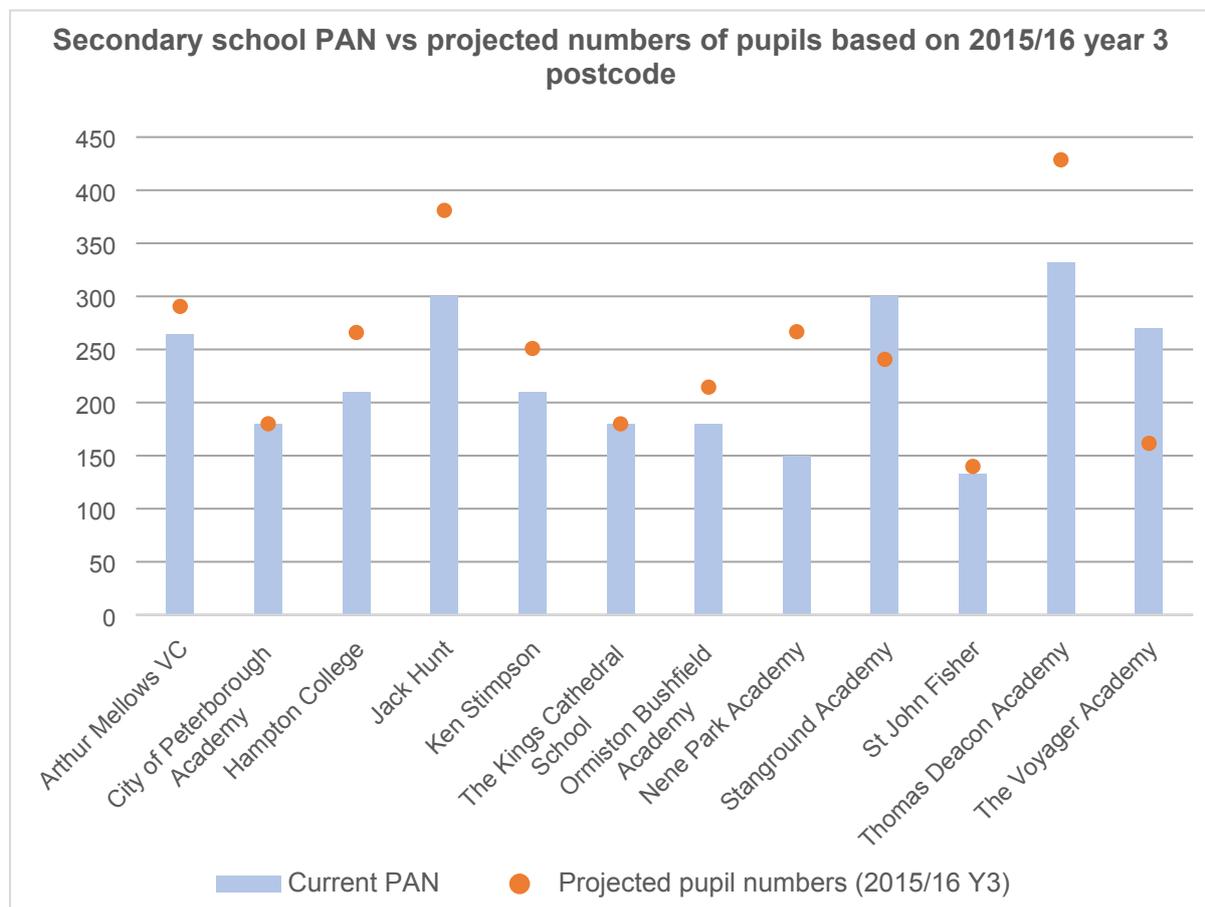
2020/21	3129	-122	-160	-104	-64	-13
2021/22	3189	-202	-146	-185	-126	-64
2022/23	3189	-211	-227	-171	-209	-126
2023/24	3189	-351	-237	-253	-195	-209

This is emphasised further by the table below, which shows the level of shortfall when considering the recommended 5% surplus figure as suggested by the Department for Education in order to provide choice. (please note that despite forecasting showing a shortfall of 86 places below for September 2016 there were 108 vacancies)

Academic year	Y7 PAN	5% Surplus of PAN	Y7	Y8	Y9	Y10	Y11
2016/17	2664	133	-86	53	168	197	-4
2017/18	2739	138	-140	-111	29	245	192
2018/19	2919	146	-205	-168	-139	2	238
2019/20	3069	153	-290	-235	-197	-166	-5
2020/21	3129	156	-278	-317	-260	-220	-169
2021/22	3189	159	-361	-306	-344	-286	-223
2022/23	3189	159	-370	-387	-330	-368	-286
2023/24	3189	159	-511	-396	-412	-355	-368

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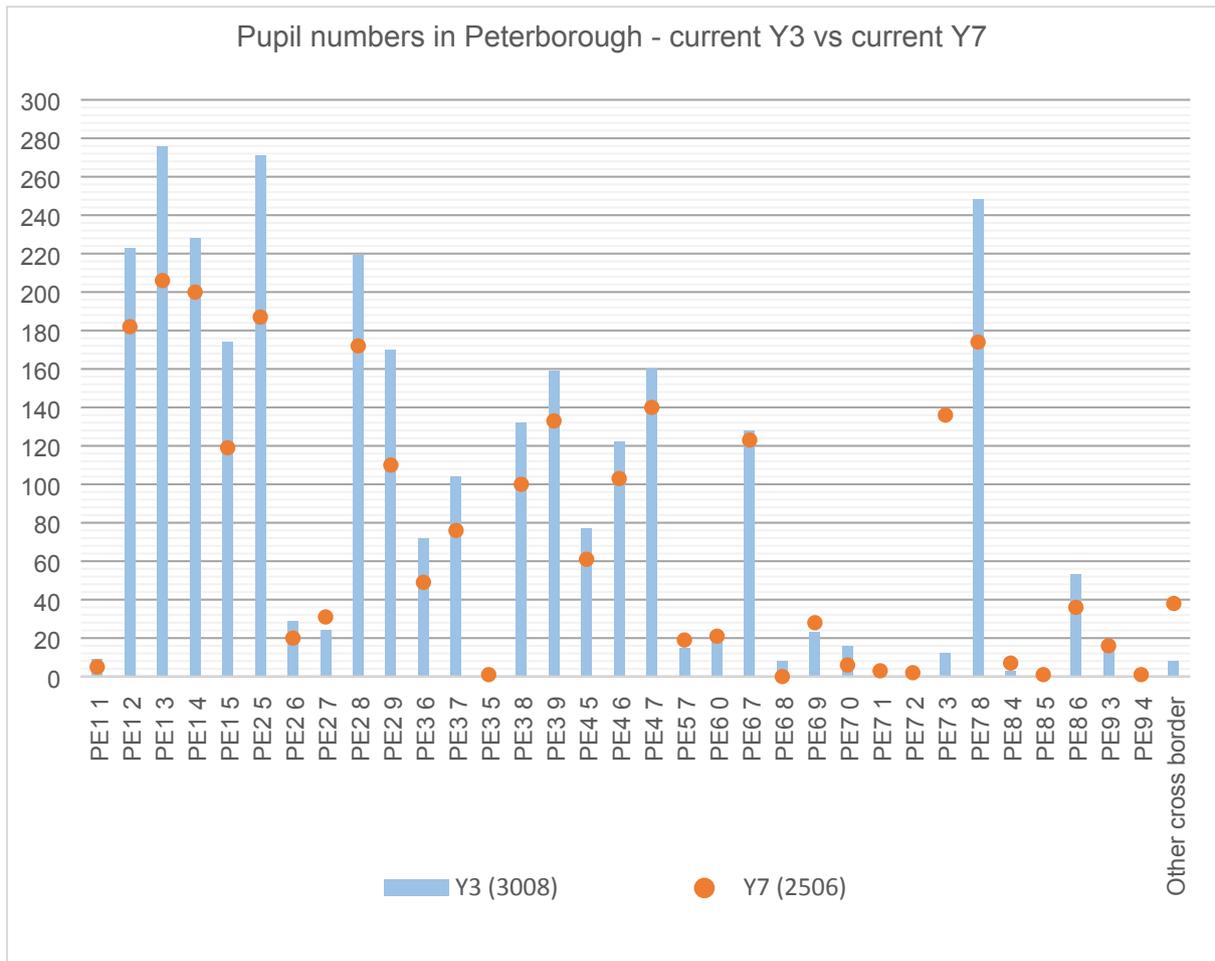
A key priority of the Council is to provide local school places for children. Given the secondary school demand post code analysis was carried out to show the level of challenge based on children in Year 3 (spring 2016 census); a graph showing the outcome of the analysis is shown below. Secondary school attendance has been analysed by the pupil’s home postcode, and proportions used to create assumptions of where year 3 pupils are likely attend based on current secondary attendance. This data was used to validate the assumption to expand both OBA and NPA.



There are anomalies within this data. Current low attendance at The Voyager School is reflected in the projected number of Y3 pupils likely to attend, whereas we know that due to lack of choice and capacity, pupils will be directed to this school. The City of Peterborough Academy projections are also lower than we anticipate due to the school not currently operating at full capacity due to the length of time it has been open and the school admitting students from the bottom up year-on-year. It is expected that this school will also reach capacity.

Furthermore, there are a number of cross border pupils attending secondary provision in Peterborough (namely at Arthur Mellows, Stanground Academy and Hampton College) that are not reflected in Y3 pupil numbers, as they only access cross border schools when they reach secondary school age.

The graph below shows the level of pupils moving up through the school system by comparing the number of Y3 pupils with Y7 pupils by postcode. This emphasises existing the localised pressure on secondary school places over the coming years. It should be noted that this does not consider the trend on further in-year growth which Peterborough experiences, nor accounts for future housing developments.



This graph clearly illustrates the recent growth in the number of children in primary schools and the lack of capacity in Year 7. It also illustrates the pressure is across the city and that consideration has to be given to the expansion of more of our secondary school estate. This is underway and was conveyed to Secondary School Headteachers on 20 September 2016.

3. Proposals :

Present proposals are as follows :

Primary Schools

- A full review of the primary school estate is presently being carried out to identify which schools from a site perspective have the capacity to expand whether that be by 0.5 or by 1 form of entry. Each school is being assessed against a set of criteria and a red, amber, green matrix will be produced. This is a desk top exercise. Those schools categorised as green or amber will then be assessed in further detail with site visits and subject to this further interrogation a decision will then be taken as to whether to instruct a design team to be established to develop a feasibility scheme for expansion. This 1st phase of analysis is due to be complete by December 2016
- Ongoing monitoring and reporting to People and Communities DMT of In Year applications and school place numbers on roll with a view to creating bulge years where possible. A Year 2 bulge year class of 30 children was created at Gladstone School effective from 1 October 2016
- Paston Reserve Primary School – this is proposed to be a new 2FE school on the Paston Reserve site. A free school bid was submitted to the New Schools Network by Arthur Mellows Village College on 28 September 2016. A decision is not due until March 2017. The intention is to open the school from September 2018 but this may best be deferred until September 2019 to open concurrent with the Secondary school
- Hampton Gardens Primary School - this is proposed to be a new 2FE school on the Hampton Garden site where some 3000 units are due to be built. A free school bid was submitted to the New Schools Network by the Hampton Academies Trust on 28 September 2016. A decision is not due until March 2017. The intention is to open the school from September 2019
- Roxhill Primary School – this is proposed to be a 1FE school to open in September 2019 serving 600 units on the Roxhill estate adjacent to the A1 and north of the proposed Great Haddon development
- In view of the ongoing demand and pressure for places from the new Cardea estate at Stanground a feasibility study to expand Oakdale primary school from 1 FE to 2 FE has commenced. A feasibility scheme and budget will be determined by December 2016
- Gladstone Primary School – Due to a shortage of school places in Year 2 the school took an additional form of entry into their Year 2 from 1 October 2016. Fortunately due to their recent expansion and new build they have the accommodation to take an additional 30 children and be able to get them all through to the end of Year 6
- Discussions have been held with a number of other primary schools who have the capacity to take a bulge year and they have been put on stand-by

Secondary Schools

- Hampton Gardens Secondary School – This new 8 form entry school is due to open in September 2017. This a £22m funded free school by the Education Funding Agency. 4 FE will be available to Cambridgeshire children from Yaxley and Farcet. The other 4 FE will be for children from the 3000 unit new Hampton East housing estate. In the short term however the school will provide some additional capacity to meet the City's overall demand
- Jack Hunt Secondary School will be expanded by 1 FE from September 2018. Planning approval was granted October 2016

- Paston Reserve Secondary School – This is a new 8 FE school to be built on the Paston Reserve site to serve the children from the new housing estate as well as the proposed new housing estate adjacent to Paston Reserve known as Norwood which will provide between 1,500 and 2,300 units. Pupil yield modelling shows that the housing estates will generate up to 5 FE. An additional 3 FE will provide some capacity to meet the demand from the rest of the City. A free school application is presently being developed by Arthur Mellows Village College to run the school. This bid is due to be submitted to the New Schools Network in March 2017. The plan is to open the new school from September 2019
- Desk top feasibility studies to expand both Ormiston Bushfield Academy and Nene Park Academy each by 2 forms of entry were completed in 2015. Following analysis of post code data of children in the schools in Year 7 and 8 and comparing those post codes to children in years 3 and below which proved that expansion is required if places are to continue to be made available to local children, schemes are presently being designed in detail and costed. The objective is that the schools are expanded to take their 2 additional forms of entry into Year 7 from September 2018
- Thomas Deacon Academy - Expansion by 1 form of entry was initially proposed in 2014 and referenced in the Councils Capital Programme for 2015. This is still under consideration as it would provide capacity for the local area
- Analysis of post code data has been completed for all secondary schools comparing the post codes of their children in Year 7 and 8 to that of children in Years 3 and below. Proposals for further expansions to the existing secondary school estate will come forward early in 2017

Below is a table of the present major proposed developments from the Medium Term Financial Plan (2016 – 2021) :

Secondary Schools	Proposal	PAN Increase	Extra Places	Year	Cost in MTFP	Comment / Status
Hampton Gardens	8 FE new build	240	1200 + 300 6 th form	2017	£22m EFA grant funded	Due to open Sept 17
Jack Hunt	1 FE expansion	30	150	2018	£7.5m	Start on site July 17
Ormiston Bushfield Academy	2 FE expansion	60	300	2018	£4m	Start on site July 17
Nene Park Academy	2 FE expansion	60	300	2018	£4.5m	Start on site July 17
Paston Reserve	8 FE new build	240	1200	2019	£25m estimate	Will be seeking grant funding as part of Free School process / bid
Primary Schools	Proposal	PAN Increase	Extra Places	Year	Cost in MTFP	Comment Status
Paston Reserve	2 FE new build	60	420	2019	£3m	Will be seeking grant funding as part of Free School process / bid
Roxhill	1 FE new build	30	210	2019	£3.5m estimate	S106 Agreement completed Oct 2016
Hampton Gardens	2 FE new build	60	420	2019	£2m	Will be seeking grant funding as part of Free School process / bid

As part of the development of the 2017 – 2022 MTFP capital bids will be made to support further school builds and expansions and any changes to the above cost estimates / assumptions. Bids will be made by the end of December 2016 as part of the MTFP process

CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 8
3 JULY 2017	PUBLIC REPORT

Report of:	Corporate Director, People and Communities Wendi Ogle Welbourn	
Cabinet Member(s) responsible:	Cabinet Member for Education, Skills and University Councillor Ayres	
Contact Officer(s):	Gary Perkins, Assistant Director for Education	Tel: 07920 160285

ATTENDANCE AT SCHOOL - OUTCOMES 2016

R E C O M M E N D A T I O N S	
FROM: Corporate Director, People and Communities Wendi Ogle Welbourn	Deadline date: N/A
<p>It is recommended that the Children and Education Scrutiny Committee:</p> <ol style="list-style-type: none"> 1. Acknowledge the outcomes stated in the report and offer their support to relevant officers in pursuing actions to promote continued improvement in attendance at school. 	

1. ORIGIN OF REPORT

1.1 This report has been requested by members of the Children and Education Scrutiny Committee

2. PURPOSE AND REASON FOR REPORT

2.1 This report is presented in order to inform members of the Committee regarding rates of absence at Peterborough schools in 2015/16.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council :

Education, including

- a) University and Higher Education;
- b) Youth Service;
- c) Careers; and
- d) Special Needs and Inclusion.

2.4 This report links into the Corporate Priority, Improve educational attainment and skills.

2.5 This report links to the Children in care Pledge promises:

- support you to have a good education
- make sure you are treated at school like any other pupil
- support you to learn and achieve your full potential
- help you to get skills so you can care for yourselves when you are older

3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
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4. **BACKGROUND AND KEY ISSUES**

- 4.1 The Department for Education (DfE) release data at two points during the year. In November they release data covering the previous autumn and spring terms (i.e in November 2016 they released data for autumn 2015 and spring 2016). In March they release data from the previous full school year. The data referred to in this report is for the full school year 2015/16.
- 4.2 The data is only ever released at local authority-level and not at individual school level. The full comparative dataset, including outcomes for all schools aggregated, for primary schools, secondary schools and special schools, is available at "Appendix A - School Absence Data".
- 4.3 The rate of attendance at schools in Peterborough in 2015-16 improved to be at the level of the national average for the first time. Overall attendance was 95.4%, exactly matching the average attendance nationally. This is an improvement for Peterborough of 0.1% from 2014-15 and 1.6% over 5 years.
- 4.4 Overall attendance in Peterborough schools was 0.1% better than the average of its Statistical Neighbours, with Peterborough ranked 2nd out of 11 statistical neighbours.
- 4.5 Attendance at Peterborough primary schools was 96%, exactly matching the national average and showing an improvement of 0.1% from 2014-15 and 1.3% over 5 years.
- 4.6 Overall attendance in Peterborough primary schools was 0.1% better than the average of its Statistical Neighbours, with Peterborough ranked 3rd out of 11 statistical neighbours.
- 4.7 Attendance at Peterborough secondary schools was 94.7%, just 0.1% below the national average. This is an improvement by 0.1% from 2014-15 and of 1.8% over 5 years.
- 4.8 Overall attendance in Peterborough secondary schools was 0.3% better than the average of its Statistical Neighbours, with Peterborough ranked 2nd out of 11 statistical neighbours.
- 4.9 Attendance at Peterborough special schools was 91%, 0.1% better than the national average and showing an improvement of 0.5% from 2014-15 and 2.6% over 5 years.
- 4.10 Overall attendance in Peterborough special schools was 0.4% better than the average of its Statistical Neighbours, with Peterborough ranked 7th out of 11 statistical neighbours.
- 4.11 It is very pleasing to see this sustained improvement in rates of attendance at Peterborough schools, with the authority ranked in the top half of all authorities nationally and primary schools ranked in the top 60.
- 4.12 This is a testament to the hard work of staff in schools and local authority officers to continually promote the importance of good rates of school attendance, and also the care of parents in fulfilling their duty to ensure that children attend school.
- 4.13 There are almost 600 more children attending school regularly now than there were 5 years ago, and this is something of which the city should be very proud.
- 4.14 Rates of persistent absence (i.e absence of more than 10%) have declined consistently and substantially over the past 5 years. It is not possible to compare persistent absence rates in 2016 with earlier years due to the change in the measure reported from 15% to 10%. Nevertheless, the gap to the national average has remained unchanged and is much improved from that seen in 2011.

- 4.15 Rates of persistent absence at primary schools have risen above the national average in 2016 for the first time since 2012, although they remain better than those in both statistical neighbour and local comparator authorities.
- 4.16 Rates of persistent absence in secondary schools remain as the most challenging area for future improvement and the gap to the national average is wider for secondary schools than for primary or special schools. There is much work for secondary schools to do to improve this performance. The vast majority of secondary schools are academies and most employ their own attendance officers rather than accessing support from the local authority. Although the gap to the national average has narrowed in 2016, it remains too wide. Performance against both statistical neighbours and local comparators is positive.
- 4.17 Rates of persistent absence in special schools have shown a significant improvement and have returned to positive when compared to all other comparators, including the national average. This is a return to the positive outcomes of 2013 and 2014.
- 4.18 Officers continue to promote good school attendance via regular communications with schools and the work of our School Attendance Officers. Our next aim is to see rates of attendance which are above the national average, although our ability to influence these outcomes becomes increasingly restricted as the number of academy schools increases.
- 4.19 Nevertheless, we continue to exercise all available powers to influence, advise and encourage schools to take a robust approach to the promotion of good school attendance.

5. CONSULTATION

- 5.1 No formal consultation has taken place, although schools have been informed of the outcomes at local authority-level.

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 Continuation of support from elected members for officers of the council to continue their successful work in assisting schools in improving rates of attendance at school.

7. REASON FOR THE RECOMMENDATION

- 7.1 I am recommending this report to the committee and requesting that it gives its full support to the ongoing actions taken by officers to help schools to secure improved rates of attendance and a reduction in levels of persistent absence.

9. IMPLICATIONS

Financial Implications

- 9.1 None

Legal Implications

- 9.2 None

Equalities Implications

- 9.3 None

Rural Implications

- 9.4 None

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 DfE School Absence Data

11. APPENDICES

11.1 Appendix A - "170606 School Absence Data"

Appendix A - School Absence Data 2015-16

NB:

Attendance data is expressed and recorded nationally as absence data. The proportions shown are the % of absentees over the whole school year. Overall absence is the % of total pupil absences. Persistent absence is the % of pupils whose absence rate is more than 10% in 2016. For earlier years this benchmark is 15%.

"Gap" referred to is the difference between Peterborough outcomes and comparator outcomes. Blue is positive and red is negative.

"SNs" are Peterborough's DfE statistical neighbours: Bolton, Rotherham, Sheffield, Derby, Coventry, Walsall, Telford and Wrekin, Medway, Portsmouth, Southampton, Plymouth

"LCs" are Local Comparators: Bedford, Leicester, Nottingham, Luton

All Schools

	Overall Absence							Persistent Absence **						
	Pb	National	Gap	SNs	Gap	LCs	Gap	Pb	National	Gap	SNs	Gap	LCs	Gap
2010/11	6.2	5.8	0.4	6.0	0.2			6.6	6.1	0.5	6.9	0.3		
2011/12	5.5	5.1	0.4	5.3	0.2			5.7	5.2	0.5	6.0	0.3		
2012/13	5.4	5.2	0.2	5.5	0.1			5.7	5.6	0.1	5.3	0.4		
2013/14	4.7	4.5	0.2	4.6	0.1			3.6	3.6	0.0	4.2	0.6		
2014/15	4.7	4.6	0.1	4.9	0.2			4.0	3.7	0.3	4.4	0.4		
2015/16	4.6	4.6	0.0	4.8	0.2	4.8	0.2	10.8**	10.5	0.3	11.7	0.9	11.4	0.6

Primary Schools

	Overall Absence							Persistent Absence **						
	Pb	National	Gap	SNs	Gap	LCs	Gap	Pb	National	Gap	SNs	Gap	LCs	Gap
2010/11	5.3	5.0	0.3					4.1	3.9	0.2				
2011/12	4.6	4.4	0.2	5.3	0.7			3.5	3.1	0.4	4.1	0.6		
2012/13	4.8	4.7	0.1	4.6	0.2			2.9	3.0	0.1	3.5	0.6		
2013/14	4.0	4.1	0.1	4.1	0.1			1.7	1.9	0.2	2.3	0.6		
2014/15	4.1	4.0	0.1	4.3	0.2			2.0	2.1	0.1	2.5	0.5		
2015/16	4.0	4.0	0.0	4.1	0.1	4.3	0.3	8.4**	8.2	0.2	9.2	0.8	9.3	0.9

Secondary Schools

	Overall Absence							Persistent Absence **						
	Pb	National	Gap	SNs	Gap	LCs	Gap	Pb	National	Gap	SNs	Gap	LCs	Gap
2010/11	7.1	6.5	0.6					9.4	8.4	1.0				
2011/12	6.4	5.9	0.5	5.7	0.7			7.8	7.4	0.4	8.9	1.1		
2012/13	6.0	5.8	0.2	6.0	0.0			6.8	6.4	0.4	6.4	0.4		
2013/14	5.5	5.2	0.3	5.5	0.0			6.0	5.3	0.7	6.2	0.2		
2014/15	5.4	5.3	0.1	5.7	0.3			6.3	5.4	0.9	6.4	0.1		
2015/16	5.3	5.2	0.1	5.6	0.3	5.4	0.1	13.8**	13.1	0.7	14.7	0.9	13.6	0.2

Special Schools

	Overall Absence							Persistent Absence **						
	Pb	National	Gap	SNs	Gap	LCs	Gap	Pb	National	Gap	SNs	Gap	LCs	Gap
2010/11	8.7	8.0	0.7					16.8	16.7	0.1				
2011/12	10.2	9.6	0.6	9.4	0.8			18.0	16.3	1.7	18.0	0.0		
2012/13	11.6	9.6	2.0	10.3	1.3			15.7	16.2	0.5	18.8	3.1		
2013/14	7.6	9.0	1.4	9.8	2.2			13.1	14.6	1.5	16.3	3.2		
2014/15	9.5	9.4	0.1	10.0	0.5			15.5	15.4	0.1	17.0	2.5		
2015/16	9.0	9.1	0.1	9.5	0.4	9.3	0.3	23.0	24.4	1.4	28.0	5.0	28.0	5.0

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CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 9
3 JULY 2017	PUBLIC REPORT

Report of:	Lou Williams; Service Director for Children & Safeguarding	
Cabinet Member(s) responsible:	Councillor Sam Smith, Cabinet Member for Children's Services.	
Contact Officer(s):	Nicola Curley	Tel: 864065

CORPORATE PARENTING COMMITTEE 6 MONTHLY REPORT

R E C O M M E N D A T I O N S	
FROM: Service Director for Children & Safeguarding	Deadline date: N/A
It is recommended that the Children and Education Scrutiny Committee :	
<ol style="list-style-type: none"> 1. Notes that the report is an accurate reflection of the work of the Corporate Parenting Committee over the last 6 months. 2. Agrees that Corporate Parenting Committee reports are to be presented to Scrutiny on an annual basis going forward as with the other Committees. 	

1. ORIGIN OF REPORT

1.1 The Corporate Parenting Committee present a bi-annual update report to the Children and Education Scrutiny Committee in accordance with its Terms of Reference Part 3, Delegations Section 2 – Regulatory Committee Functions 2.4.4.2 PERFORMANCE MONITORING, paragraph 2.4.4.4 The Corporate Parenting Committee will report to the Cabinet Member for Children's Services and to the Scrutiny Committee on a six monthly basis or more frequently if required.

2. PURPOSE AND REASON FOR REPORT

2.1 This report is to advise the Children and Education Scrutiny Committee of activity carried out by the Corporate Parenting Committee since its first meeting in August 2016.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council :

- Children's Services including
- a) Social Care of Children;
 - b) Safeguarding; and
 - c) Children's Health.

2.3 This report relates to the corporate priority to support vulnerable people.

2.4 The report addresses all areas of the Children in Care Pledge and the Care Leavers' Charter. It specifically demonstrates how the Committee has been addressing Children in Care and Care Leavers' participation rights, and developing the Committee's knowledge and ability to effectively scrutinise how well positive outcomes are being achieved for children and young people.

3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
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4. **BACKGROUND AND KEY ISSUES**

4.1 **BACKGROUND**

4.1.1 The Ofsted Inspection in April 2015 identified two areas where the Council needed to develop its performance:

- Ensure that there is a more robust approach to Corporate Parenting and that elected Members and senior managers listen to, and act on, the experiences of children and young people in order to improve their lives.
- Further develop the role of the Children in Care Council [CiCC] to help make this happen

4.1.2 As a response to this, the Council had enhanced its Engagement and Participation Service, created a Children In Care Board to bring together change for children across all departmental areas within the Council, and embarked on wider improvement activity with Children in Care and Care Leavers services generally. However, it was also felt by Corporate Parents that they would like to raise the profile of the Corporate Parenting Panel higher to support these changes, and so full Council was asked to endorse its conversion to a full Committee. This took place on 13 July 2016 and this report details activity since that point.

4.2 **KEY ISSUES**

4.2.1 **Changes to the meetings**

It was agreed that there would be 6 meetings a year, but due to the special circumstances of young people attending the meetings, the Committee decided to arrange its business over 3 formal and 3 informal meetings. The formal meetings are public fora, where the bulk of formal reports are received and officers held to account for service delivery and outcomes. The informal meetings take place at a slightly earlier time, and are co-chaired by Cllr Bisby and a member of the CIC Council. Corporate Champions feed into this meeting, and officers report back on promised activity, but there is little other formal reporting as this is seen as an opportunity for Corporate Parents to listen to young people to talk freely about their experiences in care and as care leavers, and discuss ways to improve services going forward.

This is still a developing model, but is seen as a significant improvement on previous activity. Young people have reported back that they have found the genuine interest and commitment from Members as very supportive, and the Committee now have unfiltered access to young people's views. This needs to be broadened out to a wider range of our CIC population, and will be an ambition for the next year of work.

4.2.2 **Changes to Work Programme and Reporting Mechanisms**

As part of trying to make the new meeting format effective, but also support Members to assess and analyse issues more readily, a piece of work was carried out to review all the reports being presented to the various Committees across the Council in consultation with Democratic Services. Where duplication was identified, the most appropriate Committee was chosen to receive a report, and where this was the Corporate Parenting Committee, a further determination was made about whether these should be reports presented to the full Committee or could be addressed as briefing reports.

The aim has been to create thematic meetings where a single topic is considered in depth to enable councillors to fully understand the complexity of the issue in the round, have a proper opportunity to scrutinise the information before them and challenge officers in a timely and thorough manner. This is still a work in progress as a 6 month development plan had been agreed

by the Committee, but is starting to show fruition. The formal Committee meeting on 22 March 2017 will focus exclusively on the education of Children in Care, and will receive reports from the Virtual School, 0-25 Service and SEND Inspection Report in order to assess outcomes across the board for Peterborough's children.

There has also been work undertaken on the format of reports to the Corporate Parenting Committee. We are working towards creating more of a balanced scorecard approach, with shorter reports involving different representations of information and analysis, focussing the attention on outcomes as far as possible. The suite of pro formas is planned to be ready for the new municipal year.

4.2.3 Corporate Parenting Champions

This area was also refreshed following the change to a formal Committee. Champions are Members who sit on the Committee, but have also volunteered to take a particular lead for an area that impacts on Children in Care and Care Leavers.

The Corporate Parenting Champions 2016–2017 have been:

Area of Focus	Champion	Officer Lead
Housing	TBC	Sean Evans
Employment And Training Opportunities Within The Council Departments And Partner Agencies	Councillor Holdich OBE	Pat Carrington
Health	Councillor Ayres	Deborah Spencer
Education Attainment and Access To Higher Education	Councillor Holdich OBE	Dee Glover
Recreation and Leisure Activities	Councillor Smith	Sian Stevens
Finance and Benefits	Councillor Bull	Susan Holden

In between each informal Committee the Corporate Parenting Champion has been responsible for the following:

- a) Meeting with the Lead Officer
- b) Undertaking a site visit
- c) Meeting with a child in care / young person / service user / other officers and discuss their experience of the service for Children in Care
- d) Contributing to a brief report back to the Committee

4.2.4 The reports are being worked on as part of the suite of pro formas referred to above, but there has already been a very helpful example developed by the Virtual School that explained the detail of the Personal Education Plans process for members. The Champions report back at the informal meetings so that there is an opportunity for the young people to challenge them, and to receive immediate feedback on their proposals. Significant issues are then fed into the next linked formal Committee.

Local Government Association Development Programme

The Corporate Parenting Committee has also had the benefit of support from the Local Government Association (LGA), which commenced in October 2016. The LGA has observed a Committee meeting, met with senior officers and the Chair of the Committee, and given advice about the development of performance information and reports. The Chair has a mentor from a similar Local Authority, and is able to gain support in developing his role as he feels appropriate. An arrangement was made for the Committee to visit Westminster Council, which has an Ofsted rating of Outstanding. They were very generous with their time, and enabled the Committee to see another Corporate Parenting environment in action, including a presentation from their young people in care. It has helped the Committee reflect on its own activity and how it may want to develop things in the future. Finally, a workshop was held on 9 March 2017 led by the LGA, drawing together all the elements the Committee has been working on over the last 6 months. It looked specifically at defining some robust assurance criteria in conjunction with Members, and measures that will enable the Committee to hold officers to account about the most important issues and outcomes over the next period of time. Further development will now be led by the Chair of the Corporate Parenting Committee.

5. CONSULTATION

5.1 The Children in Care Council has been fully aware and consulted upon the changes referred to in this paper. The feedback from them to date is that the changes to the Committee have been very positive ones.

6. ANTICIPATED OUTCOMES OR IMPACT

6.1 There will be some implications for Performance officers in the medium term in relation to the new reports required but this will not be a significant piece of work.

7. REASON FOR THE RECOMMENDATION

7.1 Improved service reporting.

8. ALTERNATIVE OPTIONS CONSIDERED

8.1 N/A

9. IMPLICATIONS

Financial Implications

9.1 None

Legal Implications

9.2 None

Equalities Implications

9.3 N/A

Rural Implications

9.4 N/A

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 N/A

11. APPENDICES

11.1 None

CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 10
3 JULY 2017	PUBLIC REPORT

Report of:	Director of Governance	
Cabinet Member(s) responsible:	Cabinet Member for Resources	
Contact Officer(s):	Paulina Ford, Senior Democratic Services Officer	Tel. 452508

REVIEW OF 2016/2017 AND WORK PROGRAMME FOR 2017/2018

R E C O M M E N D A T I O N S	
FROM: Director of Governance	Deadline date: N/A
<p>It is recommended that the Children and Education Scrutiny Committee:</p> <ol style="list-style-type: none"> 1. Considers the 2016/2017 year in review including those items considered by the Creating Opportunities and Tackling Inequalities Scrutiny Committee (decommissioned on 31 December 2016) that fall within the remit of this Committee and makes recommendations on the future monitoring of these items where necessary. 2. Determines its priorities, and approves the draft work programme for 2017/2018 attached at Appendix 1. 3. Agrees the proposed way forward for monitoring future recommendations as proposed in paragraph 5.2 of the report. 4. Notes the Terms of Reference for this Committee as set out in Part 3, Section 4, Overview and Scrutiny Functions and in particular paragraph 2.1 item 1 Children and Education Scrutiny Committee as attached at Appendix 3. 	

1. ORIGIN OF REPORT

1.1 The report is presented to the Committee on behalf of the Director of Governance.

2. PURPOSE AND REASON FOR REPORT

2.1 To provide the Committee with a review of the work undertaken during 2016 by the Creating Opportunities and Tackling Inequalities Scrutiny Committee relevant to this Committee and work undertaken during 2017 by the Children and Education Scrutiny Committee and to approve the draft work programme for 2017/18 at Appendix 1.

2.2 This report is for Children and Education Scrutiny Committee to consider under its Terms of Reference No. Part 3, Section 4, Overview and Scrutiny Functions, paragraphs 2.1, and 3, Specific Role of Overview and Scrutiny, sub paragraphs 3.1, 3.2, 3.3.

3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
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4. **BACKGROUND AND KEY ISSUES**

4.1 The Children and Education Scrutiny Committee was established by Council at its meeting on 12 October 2016. Prior to this the work of this Committee had been undertaken by the Creating Opportunities and Tackling Inequalities Scrutiny Committee which was decommissioned on 31 December 2016 following a review of the council's committee structure. This report will therefore include items presented to the Creating Opportunities and Tackling Inequalities Scrutiny Committee during 2016 which fall within the remit of this committee and those items presented to the Children and Education Scrutiny Committee during 2017. The following items were considered:

4.2 **Creating Opportunities and Tackling Inequalities Scrutiny Committee**

Information / Update

- Review of 2015/16 and Future Work Programme 2016/17
- Appointment of a Co-Opted Member

Monitoring / Calling to Account

- School Attendance Including Behaviour and Attendance Panels and Pressure on School Places
- Review Of Progress Against Action Plan Following Ofsted Inspection Of Children's Services, 2015
- Child and Adolescent Mental Health Transformation Programme
- Prevent and work of Channel Panel
- Forward Plan of Executive Decisions
- Service Director & Portfolio Overview Report – Children & Safeguarding
- SEND Reforms – Update (Special Education Needs & Disability)
- Annual Report Of The Peterborough Safeguarding Children Board 2015/16
- Proposal to Develop a Permanency Service in Peterborough: Recommendation to Award Contract
- 2016 Outcomes for EYFSP and Key Stage 1
- Safeguarding Children and Young People at Risk from Child Sexual Exploitation or from being Missing from Home, Education or Care

Policy / Plans / Consultation

- Poverty Strategy
- The Peterborough Neglect Strategy and Approaches to Address Neglect in Peterborough
- Ofsted Action Plan Update
- Addendum To The School Organisation Plan (2015-2020)

Call-in

There were no Call-In's for the Committee to consider during 2016.

Joint Committees

- Joint Committee to scrutinise the 2017/2018 Budget and Medium Term Financial Plan – Phase One

Children and Education Scrutiny Committee

Information / Update

- Terms of Reference for Children and Education Scrutiny Committee and Work Programme
- Implications of Education Bill & Proposals for Restructure of Education Services

Monitoring / Calling to Account

- Apprenticeships, Skills & Impact on Reduction in NEET figures
- Service Director Report: Children & Safeguarding
- Educational Attainment: Validated Results Key Stage 2 and Key Stage 4, Including Schools Causing Concern
- Review of Progress against action plan following Ofsted Inspection of Childrens Services, 2015 and Plans moving forward
- Forward Plan of Executive Decisions

Policy / Plans / Consultation

- Placement Strategy & Update on Implementation of Permanency Services

Call-In

There were no Call-In's for the Committee to consider during 2017.

Joint Committees:

- Joint Committee to scrutinise the 2017/2018 Budget and Medium Term Financial Plan – Phase Two

4.3 For the information of the Committee a list of any recommendations made during the year are attached at Appendix 2 for consideration.

5. WORK PROGRAMME 2017/2018

5.1 The Committee is asked to consider the work undertaken during 2016-2017 and make recommendations on the future monitoring of any of these items where necessary.

5.2 At a recent work programming session held for each of the scrutiny committees it was suggested that more frequent monitoring of recommendations should be put in place for each scrutiny committee. The Committee is therefore asked to consider how they may wish to monitor future recommendations going forward and whether they require a standing item on the Committees agenda. A suggested format for recording recommendations and responses received would be to use the same format as that used to report last year's recommendations which can be found at Appendix 2 of this report. This report can be provided at each meeting to note the outcome of any recommendations made at the previous meeting held and provide an opportunity for the Committee to request further monitoring of the recommendation should this be required and assist the Committee in assessing the impact and consequence of recommendations made at previous meetings.

5.3 This proposed way forward will be presented to each Scrutiny Committee at the first meeting of the year.

5.4 In preparing a work programme for 2017-2018, the Committee is requested to consider its functions as set out in the terms of reference attached at Appendix 3 - Part 3, Section 4, Overview and Scrutiny Functions and Terms of Reference.

5.5 A draft work programme which shows the items identified for scrutiny at the work programming session held on 17 May 2017 is attached at Appendix 1 for consideration.

6. CONSULTATION

6.1 N/A

7. REASON FOR THE RECOMMENDATION

7.1 To ensure the Scrutiny Committee fulfil the requirements as set out in the terms of reference attached at appendix 3.

8. IMPLICATIONS

Financial Implications

8.1 None

Legal Implications

8.2 A review of last year's priorities, acting upon lessons learnt and continuous improvement and approval of the coming year's Scrutiny priorities providing a planned and focussed approach to the work of Scrutiny, is in keeping with good governance.

Equalities Implications

8.3 None

Rural Implications

8.4 N/A

9. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

9.1 Minutes of meetings of the Creating Opportunities and Tackling Inequalities Scrutiny Committee held on:
18 July 2016, 12 September 2016, 14 November 2016.

Minutes of the meetings of the Children and Education Scrutiny Committee held on:
5 January 2017, 13 March 2017.

10. APPENDICES

10.1 Appendix 1 – Draft Work Programme 2017/18
Appendix 2 – Recommendations made during 2016/2017
Appendix 3 – Part 3, Section 4 – Overview and Scrutiny Functions

**Appendix 1
CHILDREN AND EDUCATION SCRUTINY COMMITTEE
DRAFT WORK PROGRAMME 2017/18**

Meeting Date	Item	Indicative Timings	COMMENTS
3 JULY 2017 <i>Draft Report 9 June</i> <i>Final Report 21 June</i>	Appointment of Independent Co-opted Member To agree the appointment of Independent Co-opted Members for 2017/2018. Contact Officer: Paulina Ford		
	Corporate Parenting 6 Monthly Report To scrutinise the Corporate Parenting 6 Monthly Report Contact Officer: Nicola Curley		
	School Organisation Plan 2015 – 2020 To scrutinise School Place Planning for the next 5 years and make any recommendations. Contact Officer: Brian Howard		
	Peterborough Reading Strategy – 2017 to 2020 To scrutinise and comment on the Draft Peterborough Reading Strategy Contact Officer: Terry Reynolds		
	Attendance at School – Outcomes 2016 To scrutinise school attendance figures and make any recommendations. Contact Officer: Gary Perkins		

Meeting Date	Item	Indicative Timings	COMMENTS
	<p>Forward Plan of Executive Decisions That the Committee identifies any relevant items for inclusion within their work programme which is relevant to the remit of this Committee. Contact Officer: Paulina Ford, Senior Democratic Services Officer</p>		
	<p>Review of 2016/17 and Work Programme 2017/18 To review the work undertaken during 2016/17 and to consider the work programme of the Committee for 2017/2018 Contact Officer: Paulina Ford, Senior Democratic Services Officer</p>		
<p>7 September 2017 <i>Draft Report 15 Aug</i> <i>Final Report 25 Aug</i></p>	<p>Educational Review - Nullam Report To scrutinise the outcomes of the recent Educational Review Contact Officer:</p>		<p>Requested by Cllr Lynn Ayres / Cllr Holdich</p>
	<p>Education Services Restructure Contact Officer: Gary Perkins</p>		
	<p>Children's Local Safeguarding Board Annual Report To comment on and scrutinise the Children's Local Safeguarding Board Annual Report and make any recommendations. Contact Officer: Jo Proctor</p>		

Meeting Date	Item	Indicative Timings	COMMENTS
	<p>Children's Services Annual Complaints Report</p> <p>To comment on and scrutinise the Children's Local Safeguarding Board Annual Report and make any recommendations.</p> <p>Contact Officer: Belinda Evans</p> <p>Forward Plan of Executive Decisions</p> <p>That the Committee identifies any relevant items for inclusion within their work programme which is relevant to the remit of this Committee.</p> <p>Contact Officer: Paulina Ford, Senior Democratic Services Officer</p> <p>Work Programme 2017/2018</p> <p>To consider the Work Programme for 2017/2018</p>		
<p>9 November 2017 <i>Draft Report 18 Oct</i> <i>Final Report 30 Oct</i></p>	<p>Community Education</p> <p>To scrutinise the current adult learning provision across the city and make any recommendations.</p> <p>Contact Officer: Pat Carrington</p> <p>School Readiness</p> <p>Contact Officer: Gary Perkins</p> <p>Service Directors Report: Children and Safeguarding</p> <p>To scrutinise the key activities and performance of children's social care and make any recommendations.</p> <p>Contact Officer: Lou Williams</p>		

Meeting Date	Item	Indicative Timings	COMMENTS
	<p>SEND Reforms and Provision for Children with Special Educational Needs & Additional Needs, including Alternative Education</p> <p>Contact Officer: Gary Perkins</p> <p>Forward Plan of Executive Decisions That the Committee identifies any relevant items for inclusion within their work programme which is relevant to the remit of this Committee.</p> <p>Contact Officer: Paulina Ford, Senior Democratic Services Officer</p> <p>Work Programme 2017/2018 To consider the Work Programme for 2017/2018</p>		
<p>29 November 2017 (Joint Meeting of the Scrutiny Committees and Commissions)</p>	<p>Budget 2018/19 and Medium Term Financial Strategy to 2027/28 Phase One To scrutinise the Executive's proposals for the Budget 2018/19 and Medium Term Financial Plan 2027/28.</p> <p>Contact Officer: John Harrison/Marion Kelly</p>		
<p>29 January 2018 <i>Draft Report 5 Jan</i> <i>Final Report 17 Jan</i></p>	<p>Success for All To scrutinise the Success for All school improvement strategy and impact on the outcomes of Nursery, Reception, KS1 and KS2.</p> <p>Contact Officer: Gary Perkins</p>		

Meeting Date	Item	Indicative Timings	COMMENTS
	<p>Early Years, KS1 and KS2 Validated Results</p> <p>To scrutinise the Early Years, KS1 and KS2 Validated Results</p> <p>Contact Officer: Gary Perkins</p>		
	<p>Safeguarding Children and Young People at Risk from Child Exploitation, Missing from Home, Education or Care or Neglect</p> <p>Contact Officer: Lou Williams</p>		
	<p>Forward Plan of Executive Decisions</p> <p>That the Committee identifies any relevant items for inclusion within their work programme which is relevant to the remit of this Committee.</p> <p>Contact Officer: Paulina Ford, Senior Democratic Services Officer</p>		
	<p>Work Programme 2017/2018</p> <p>To consider the Work Programme for 2017/2018</p>		
<p>8 February 2018 (Joint Meeting of the Scrutiny Committees and Commissions)</p>	<p>Budget 2018/19 and Medium Term Financial Strategy to 2027/28 Phase Two</p> <p>To scrutinise the Executive's proposals for the Budget 2018/98 and Medium Term Financial Plan 2027/28.</p> <p>Contact Officer: John Harrison/Marian Kelly</p>		

Meeting Date	Item	Indicative Timings	COMMENTS
<p>1 March 2018 <i>Draft Report 7 Feb</i> <i>Final Report 19 Feb</i></p>	<p>Key Stage 4 Validated Results To scrutinise the Key Stage 4 Validated Results Contact Officer: Gary Perkins</p>		
	<p>Service Directors Report: Children and Safeguarding To scrutinise the key activities and performance of children's social care and make any recommendations. Contact Officer: Lou Williams</p>		
	<p>Forward Plan of Executive Decisions That the Committee identifies any relevant items for inclusion within their work programme which is relevant to the remit of this Committee. Contact Officer: Paulina Ford, Senior Democratic Services Officer</p>		

Possible Items for Future Meetings	Contact Officer
<ul style="list-style-type: none"> ● Apprenticeship Provision (Pat Carrington with Terry Jones) ● The Peterborough Neglect Strategy and Approaches to Address Neglect in Peterborough ● Development and implementation of Family Safeguarding ● Implementation of the Peterborough Permanency Service ● Impact of Early help and Connecting Families Programmes ● Impact on measures to reduce child poverty ● Six Monthly Report from the Chairman of Corporate Parenting Committee ● Possible need for report on complaints [statutory – but could be a CP Committee overlap] ● Development and implementation of the Targeted Youth Support Service ● Healthy Child Delivery Model including Child and Adolescent Mental Health Services 	
<ul style="list-style-type: none"> ● Report on progress of schools in respect of OFSTED gradings and information about academisation – one report towards end of financial year? ● Report on impact of School Improvement Board from chair [September or October] ● Apprenticeships, Skills & Impact on Reduction in NEET Figures ● Quality and sufficiency of early years <p>Portfolio Progress Reports:</p> <ul style="list-style-type: none"> ● Councillor Lynne Ayres, Cabinet Member for Education ● Councillor Sam Smith, Cabinet Member for Children’s Services 	

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**CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE AND
CHILDREN AND EDUCATION SCRUTINY COMMITTEE RECOMMENDATIONS MADE DURING 2016-2017**

MEETING DATE / ITEM	RECOMMENDATION	REFERRED TO	RESPONSE TO RECOMMENDATIONS
CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE			
18 July 2017 School Attendance Including Behaviour and Attendance Panels and Pressure on School Places	The Committee agreed that the Head of School Improvement would write to the Department of Education to raise Members concerns over the application of a non-attendance fine to more than one parent for one child.	Head of School Improvement	The Head of School Improvement contacted the DfE regarding this issue and they confirmed that there are currently no plans to amend the legislation with regard to this aspect at this time.
12 September 2016 Draft Child Poverty Strategy	To review the implementation of guidance and best practice in terms of its use for Pupil premium and free school meals.	Head of School Improvement	Briefing note provided to Members on 14 November 2016 detailing how the Local Authority continued to review schools over the use of the Pupil premium process.
School Organisation Plan 2015 - 202	The Committee considered the draft Addendum, and recommend the proposals were to be taken forward to Cabinet for agreement and publication.	Cabinet	Cabinet considered the report and: 1) Noted the 2016 update to the School Organisation plan (2025-2020); and 2) Agreed its contents for publication.
Children and Education Scrutiny Committee			
5 January 2017 Terms of Reference for Children and Education Scrutiny Committee and Work Programme	The Committee recommended that Democratic Services Officers should invite candidates for the vacant positions of non-voting co-opted members from either the Muslim community, Racial Equality Council, SACRE and the Teachers Union.	Senior Democratic Services Officer	A nomination has been put forward by the Muslim Council of Peterborough and a report will be presented to the Committee for approval at the first meeting of the 2017/2018 municipal year.

Appendix 2

CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE AND CHILDREN AND EDUCATION SCRUTINY COMMITTEE RECOMMENDATIONS MADE DURING 2016-2017

MEETING DATE / ITEM	RECOMMENDATION	REFERRED TO	RESPONSE TO RECOMMENDATIONS
Service Director Report: Children & Safeguarding	The Committee recommended that the Assistant Director of Children Social Care: Write to the DfE on behalf of the Committee to outline their support for the Innovation Funding bid in order to establish the model of Family Safeguarding in Peterborough; and A further letter to Members of Parliament to outline the Committee's support and requested that there should be no further delay in the decision making process for the Innovation Funding in order to allocate the bid money.	Assistant Director of Children Social Care	Bid successfully completed and communication had been sent to the Chairman to advise that a letter was not required.

APPENDIX 3**Section 4 – Overview and Scrutiny Functions & Terms of Reference****1. OVERVIEW AND SCRUTINY COMMITTEES**

1.1 The Council has appointed the following Overview and Scrutiny Committees to carry out those functions under Sections 9F to 9FI of the Local Government Act 2000, as amended by:

- (a) Section 19 of the Police and Justice Act 2006 in relation to the scrutiny of crime and disorder matters;
- (b) Section 244 of the Health & Social Care Act 2012 in relation to health matters; and
- (c) Section 22 of the Flood Risk Management Act 2010 in relation to flood risk management.

2. TERMS OF REFERENCE

2.1 Council has established the following Scrutiny Committees and they shall have responsibility for overview and scrutiny in relation to the matters set out below:

1.	Children and Education Scrutiny Committee	
	No of Elected Members appointed by Council: Eleven, none of whom may be a Cabinet Member.	Chairman and Vice-Chairman Appointed by Council.
	Quorum: At least half the Members of the Committee (including voting co-opted members).	Co-opted Members to be appointed by the Committee/Council Four representatives as follows with full voting and call-in rights on education matters only: (a) 1 Church of England Diocese representative; (b) 1 Roman Catholic diocese representative; and (c) 2 parent governor representative. No more than four non-voting members.
	Functions determined by Council 1. Children's Services including a) Social Care of Children; b) Safeguarding; and c) Children's Health. 2. Education, including a) University and Higher Education; b) Youth Service; c) Careers; and d) Special Needs and Inclusion. 3. Adult Learning and Skills	

	<p>Functions determined by Statute</p> <p>All powers of an Overview and Scrutiny Committee as set out in Sections 9F to 9FI Local Government Act 2000, Local Government and Public Involvement in Health Act 2007, and any subsequent regulations.</p>
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2.	Adults and Communities Scrutiny Committee	
	<p>No of Elected Members appointed by Council:</p> <p>Eleven, none of whom may be a Cabinet Member.</p>	<p>Chairman and Vice-Chairman</p> <p>Appointed by Council.</p>
	<p>Quorum:</p> <p>At least half the Members of the Committee.</p>	<p>Co-opted Members to be appointed by the Committee/Council</p> <p>No more than four non-voting members.</p>
	<p>Functions determined by the Council</p> <ol style="list-style-type: none"> 1. Adult Social Care; 2. Safeguarding Adults; 3. Housing need (including homelessness, housing options and selective licensing); 4. Neighbourhood and Community Support (including cohesion, community safety and youth offending) and; 5. Equalities 	
	<p>Functions determined by Statute</p> <p>To review and scrutinise crime and disorder matters, including acting as the Council's crime and disorder committee in accordance with Sections 19 of the Police and Justice Act 2006;.</p>	

3.	Health Scrutiny Committee	
	No of Elected Members appointed by Council: Eleven, none of whom may be a Cabinet Member or the Health and Wellbeing Board..	Chairman and Vice-Chairman Appointed by Council.
	Quorum: At least half the Members of the Committee.	Co-opted Members to be appointed by the Committee/Council No more than four non-voting members.
	Functions determined by the Council 1. Public Health; 2. The Health and Wellbeing including the Health and Wellbeing Board; and 3. Scrutiny of the NHS and NHS providers.	
	Functions determined by Statute To review and scrutinise local authority services under Sections 9F to 9FI Local Government Act 2000, Local Government and Public Involvement in Health Act 2007, and any subsequent regulations To review and scrutinise matters relating to the Health Service and to make reports and recommendations to local NHS bodies in accordance with section 244 of the National Health Service Act 2006. This will include establishing joint health committees in relation to health issues that cross local authority boundaries and appointing members from within the membership of the Committee to any joint health overview and scrutiny committees with other local authorities. (Also see The Local Authority (Public Health, Health and Wellbeing Boards and Health Scrutiny) Regulations 2013)	

4.	Growth, Environment and Resources Scrutiny Committee	
	No of Elected Members appointed by Council: Eleven, none of whom may be a Cabinet Member.	Chairman and Vice-Chairman Appointed by Council.
	Quorum: At least half the Members of the committee.	Co-opted Members to be appointed by the Committee/Council No more than four non-voting members.
	Functions determined by the Council 1. City Centre Management; 2. Tourism, Culture & Recreation; 3. Libraries, Arts and Museums; 4. Environmental Capital;	

	<ol style="list-style-type: none"> 5. Economic Development and Regeneration including Strategic Housing and Strategic Planning; 6. Transport, Highways and Road Traffic; 7. Flood Risk Management; 8. Waste Strategy & Management; 9. Strategic Financial Planning; 10. Partnerships and Shared Services; and 11. Digital Services and Information Management.
	<p>Functions determined by Statute</p> <p>To review and scrutinise flood risk management in accordance with Section 21F of the Local Government Act 2000 (as amended by the Flood and Water Management Act 2010 and under the Flood Management Overview & Scrutiny (England) Regulations 2011 No. 697).</p>

3. SPECIFIC ROLE OF OVERVIEW AND SCRUTINY

- 3.1 To review and scrutinise the planning, decisions, policy development, service provision and performance within their terms of reference as follows:

POLICY DEVELOPMENT AND REVIEW

- 3.2 Within their terms of reference the scrutiny functions will:

- (a) Help the Council and the Executive to develop its budget and policy framework and service Budgets;
- (b) Carry out research into and consultation about policy issues and possible options;
- (c) Consider and promote ways of encouraging the public to take part in developing the Council's policies;
- (d) Question Members of the Cabinet, Committees and senior officers about their views on policy proposals;
- (e) Work with outside organisations in the area to make sure the interests of local people are taken into account;
- (f) Question, and gather evidence from, any person who gives their permission; and
- (g) Monitor and scrutinise the implementation of Council policy.

SCRUTINY

- 3.3 The Scrutiny Committees will:

- (a) Review and scrutinise the Executive, Committee and officer decisions and performance in connection with the discharge of any of the Council's functions;
- (b) Review and scrutinise the Council's performance in meeting the aims of its policies and performance targets and/or particular service areas;
- (c) Question Members of the Executive, Committees and senior officers about their decisions and performance of the Council, both generally and in relation to particular decisions or projects;
- (d) Make recommendations to the Executive and the Council as a result of the scrutiny process;
- (e) Question, and gather evidence from any person with their consent;
- (f) Hold the Executive to account for the discharge of functions in the following ways:
 - i. By exercising the right to call-in, for reconsideration, decisions made but not yet implemented by the Executive or key decisions which have been delegated to an officer;
 - ii. By scrutinising Key Decisions which the Executive is planning to take, as set out in the Forward Plan of executive decisions;

- iii. By scrutinising decisions the Executive are planning to make; and
 - iv. By scrutinising Executive decisions after they have been implemented, as part of a wider policy review.
- (g) To consider petitions submitted to it;
- (h) Establish ad-hoc Task and Finish Groups to investigate specific topics on a time-limited basis in accordance with the Scrutiny Committee Procedure Rules; and

CRIME AND DISORDER

- 3.4 The Scrutiny Committee responsible for crime and disorder shall, and any sub committees may:
- (a) Act as the crime and disorder committee within the meaning of Section 19 of the Police and Justice Act 2006;
 - (b) Review or scrutinise decisions made, or other actions taken by bodies or persons responsible for crime and disorder strategies in the Peterborough area;
 - (c) Make reports or recommendations to the local authority on any local crime and disorder matter in relation to a member of the authority; and
 - (d) Consider any crime and disorder matters referred by any Member of the Council.

HEALTH ISSUES

- 3.5 The Scrutiny Committee responsible for health and any sub committees shall undertake their responsibilities under section 244 of the National Health Service Act 2006 as follows:
- (a) May review and scrutinise any matter relating to the planning, provision and operation of the health service in the Peterborough area (including NHS Bodies and other NHS providers);
 - (b) Must invite interested parties to comment on the matter and provide reasonable notice;
 - (c) Take account of relevant information available to it and, in particular, from a Local Healthwatch organisation or representative;
 - (d) Acknowledge any referral within 20 working days and keep the referrer informed of any action taken;
 - (e) Request information about the planning, provision and operation of health services in the area to enable it to carry out its functions;
 - (f) Make reports or recommendations on a matter it has reviewed or scrutinised including:
 - i) An explanation of the matter reviewed or scrutinised;
 - ii) A summary of the evidence considered;
 - iii) A list of the participants involved in the reviews; and
 - iv) An explanation of any recommendations made.
 - (g) Where the Committee asks for a response, the person must respond in writing within 28 days of the request.
- 3.6 The Committee will consider any proposals received from a National Health Service body, Clinical Commissioning Groups or other provider about;

- (a) Any substantial development of the health service in Peterborough; or
 - (b) Any substantial variation to the provision of NHS Services as set out the Local Authority (Public Health, Health and Wellbeing Boards and Health Scrutiny) Regulations 2013.
- 3.7 In considering the proposals, the Committee must take account of the effect or potential effect of the proposals on the sustainability of the health service in its areas and may refer proposals to the Secretary of State in certain circumstances.

FLOOD RISK MANAGEMENT

- 3.8 The Scrutiny Committee responsible for flood risk management, and any sub committees shall undertake their responsibilities under the Flood and Water Management Act 2010 as follows:
- (a) May review and scrutinise any matter relating to the planning, provision and operation of the flood risk management in the Peterborough area;
 - (b) May invite those authorities responsible for flood risk management to comment on the matter;
 - (c) Request information from them to enable it to carry out its responsibilities; and
 - (d) Make reports or recommendations and request a response from flood risk management authorities.

4. MEMBERSHIP

- 4.1 All Members, except Members of the Executive, may be a member of a Scrutiny Committee. However, no Member may be involved in scrutinising a decision with which he or she has been directly involved. Members of the Health and Wellbeing Board should not be a member of the Health Scrutiny Committee.

CO-OPTees

- 4.2 The Scrutiny Committees shall be entitled to co-opt, as non-voting members, up to four external representatives or otherwise invite participation from non-members where this is relevant to their work.
- 4.3 The Children and Education Scrutiny Committee shall include in its membership the following representatives, with full voting and call-in rights on education matters only:
- (a) 1 Church of England diocese representative;
 - (b) 1 Roman Catholic diocese representative; and
 - (c) 2 parent governor representatives.
- 4.4 Where the Scrutiny Committee deals with other matters, the representatives in paragraph 4.3 above shall not vote on those other matters, though they may stay in the meeting and speak.

5. QUORUM

- 5.1 The quorum for a scrutiny committee shall be that more than half the Members must be present. The calculation of the quorum shall include any voting co-opted members of the Committee.

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CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM NO. 11
3 JULY 2017	PUBLIC REPORT

Report of the Director of Governance

Report Author – Paulina Ford, Senior Democratic Services Officer

Contact Details – 01733 452508 or email Paulina.ford@peterborough.gov.uk

FORWARD PLAN OF EXECUTIVE DECISIONS

1. PURPOSE

- 1.1 This is a regular report to the Children and Education Scrutiny Committee outlining the content of the Forward Plan of Executive Decisions.

2. RECOMMENDATIONS

- 2.1 That the Committee identifies any relevant items for inclusion within their work programme.

3. BACKGROUND

- 3.1 The latest version of the Forward Plan of Executive Decisions is attached at Appendix 1. The Forward Plan contains those executive decisions, which the Leader of the Council believes that the Cabinet or individual Cabinet Member(s) can take and any new key decisions to be taken after 24 July 2017.
- 3.2 The information in the Forward Plan of Executive Decisions provides the Committee with the opportunity of considering whether it wishes to seek to influence any of these executive decisions, or to request further information.
- 3.3 If the Committee wished to examine any of the executive decisions, consideration would need to be given as to how this could be accommodated within the work programme.
- 3.4 As the Forward Plan is published fortnightly any version of the Forward Plan published after dispatch of this agenda will be tabled at the meeting.

4. CONSULTATION

- 4.1 Details of any consultation on individual decisions are contained within the Forward Plan of Executive Decisions.

5. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

None

6. APPENDICES

Appendix 1 – Forward Plan of Executive Decisions

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PETERBOROUGH CITY COUNCIL'S FORWARD PLAN OF EXECUTIVE DECISIONS

PART 1 – KEY DECISIONS

In the period commencing 28 clear days after the date of publication of this Plan, Peterborough City Council's Executive intends to take 'key decisions' on the issues set out below in **Part 1**. Key decisions relate to those executive decisions which are likely to result in the Council spending or saving money in excess of £500,000 and/or have a significant impact on two or more wards in Peterborough.

If the decision is to be taken by an individual Cabinet Member, the name of the Cabinet Member is shown against the decision, in addition to details of the Councillor's portfolio. If the decision is to be taken by the Cabinet, this too is shown against the decision and its members are as listed below:

Cllr Holdich (Leader); Cllr Fitzgerald (Deputy Leader); Cllr Ayres, Cllr Elsey; Cllr Hiller, Cllr Lamb; Cllr Smith; Cllr Seaton and Cllr Walsh.

This Plan should be seen as an outline of the proposed decisions for the forthcoming month and it will be updated on a fortnightly basis to reflect new key-decisions. Each new Plan supersedes the previous Plan and items may be carried over into forthcoming Plans. Any questions on specific issues included on the Plan should be included on the form which appears at the back of the Plan and submitted to philippa.turvey@peterborough.gov.uk, Democratic and Constitutional Services Manager, Governance Department, Town Hall, Bridge Street, PE1 1HG (fax 08702 388039). Alternatively, you can submit your views via e-mail to or by telephone on 01733 452460. For each decision a public report will be available from the Democratic Services Team one week before the decision is taken.

PART 2 – NOTICE OF INTENTION TO TAKE DECISION IN PRIVATE

Whilst the majority of the Executive's business at the Cabinet meetings listed in this Plan will be open to the public and media organisations to attend, there will be some business to be considered that contains, for example, confidential, commercially sensitive or personal information. In these circumstances the meeting may be held in private, and on the rare occasion this applies, notice will be given within **Part 2** of this document, 'notice of intention to hold meeting in private'. A further formal notice of the intention to hold the meeting, or part of it, in private, will also be given 28 clear days in advance of any private meeting in accordance with The Local Authorities (Executive Arrangements) (Meetings and Access to Information) (England) Regulations 2012.

The Council invites members of the public to attend any of the meetings at which these decisions will be discussed (unless a notice of intention to hold the meeting in private has been given).

PART 3 – NOTIFICATION OF NON-KEY DECISIONS

For complete transparency relating to the work of the Executive, this Plan also includes an overview of non-key decisions to be taken by the Cabinet or individual Cabinet Members, these decisions are listed at **Part 3** and will be updated on a weekly basis.

You are entitled to view any documents listed on the Plan, or obtain extracts from any documents listed or subsequently submitted to the decision maker prior to the decision being made, subject to any restrictions on disclosure. There is no charge for viewing the documents, although charges may be made for photocopying or postage. Documents listed on the notice and relevant documents subsequently being submitted can be requested from Philippa Turvey, Democratic and Constitutional Services Manager, Governance Department, Town Hall, Bridge Street, PE1 1HG (fax 08702 388038), e-mail to philippa.turvey@peterborough.gov.uk or by telephone on 01733 452460.

All decisions will be posted on the Council's website: www.peterborough.gov.uk/executivedeisions. If you wish to make comments or representations regarding the 'key decisions' outlined in this Plan, please submit them to the Democratic and Constitutional Services Manager using the form attached. For your information, the contact details for the Council's various service departments are incorporated within this Plan.

PART 1 – FORWARD PLAN OF KEY DECISIONS

KEY DECISIONS FROM 24 JULY 2017

KEY DECISION REQUIRED	DECISION MAKER	DATE DECISION EXPECTED	RELEVANT SCRUTINY COMMITTEE	WARD	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION
<p>Award of Contract - Social Care Platform - KEY/24JULY17/01</p> <p>To approve the awarding of a contract to develop and implement a technology platform that would sit across the current adult and children's social care IT systems</p>	<p>Councillor David Seaton Cabinet Member for Resources</p>	<p>24 July 2017</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>All Wards</p>	<p>N/A</p>	<p>Vicki Palazon Head of Finance (Business Operations & Development) Email: vicki.palazon@peterborough.gov.uk Tel:01733 864104</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p><i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i></p>

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<p>Award of Contract - Social Care e-marketplace – KEY/24JULY17/02 To approve the awarding of a contract to provide a social care e-marketplace IT system</p>	<p>Councillor David Seaton Cabinet Member for Resources</p>	<p>24 July 2017</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>All Wards</p>	<p>N/A</p>	<p>Vicki Palazon Head of Finance (Business Operations & Development) Email: vicki.palazon@peterborough.gov.uk Tel:01733 864104</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p><i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i></p>

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<p>Thomas Deacon Academy - Award of Contract for Building Works - KEY/24JULY17/03</p> <p>To approve the awarding of a contract from the PCC Construction Framework for building works at the Thomas Deacon Academy</p>	<p>Councillor Lynne Ayres Cabinet Member for Education, Skills and University</p>	<p>July 2017</p>	<p>Children and Education Scrutiny Committee</p>	<p>Park Ward</p>	<p>School Governing Body</p>	<p>Brian Howard (Head of Schools Infrastructure) brian.howard@peterborough.gov.uk Tel : 01733 863976</p>	<p>Schools Capital Programme</p>
<p>Improvement Works To Celta Road and Re-modelling of Car Park at Belsize Community Centre – KEY/24JULY17/04</p> <p>To approve improvement works to Celta Road enabling the carriageway to be widened allowing a two way flow of traffic. Inclusion of laybys for parking. Expansion of the car park at Belsize Community Centre and white-lining to give defined spaces. This will aid with any future expansion of Woodston Primary School</p>	<p>Councillor Lynne Ayres Cabinet Member for Education, Skills and University</p>	<p>October 2017</p>	<p>Children and Education Scrutiny Committee</p>	<p>Woodston and Fletton</p>	<p>Meeting to be held on 10th July at Belsize Community Centre</p>	<p>Sharon Bishop, Capital Projects & Assets Officer, 01733 863997 Sharon.bishop@peteborough.gov.uk</p>	<p>SOP 2012-2017 (and addendum) Medium Term Financial Plan</p>

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<p>Award of Contract - Social Care Operating Model – KEY/24JULY17/05 To approve the awarding of a contract to develop a social care operating model</p>	<p>Councillor David Seaton Cabinet Member for Resources</p>	<p>24 July 2017</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>All Wards</p>	<p>N/A</p>	<p>Vicki Palazon Head of Finance (Business Operations & Development) Email: vicki.palazon@peterborough.gov.uk Tel:01733 864104</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p><i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i></p>

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<p>Acquisition of Regeneration Site – KEY/24JULY17/06 To approve the acquisition of a local regeneration site.</p>	<p>Councillor David Seaton Cabinet Member for Resources</p>	<p>July 2017</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>Central</p>	<p>Relevant Internal and External Stakeholders.</p>	<p>Jane McDaid Head of Peterborough Property services Tel: 01733 384540 Email: Jane.mcdaid@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p><i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i></p>

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<p>Approval to enter a Section 76 agreement with Cambridgeshire and Peterborough Clinical Commissioning Group – KEY/24JULY/07</p> <p>Approval is sought to enter a Section 76 Agreement with Cambridgeshire and Peterborough Clinical Commissioning Group in relation to the provision of Speech and Language Services across Cambridgeshire and Peterborough</p>	<p>Councillor Smith, Cabinet Member for Children’s Services</p>	<p>September 2017</p>	<p>Children and Education Scrutiny Committee</p>	<p>All wards</p>	<p>Consultation on service undertaken with all key stakeholders</p>	<p>Pam Setterfield, Commissioner for Child Health and Well Being, Tel: 01733 863897, Email: pam.setterfield@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published</p>
<p>Construction of new school building - Heltwate School – KEY/24JULY/08</p> <p>Construction of a new school building to accommodate the expansion of Heltwate School</p>	<p>Councillor Lynne Ayres, Cabinet Member for Education, Skills and University</p>	<p>November 2017</p>	<p>Children and Education Scrutiny Committee</p>	<p>East</p>	<p>Public Consultation Autumn 2017</p>	<p>Sharon Bishop, Capital Project & Assets Officer sharon.bishop@peterborough.gov.uk</p>	<p>School Organisational Plan 2017</p>

PREVIOUSLY ADVERTISED DECISIONS

KEY DECISION REQUIRED	DECISION MAKER	DATE DECISION EXPECTED	RELEVANT SCRUTINY COMMITTEE	WARD	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION	
1.	<p>Sale of Bretton Court, Bretton North – KEY/24JUL15/05 To authorise the Chief Executive, in consultation with the Solicitor to the Council, Corporate Director Resources, the Corporate Property Officer and the Cabinet Member Resources, to negotiate and conclude the sale.</p>	<p>Councillor David Seaton Cabinet Member for Resources</p>	<p>June 2017</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>Bretton Councillors: Ellis, Martin, Sylvester</p>	<p>Relevant internal and external stakeholders.</p>	<p>Jane McDaid Head of Peterborough Property services Tel: 01733 384540 Email: Jane.mcdaid@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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2.	Direct Payment Support Service – KEY/11DEC15/02 To approve the direct payment support service.	Councillor Wayne Fitzgerald Deputy Leader and Cabinet Member for Integrated Adult Social Care and Health	November 2017 Adult and Communities Scrutiny Committee	All wards	Relevant internal and external stakeholders.	Gary Jones Lead commissioner for Older people Tel: 452450 Email: gary.jones@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. <i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i>

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<p>3.</p> <p>Personal Care and Support (Homecare) in Peterborough – KEY/02MAY16/01 To approve the awarding of a contract to an external provider following a competitive tender exercise.</p>	<p>Councillor Wayne Fitzgerald Deputy Leader and Cabinet Member for Integrated Adult Social Care and Health</p>	<p>October 2017</p>	<p>Adult and Communities Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders</p>	<p>Rajnish Ahuja Procurement Project Manager (Interim) Tel: 01733 317471 Email: rajnish.ahuja@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
<p>4.</p> <p>Market Position Statement – KEY/08AUG16/01 To approve the market position statement.</p>	<p>Councillor Wayne Fitzgerald Deputy Leader and Cabinet Member for Integrated Social Care and Health</p>	<p>June 2017</p>	<p>Adult and Communities Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Oliver Hayward Assistant Director of People Commissioning and Commercial Operations Tel: 01733 863708 Email: Oliver.hayward@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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5.	<p>Award of Contract for Construction and Operation of Fengate Household Recycling Centre – KEY/05SEPT16/02 To approve the award of contract for construction and operation of Fengate Household Recycling Centre.</p>	<p>Councillor Gavin Eley Cabinet Member for Waste and Street Scene</p>	<p>June 2017</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Richard Pearn Waste Partnership Manager Tel: 01733 864739 Email: Richard.pearn@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p><i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i></p>

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6.	Uncollectable debts in excess of £10,000 – KEY/28NOV16/01 Council Tax, Housing Benefits, Sundry and Business Rates	Councillor David Seaton Cabinet Member for Resources	June 2017 Growth, Environment & Resources Scrutiny Committee	All wards	Relevant internal and external stakeholders.	Marion Kelly Interim Service Director, Financial Services Tel: 01733 384564 Email: marion.kelly@pet-erborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
7.	Peterborough Serco Strategic Partnership Contract Amendments – KEY/28NOV16/02 To agree amendments to the Serco Partnership Contract	Councillor David Seaton Cabinet Member for Resources	June 2017 Growth, Environment & Resources Scrutiny Committee	All wards	Relevant stakeholders and Serco.	Marion Kelly Interim Service Director, Financial Services Tel: 01733 384564 marion.kelly@pet-erborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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8.	Serco ICT Contract Amendments – KEY/28NOV16/03 To agree amendments to the Serco ICT Contract.	Councillor David Seaton Cabinet Member for Resources	June 2017	Growth, Environment & Resources Scrutiny Committee	All wards	Relevant stakeholders and Serco.	Marion Kelly Interim Service Director, Financial Services Tel: 01733 384564 marion.kelly@pet ^{erborough.gov.uk}	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
9.	Section 256 Agreement Care at Home KEY/12DEC16/01 To seek permission to enter into a S256 Agreement with the NHS to allow Peterborough City Council to commission Care at Home Services on their behalf realising economies of scale and higher degree of market management.	Councillor Wayne Fitzgerald Deputy Leader and Cabinet Member for Integrated Adult Social Care and Health	October 2017	Adults and Communities Scrutiny Committee	All wards	Relevant internal and external stakeholders.	Rajnish Ahuja Procurement Project Manager (Interim) Tel: 01733 317471 Email: rajnish.ahuja@pe ^{terborough.gov.uk}	It is not anticipated that there will be any documents other than the report and relevant appendices to be published

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<p>153</p> <p>10. Passenger Transport Services - KEY/26DEC/05 Implement Passenger Transport framework to provide transport services to mainstream and SEN pupils Expenditure over £500k</p>	<p>Councillor Lynne Ayres Cabinet Member for Education, Skills and University</p>	<p>June 2017</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant Internal & external stakeholders</p>	<p>Bryony Wolstenholme Tel: 01733 317452 Email: Bryony.wolstenholme@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published</p>
<p>11. Oakdale Primary School Expansion – KEY/6FEB17/01 Award of Contract for the expansion of Oakdale Primary School from 1FE to 2FE, including the approval of property, legal and financial arrangements for various enabling agreements with third parties</p>	<p>Councillor Lynne Ayres Cabinet Member for Education, Skills and University</p>	<p>July 2017</p>	<p>Children and Education Scrutiny Committee</p>	<p>Stanground South, Councillors Ray Bisby, Chris Harper and Brian Rush</p>	<p>Relevant internal and external stakeholders.</p>	<p>Brian Howard Head of Schools Infrastructure Tel: 01733 863976 Email: Brian.howard@peterborough.gov.uk Sharon Bishop Tel: 01733 863997 Email: sharon.bishop@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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12.	Assessed Needs Contracts with Care Homes KEY/20FEB17/01 Approval to enter into contractual arrangements with Care Homes [residential and nursing] in order meet eligible service users' assessed needs until such time as a Pseudo Dynamic Purchasing System has been established.	Councillor Wayne Fitzgerald Deputy Leader and Cabinet Member for Integrated Adult Social Care and Health	June 2017 Adults and Communities Scrutiny Committee	All wards	Relevant internal and external stakeholders.	Helene Carr, Head of Commissioning Social Care Tel: 01733 863901 Email: Helene.carr@pet-erborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published

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155	<p>13. Discretionary rate relief - KEY/20FEB17/02 From business rates for charities, similar organisations not established or conducted for profit and rural businesses</p>	<p>Councillor David Seaton Cabinet Member for Resources</p>	<p>June 2017</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Vicki Palazon Head of Finance (Business Operations & Development) Email: vicki.palazon@pe-terborough.gov.uk Tel:01733 864104</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p><i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i></p>

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14. Academy Conversion – KEY/20FEB17/05 Conversion of maintained school to academy status	Councillor Lynne Ayres Cabinet Member for Education, Skills and University	June 2017	Children and Education Scrutiny Committee	TCB	Relevant internal and external stakeholders.	Brian Howard Head of Schools Infrastructure Tel: 01733 863976 Brian.howard@petborough.gov.uk Sharon Bishop Tel: 01733 863997 sharon.bishop@petborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published
15. Shared Lives - KEY/06MAR17/01 To seek permission to consult with relevant parties on the Commissioning Board decision to deregister the service, support service users and carers into alternative care arrangements	Councillor Wayne Fitzgerald Deputy Cabinet Member for Integrated Adult Social Care and Health	June 2017	Adult and Communities Scrutiny Committee	All wards	Relevant internal and external stakeholders.	Janet Warren Assistant Commissioner Tel:01733 863865 janet.warren@petborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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157 16.	Academy Conversion - KEY/06MAR17/02 - Conversion of a maintained school to academy status	Councillor Lynne Ayres Cabinet Member for Education, Skills and University	June 2017	Children and Education Scrutiny Committee	TBC	Relevant internal and external stakeholders.	Brian Howard Head of Schools Infrastructure Tel: 01733 863976 Brian.howard@peterborough.gov.uk Sharon Bishop Tel: 01733 863997 sharon.bishop@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
17.	Academy Conversion - KEY/06MAR17/03 - Conversion of a maintained school to academy status	Councillor Lynne Ayres Cabinet Member for Education, Skills and University	June 2017	Children and Education Scrutiny Committee	TBC	Relevant internal and external stakeholders.	Brian Howard Head of Schools Infrastructure Tel: 01733 863976 Brian.howard@peterborough.gov.uk Sharon Bishop Tel: 01733 863997 sharon.bishop@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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<p>18. Decision Request for Implementation of Millfield, New England and parts of Park Ward (Eastfield) and East Ward (Embankment) Public Space Protection Order - KEY/06MAR17/04 For the Cabinet Member to approve the implementation of the aforementioned Public Space Protection Order following public consultation.</p>	Councillor Walsh, Cabinet Member for Communities	June 2017	Adult & Communities Scrutiny Committee	North, Park, Central and East Ward Councillors	All relevant ward councillors and interested parties have been consulted via the proposed PSPO consultation process. Ward Cllrs will also receive notification of the decision prior to being published.	Laura Kelsey, Senior Prevention & Enforcement Service Officer and Anti-social Behaviour thematic lead Tel: 01733 453563 laura.kelsey@pet-erborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
<p>19. Agile Working Devices - KEY/06MAR17/05 Purchase and implementation of Chromebooks and / or suitable devices to support agile working</p>	Cabinet Member for Resources	June 2017	Growth, Environment & Resources Scrutiny Committee	All wards	Relevant internal and external stakeholders.	Vicki Palazon, Head of Finance (Business Operations and Development), Tel:01733 864104 Email: vicki.palazon@pet-erborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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20.	Award of Contract for the Management and Operation of Dogsthorpe HRC – KEY/03APR17/03 To award a contract for the management and operation of Dogsthorpe HRC.	Councillor Gavin Eley, Cabinet Member for Waste and Street Scene	June 2017	Growth, Environment & Resources Scrutiny Committee	All wards	Relevant internal and external stakeholders.	Richard Pearn Waste Partnership Manager Tel: 01733 864739 Richard.pearn@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
21.	Junction 20 Capacity Improvements (A47/A15 interchange) – KEY/03APR17/04 Recommendation to approve the issue of additional work packages to Skanska (Construction) UK Limited. These additional works have been agreed with and fully funded by the Local Enterprise Partnership (LEP).	Councillor Peter Hiller, Cabinet Member for Growth, Planning, Housing and Economic Development	June 2017	Growth, Environment & Resources Scrutiny Committee	Gunthorpe, Dogsthorpe and Paston & Walton	Relevant internal and external stakeholders.	Simon Machen (Executive Director Growth & Regeneration) Tel: (01733) 453475 E-mail: Simon.Machen@peterborough.gov.uk Martin Brooker (Senior Engineer) Tel: (01733) 452691 E-mail: Martin.Brooker@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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<p>22. Affordable Warmth Strategy 2017 – 2019 KEY/17APR17/03 Recommendation to approve the Affordable Warmth Strategy 2017 - 2019</p>	<p>Councillor Walsh, Cabinet Member for Communities</p>	<p>June 2017</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders.</p> <p>The draft strategy will be placed on PCC Consultation pages for 3 week consultation period</p>	<p>Sharon Malia - Housing Programmes Manager, Tel: 01733 863764 sharon.malia@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>BRE Integrated Dwelling Level Housing Stock Modelling Report July 2016 Housing Renewals Policy 2017 - 2019</p>
<p>23. Provision Of Temporary Accommodation - KEY/17APR17/04 To enter into a lease arrangement with Cross Keys Homes for the management of additional temporary accommodation at Elizabeth Court, Peterborough</p>	<p>Councillor David Seaton Cabinet Member for Resources</p>	<p>June 2017</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>Park Ward, Cllrs Ferris, Peach and Shearman</p>	<p>Relevant internal and external stakeholders.</p>	<p>Oliver Hayward Assistant Director of People Commissioning and Commercial Operations Oliver.hayward@peterborough.gov.uk Tel: 01733 863708</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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161 24.	Approval for Westgate highway works - KEY/01MAY17/01 - Following approval of the 2017/18 Council budget, approval is sought for the design and construction of the Westgate public realm highway improvement scheme.	Councillor Hiller, Cabinet Member for Growth, Planning, Housing and Economic Development	June 2017 Growth, Environment and Resources Scrutiny Committee	Central / All wards	Relevant internal and external stakeholders Consultation will be undertaken during the design stage of the project and will include ward cllrs, the RNIB, Disability Forum, taxi trade, bus companies and businesses.	Lewis Banks, Principal Sustainable Transport Planning Officer. 01733 317465 lewis.banks@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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25.	Approval for Junction 18 (Rhubarb bridge) highway works - KEY/01MAY17/02 - Following approval of the 2017/18 Council budget, approval is sought for the design and construction of the Junction 18 highway scheme.	Councillor Hiller, Cabinet Member for Growth, Planning, Housing and Economic Development	June 2017	Growth, Environment and Resources Scrutiny Committee	Paston & Walton, North, Ravensthorpe, Bretton	Relevant internal and external stakeholders Initial consultation occurred as part of the Fourth Local Transport Plan and the MTFS. Further consultation will be undertaken during the design stage of the project and will include ward cllrs, the community, the Disability Forum, Cycle Forum, schools and businesses .	Lewis Banks, Principal Sustainable Transport Planning Officer. 01733 317465 lewis.banks@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. MTFS, Fourth Local Transport Plan

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26.	Approval for Parkway maintenance - KEY/01MAY17/03 Following approval of the 2017/18 Council budget, approval is sought for significant maintenance work to be undertaken on the Parkways.	Councillor Hiller, Cabinet Member for Growth, Planning, Housing and Economic Development	June 2017	Growth, Environment and Resources Scrutiny Committee	All wards	Relevant internal and external stakeholders Initial consultation occurred as part of the Fourth Local Transport Plan and the MTFS. Further information will be provided to ward members and the public.	Lewis Banks, Principal Sustainable Transport Planning Officer. 01733 317465 lewis.banks@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. MTFS, Fourth Local Transport Plan

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27.	Town Hall South – remodelling - KEY/01MAY17/04 To award the contract for the remodelling of the area in the Town Hall to be let.	Councillor Seaton, Cabinet Member for Resources	June 2017 Growth, Environment and Resources Scrutiny Committee	Central ward	Relevant internal and external stakeholders Consultation with Ward Councillors and usual internal and external stakeholders	Jane McDaid, Head of Property, 01733 384540, jane.mcdaid@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. <i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i>

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<p>165</p> <p>28. To approve CCTV upgrade and 5 year maintenance contract - KEY/01MAY17/06 CCTV maintenance contract renewal, upgrade to the system and replacement of the current maintenance arrangement.</p>	<p>Councillor Walsh, Cabinet Member for Communities</p>	<p>June 17</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders</p>	<p>Noorman Crabb, CCTV Manager Tel: 01733 453408 e mail: noorman.crabb@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
<p>29. Authorise the award of the Nene Bridge Bearings Scheme - KEY/01MAY17/07 Authorise the award of the Nene Bridge Bearings bridge works to Skanksa Construction UK Ltd through the Council's Peterborough Highway Services Contract 2013-2013</p>	<p>Councillor Hiller, Cabinet Member for Growth, Planning, Housing and Economic Development</p>	<p>June 2017</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders</p>	<p>Peter Tebb, Network and Traffic Manager, Tel:01733 453519, Email: peter.tebb@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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30.	Child and Adolescent Mental Health and Emotional Wellbeing Service – KEY/01MAY17/08 Approve contract award	Councillor Smith, Cabinet Member for Children’s Services	14 July 2017	Health Scrutiny Committee	All wards	Relevant internal and external stakeholders	Jo Melvin, Commissioner Tel: 01733 863980 Email: joanne.melvin@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
31.	Real Time Passenger Information - KEY/15MAY17/02 Award of the Contract along with the agreement to sign the partnership and data sharing agreements with neighbouring local authorities and bus operators associated with this contract	Cabinet Member for Growth, Planning, Housing and Economic Development	September 2017	Growth, Environment and Resources Scrutiny Committee	All	Relevant internal and external stakeholders. Consultation has taken place with bus operators in the city and will continue to do so for the duration of the tender process	Peter Tebb Network and Traffic Manager Tel: 01733 453519 Email: Peter.tebb@peterborough.gov.uk Amy Pickstone Senior ITS Officer 5 317481 Email: amy.pickstone@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. <i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i>

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<p>32. Approval to early infrastructure works to facilitate the design and build of two new schools on the Paston Reserve site – KEY/15MAY17/03</p> <p>There is a requirement for infrastructure works to be undertaken on land identified under a S106 Agreement to accommodate a new 2 form entry primary school and an 8 form entry secondary school at the Paston Reserve site. These works include a new access road into the site from Newborough Road, relocation of overhead power cables and fencing to secure the site upon transfer to the Council. These works must be completed ahead of the programme to deliver the new school.</p>	<p>Councillor Lynne Ayres Cabinet Member for Education, Skills and University</p>	<p>June 17</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>Gunthorpe</p>	<p>Relevant internal and external stakeholders.</p>	<p>Emma Everitt Capital Projects and Assets Officer Tel: 01733 863660 Email: emma.everitt@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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<p>33. Paston Reserve Primary School - New school build project - KEY/15MAY17/04 School Organisation Plan 2012-17, EFA Contractors Framework Guidance, Guidance for LAs seeking to deliver free school projects</p>	<p>Councillor Lynne Ayres Cabinet Member for Education, Skills and University</p>	<p>September 17</p>	<p>Children and Education Scrutiny Committee</p>	<p>Gunthorpe</p>	<p>Relevant internal and external stakeholders.</p> <p>There will be public consultation on the plans for the new school. Ward Cllr consultation</p>	<p>Emma Everitt Capital Projects and Assets Officer Tel: 01733 863660 Email: emma.everitt@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
<p>34. Paston Reserve Secondary School - New build project - KEY/15MAY17/05 Authorise the Director People and Communities to approve the construction of a new secondary school at the Paston Reserve site up to the value of £xm. Authorise the Director to award the design and build contract. Authorise the Director to enter into the 125 year lease of the school site with the Academy Trust.</p>	<p>Councillor Lynne Ayres Cabinet Member for Education, Skills and University</p>	<p>June 2018</p>	<p>Children and Education Scrutiny Committee</p>	<p>Gunthorpe</p>	<p>Relevant internal and external stakeholders.</p> <p>There will be a public consultation on the plans for the new school. Ward Cllr consultation.</p>	<p>Emma Everitt Capital Projects and Assets Officer Tel: 01733 863660 Email: emma.everitt@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>School Organisation Plan 2012-17. EFA Contractors Framework Guidance. Guidance for LAs seeking to deliver free school projects</p>

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169 35. Enterprise Managed Services Contract - KEY/15MAY17/06 Termination of the current 23 year contract with Enterprise Managed Services (Amey) and future service delivery	Cabinet	25 Sept 2017	Growth, Environment and Resources Scrutiny Committee	All Wards	Relevant internal and external stakeholders.	James Collingridge, Amey Partnership Manager, Tel: 01733 864736 Email: james.collingridge@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
36. Implementation of the Peterborough Lottery - KEY/29MAY17/01 To seek approval for the full implementation of the Peterborough Lottery which was included in the budget proposals submitted to Council	Cabinet	10 July 17	Growth, Environment and Resources Scrutiny Committee	All wards	Relevant internal and external stakeholders. Consultation has been held with CMT and Council (as part of the budget proposals)	Andy Cox, Head of Energy Programmes, Tel: 01733452465, Email: andy.cox@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. Peterborough Lottery Proposal

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37. Amendment of existing loan arrangements to Empower - KEY/29MAY17/02 Term of loan to be extended to reflect changing operating environment since commencement. Other clauses may also be amended	Cabinet	10 July 2017	Growth, Environment and Resources Scrutiny Committee	All wards	Relevant internal and external stakeholders.	John Harrison, Corporate Director, Resources Tel: 01733 452520 Email: John.harrison@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
38. Payment Strategy – KEY/29MAY17/03 How customers will pay for services and make payments due to the council in the next three to five years	Cabinet	10 July 2017	Growth, Environment and Resources Scrutiny Committee	All wards	Relevant internal and external stakeholders.	Vicki Palazon, Head of Finance, Tel: 01733 864104, Email: vicki.palazon@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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<p>39. Approval to award places on the Pseudo DPS for Residential Care Providers - KEY/29MAY17/04 Provide permission for the Council to enter into contractual arrangements with Residential Care Providers following the publication of a PIN notice inviting providers to submit prices and sign up to the Council's Residential Care Terms and Conditions. This ensures compliance with the Public Procurement Regulations 2015 and the Care Act 2014</p>	<p>Councillor Fitzgerald, Deputy Leader and Cabinet Member for Integrated Adult Social Care and Health</p>	<p>November 2017</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Helene Carr, Head of Commissioning Social Care Tel: 01733 863901, Email: Helene.carr@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
<p>40. Woodston Expansion – KEY/26JUNE17/01 Award of Contract for the expansion of Woodston Primary School to accommodate an additional 210 children</p>	<p>Councillor Lynne Ayres, Cabinet Member for Education, Skills and University</p>	<p>October 2017</p>	<p>Children and Education Scrutiny Committee</p>	<p>Fletton & Woodston</p>	<p>Relevant internal and external stakeholders. Public consultation to be held July 2017</p>	<p>Sharon Bishop, Capital Projects & Assets Officer, Tel: 01733 863997, Email: sharon.bishop@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published. School Organisational Plan 2015 - 2020</p>

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41 St George's (Heltwate) remodelling – KEY/26JUNE17/02 Award of Contract for the remodelling and refurbishment of part of the St George's School site to accommodate up to 40 KS4 children from Heltwate School	Councillor Lynne Ayres, Cabinet Member for Education, Skills and University	August 2017	Children and Education Scrutiny Committee	Park Ward	Relevant internal and external stakeholders.	Sharon Bishop. Capital Projects & Assets Office, Tel: 01733 863997, Email: sharon.bishop@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. School Organisational Plan 2015 – 2020
42 Approval of Sharing Officers between Peterborough City Council & Cambridgeshire County Council -KEY/10JUL17/01 Under s113 of the 1972 Local Government Act a Council can place officers at the disposal of another Council. The Council is currently in the process of establishing a shared management team for People & Communities with Cambridgeshire County Council which may result in one or more officers of the City Council being shared across both Councils.	Councillor Seaton, Cabinet Member for Resources	July 2017	Growth, Environment and Resources Scrutiny Committee	ALL	Relevant internal and external stakeholders. Officers affected, Trades Unions, Employment Committee, Members of both Councils	Paul Smith HR Advisor Tel: 01733863629 Email: paul.smith2@Peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. Consultation document and reports to Employment Committee setting out rationale and proposals

PART 2 – NOTICE OF INTENTION TO TAKE DECISIONS IN PRIVATE

KEY DECISIONS TO BE TAKEN IN PRIVATE

<i>KEY DECISION REQUIRED</i>	<i>DECISION MAKER</i>	<i>DATE DECISION EXPECTED</i>	<i>RELEVANT SCRUTINY COMMITTEE</i>	<i>WARD</i>	<i>CONSULTATION</i>	<i>CONTACT DETAILS / REPORT AUTHORS</i>	<i>DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER</i>
Approval of funding for Medesham Homes - KEY/10JUL17/02 Project Approval	Cabinet	10 July 2017	Growth, Environment and Resources Scrutiny Committee	All	Relevant internal and external stakeholders.	Marion Kelly, Interim Service Director Financial Services Email: marion.kelly@pete.rborough.gov.uk Tel: 01733 384564	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. <i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i>

PART 3 – NOTIFICATION OF NON-KEY DECISIONS

NON-KEY DECISIONS

<i>DECISION REQUIRED</i>	<i>DECISION MAKER</i>	<i>DATE DECISION EXPECTED</i>	<i>RELEVANT SCRUTINY COMMITTEE</i>	<i>WARD</i>	<i>CONSULTATION</i>	<i>CONTACT DETAILS / REPORT AUTHORS</i>	<i>DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION</i>
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PREVIOUSLY ADVERTISED DECISIONS

174	<p>1. Vivacity Funding – To fund Vivacity £1278 until March 2017 (via DWP grant funding) to provide digital support for UC claimants to make benefit claims online at Central Library.</p>	<p>Councillor David Seaton Cabinet Member for Resources</p>	<p>June 2017</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>All</p>	<p>Relevant internal and external stakeholders.</p> <p>Ian Phillips Social Inclusion Manager Tel: 01733 863849 ian.phillips@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
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2.	Vivacity Premier Fitness Invest to Save Scheme - To authorise investment in developing Vivacity Premier Fitness on an invest to save basis	Councillor David Seaton Cabinet Member for Resources	June 2017 Growth, Environment & Resources Scrutiny Committee	All	Relevant internal and external stakeholders.	John Harrison Corporate Director Resources Tel: 01733 452520 Email: John.harrison@peterborouh.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. <i>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</i>

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3. Delivery of the Council's Capital Receipt Programme through the sale of Welland House, Dogsthorpe - To authorise the sale of Welland House, Dogsthorpe	Councillor David Seaton Cabinet Member for Resources	June 2017	Growth, Environment & Resources Scrutiny Committee	Dogsthorpe Councillors: Ash, Saltmarsh, Sharp	Relevant internal and external stakeholders.	David Gray Capital Projects Officer Tel: 01733 384531 Email: david.gray@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
4. Procurement Strategy – To update Cabinet on the procurement strategy.	Cabinet	10 July 2017	Growth, Environment & Resources Scrutiny Committee	All	Relevant internal and external stakeholders.	Marion Kelly Interim Service Director, Financial Services Tel: 01733 384564 Email: Steven.pilsworth@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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5. Proposal for Loan of Senior Management Staff Under Joint Arrangements – To approve a sharing agreement for senior management staff.	Councillor David Seaton Cabinet Member for Resources	June 2017	Growth, Environment & Resources Scrutiny Committee	All	Relevant internal and external stakeholders.	Kim Sawyer Director of Governance Tel: 01733 452361 Kim.sawyer@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
6. Safer Peterborough Partnership Plan 2017 - 2020 To recommend the Safer Peterborough Partnership 2017 – 2020 for approval by full Council.	Cabinet	10 July 2017	Adult and Communities Scrutiny Committee	All	Relevant internal and external stakeholders	Hayley Thornhill Senior Policy Manager Tel: 01733 864112 Email: hayley.thornhill@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
7. Funding of Information, Advice and Guidance services within the voluntary sector - To authorise award of grants.	Councillor David Seaton Cabinet Member for Resources	June 2017	Growth, Environment & Resources Scrutiny Committee	All	Relevant internal and external stakeholders	Ian Phillips Senior Policy Manager Tel: 01733 863849 Email: ian.phillips@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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<p>178</p> <p>8.</p>	<p>Approve an updated Local Development Scheme (LDS) for Peterborough Approve an updated Peterborough Local Development Scheme (LDS) which is the timetable setting out the Development Plan Documents (DPDs) that a local planning authority intends to produce over the next few years.</p>	<p>Cabinet</p>	<p>10 July 2017</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Gemma Wildman Principal Strategic Planning Officer Tel: 01733863824 Email: gemma.wildman@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>LDS timetable</p>

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<p>179</p> <p>9.</p>	<p>Daily cleanse around Gladstone Street and nearby streets Daily mechanical cleanse in the area focused around Gladstone Street and other nearby streets. This will encompass a mechanical sweeper and operative.</p>	<p>Councillor Elsey, Cabinet Member for Waste and Street Scene</p>	<p>June 2017</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>Central Ward Cllrs Hussain, Amjad Iqbal, Jamil</p>	<p>Relevant internal and external stakeholders.</p> <p>Cross party task and finish group report which went to the Growth, Environment and Resources Scrutiny Committee it was also part of the full council decision to implement as part of the budget for 2017-18.</p>	<p>James Collingridge, Amey Partnership Manager, Tel: 01733 864736 Email: james.collingridge@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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<p>10. A Lengthmans to be deployed on Lincoln Road Millfield There will be a daily presence along Lincoln Road, the operative will litter pick, empty bins as well as report fly-tips and other environmental issues.</p>	<p>Councillor Elsey, Cabinet Member for Waste and Street Scene</p>	<p>June 2017</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>Central Ward Cllrs Hussain, Amjad Iqbal, Jamil</p>	<p>Relevant internal and external stakeholders.</p> <p>Cross party task and finish group report which went to the Growth, Environment and Resources Scrutiny Committee and it was also approved at Full Council as part of the 2017-18 Budget.</p>	<p>James Collingridge, Amey Partnership Manager, Tel: 01733 864736 Email: james.collingridge@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
<p>11. 2017/18 VCS grant funding Award of grant to VCS organisations to provide Information, Advice and Guidance services</p>	<p>Councillor Seaton, Cabinet Member for Resources</p>	<p>July 2017</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Ian Phillips Senior Policy Manager Tel: 863849 Email: ian.phillips@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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<p>12 To 'make' the Peakirk Neighbourhood Plan part of the Development Plan - The decision required is to make the Peakirk Neighbourhood Plan (PNP) part of the Development Plan for Peterborough. This is a formality as the PNP will be subject to a referendum of residents of Peakirk Parish who will decide whether or not they want the PNP to be used in making decisions on planning applications in the area. As it will become part of the Development Plan it requires approval from Full Council, but the options are very limited for the decision. The decision will only be needed if more than 50% of those voting in Peakirk vote for the PNP to be used in planning decisions.</p>	Cabinet	10 July 2017	Growth, Environment and Resources Scrutiny Committee	Glington and Castor, Cllrs Holdich and Hiller	<p>Relevant internal and external stakeholders.</p> <p>The Neighbourhood Plan Group have undertaken extensive consultation. PCC consulted on the plan for 6 weeks. It was examined by an independent examiner who recommended that it proceed to referendum. It will be subject to a referendum (date TBC) of all voting residents of Peakirk.</p>	Phil Hylton Senior Planning Officer, Tel: 01733 863879, Email: philip.hylton@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

PART 4 – NOTIFICATION OF KEY DECISIONS TAKEN UNDER URGENCY PROCEDURES

KEY DECISIONS TAKEN UNDER URGENCY PROCEDURES

<i>DECISION TAKEN</i>	<i>REASON FOR URGENCY</i>	<i>DECISION MAKER</i>	<i>DATE DECISION TAKEN</i>	<i>RELEVANT SCRUTINY COMMITTEE</i>	<i>WARD</i>	<i>CONSULTATION</i>	<i>CONTACT DETAILS / REPORT AUTHORS</i>	<i>DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION</i>
None.								

DIRECTORATE RESPONSIBILITIES

RESOURCES DEPARTMENT Corporate Director's Office at Town Hall, Bridge Street, Peterborough, PE1 1HG

City Services and Communications (Markets and Street Trading, City Centre Management including Events, Regulatory Services, Parking Services, Vivacity Contract, CCTV and Out of Hours Calls, Marketing and Communications, Tourism and Bus Station, Resilience)

Strategic Finance

Internal Audit

Schools Infrastructure (Assets and School Place Planning)

Waste and Energy

Strategic Client Services (Enterprise Peterborough / Vivacity / SERCO including Customer Services, ICT and Business Support)

PEOPLE AND COMMUNITIES DEPARTMENT Corporate Director's Office at Bayard Place, Broadway, PE1 1FB

Adult Services and Communities (Adult Social Care Operations, Adult Social Care and Quality Assurance, Adult Social Care Commissioning, Early Help – Adults, Children and Families, Housing and Health Improvement, Community and Safety Services, Offender Services)

Children's Services and Safeguarding (Children's Social Care Operations, Children's Social Care Quality Assurance, Safeguarding Boards – Adults and Children's, Child Health, Clare Lodge (Operations), Access to Resources)

Education, People Resources and Corporate Property (Special Educational Needs and Inclusion, School Improvement, City College Peterborough, Pupil Referral Units, Schools Infrastructure)

Business Management and Commercial Operations (Commissioning, Recruitment and Retention, Clare Lodge (Commercial), Early Years and Quality Improvement)

GOVERNANCE DEPARTMENT Director's Office at Town Hall, Bridge Street, Peterborough, PE1 1HG

Legal and Democratic Services

Human Resources (Business Relations, HR Policy and Rewards, Training and Development, Occupational Health and Workforce Development)

Performance and Information (Performance Management, Information Governance, Systems Support Team, Coroner's Office, Freedom of Information)

GROWTH AND REGENERATION DEPARTMENT Corporate Director's Office Stuart House, St Johns Street, Peterborough, PE1 5DD

Development and Construction (Development Management, Planning Compliance, Building Control)

Sustainable Growth Strategy (Strategic Planning, Housing Strategy and Affordable Housing, Climate Change and Environment Capital, Natural and Built Environment)

Opportunity Peterborough

Peterborough Highway Services (Network Management, Highways Maintenance, Street Naming and Numbering, Street Lighting, Design and Adoption of Roads,

Drainage and Flood Risk Management, Transport Policy and Sustainable Transport, Public Transport)

Corporate Property

PUBLIC HEALTH DEPARTMENT Director's Office at Town Hall, Bridge Street, Peterborough, PE1 1HG

Health Protection, Health Improvements, Healthcare Public Health.

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